

LO8. Visually present the key points of a government challenge through a PowerPoint presentation;

LO9. Work in teams to develop solutions for government or non-profit challenges; and

LO10. Create a prospectus for a detailed research project in the public or non-profit sphere as the culminating experience of the MPA program, as the basis for the PADM 298.

Required Texts/Readings (Required)

Note that you are expected to come to class having read the assigned material and ready to ask questions and discuss the ideas and concepts.

Textbook

Constitutions: United States <http://www.usconstitution.net/const.txt>;

California <http://www.leginfo.ca.gov/const-toc.html> (read Local Government and Spending Limitations sections)

Gooden, S.T & Berry-

- e. Where will you get, collect or select your data?
3. Lead a discussion of your research question/problem with classmates.
 - a. Their reaction to your topic – feasibility, value
 - b. Their suggestions for reforming the question.
 - c. Their suggestions regarding kind of data
 - d. Their suggestions regarding sources of data.
4. On the date noted in the table, send a final research question to the professor, with a summary of classmate responses to your presentation using the attached format. Note that this paper is usually 3-5 pages. Do not provide one sentence answers.

These presentations will be evaluated using the following criteria:

Criteria	Points
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Papers must be **12-20 pages** of double-spaced word processed text in Times New Roman 12 point font, **with in-text citations in APA format**. An additional page (s) will contain the list of Sources Consulted **in APA format**. **Prospectus papers must be based on at least 20 references, including at least 3 from peer reviewed professional journals of the last 5 years**, and the rest from older peer reviewed materials, appropriate government documents, government websites, newspaper reports or other **academically acceptable sources**. **If the topic relates to a local government, access the relevant agenda, meeting minutes and staff reports at the government**

The topic is your capstone focus and will be completed in PADM 298 as your final project to complete the MPA.

Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Ideas from others may be paraphrased and must also be referenced, although quotations marks are inappropriate. The library provides access to a variety of sources as a reference for your APA citation formats, and Purdue OWL is available on line. Likewise, it is assumed that you have taken the **Plagiarism Tutorial** during PADM 210, and that you know the rules for citing quotes and paraphrases. You will give the professor the date and class for

The IRB paperwork will be evaluated using the following criteria:

Criteria	Points
a. The professionalism with which the narrative is presented: clarity, appearance, grammar, spelling, appropriate word choice, “voice”.	2
b. The appropriateness of the Methodology selected	2

Grade Values:

A plus	98 points and above
A	93-97 points
A minus	90-92 points
B plus	88-89 points
B	82-87 points
B minus	80-81 points
C	75-79 points
D	70-74 points
F	69 points and below

Make-Up Policy:

Serious personal or dependent family illness that can be documented is the only acceptable excuse for not turning in work on time. If you are ill, you will be given a reasonable extension for submission of missing work. ***There are no make-ups for missed pr***

Note: This schedule may be changed with reasonable notice.		
Week	Date	Class Plan
9	10/26	METHODOLOGY/OUTLINES DUE Research questions 16, 17, 18, 19, 20
10	11/2	Research questions 21,22,23, 24 Open discussion of research issues, progress questions
11	11/9	IRB paperwork due – either exclusion sheet or completed forms for my signature Student Presentations of Prospectus: 1,2,3,4
12	11/16	Student Presentations of Prospectus: 5, 6, 7, 8,
13	11/23	Student Presentations of Prospectus: 9, 10, 11, 12
14	11/30	Student Presentations of Prospectus: 13, 14, 15, 16
15	12/7	Student Presentations of Prospectus: 17, 18, 19, 20
FINAL	12/14	Student Presentations of Prospectus: 21, 22, 23, 24

To: Dr. Frances L. Edwards

From: Your Name

Subject: Topic in a few words

Date: Assigned due date

RESEARCH QUESTION

One sentence that summarizes your research question.

BACKGROUND

- a. Why did you select this topic?
- b. What kind of work has been done in this area before? By whom?
- c. What is the value of this research? To whom?
- d. What kind of data do you need to answer your question?
- e. Where will you get, collect or select your data?

ANALYSIS/DISCUSSION