
Course Description

This course examines the role of public administrators to promote diversity and inclusion to provide service to the community. This includes the analysis of social justice issues and the public administrator's responsibility to lead and influence positive change.

Course Format

This course adopts an online virtual format using the Zoom meeting platform. Internet connectivity, computer with video and audio capability, and email account for submission and receipt of assignments are required.

Course Goals

To gain fundamental knowledge of diversity and social justice applicable to a career in public administration. Students will learn: broad knowledge of fundamentals and practices of diversity management; the application of creating an inclusive environment, strategies and techniques to provide public service to diverse communities including historically underrepresented and marginalized groups; and the analysis of social justice issues for the purposes of addressing equity

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Analyze the function of diversity in public administration
2. Think critically about social justice issues and how they influence decisions in public administration
3. Identify the key competencies of leading and managing diversity in a public organization
4. Develop a strategic diversity and social justice framework and action plan
5. Utilize personal privilege as a public administrator to be an advocate for positive change to promote diversity and social justice

MPA Program Learning Outcomes (PLO)

1. Lead and manage in public governance
2. Participate in and contribute to the policy process
3. Analyze, synthesize, think critically, solve problems and make decisions
4. Articulate and apply a public service perspective
5. Communicate and interact productively with a diverse and changing workforce and citizenry

Required Texts

Textbooks

- A. Adams, M., Blumenfeld, W.J., Castañeda, C., Hackman, H.W., Peters, M.I. and Zúñiga, X.,eds. (2013). *Readings for diversity and social justice*. Third edition. New York :Routledge
- B. Rice, M. (2010) *Diversity and Public Administration: Theory, Issues, and Perspectives*. Second edition New York:Routledge

Recommended Reading

Kendi, I. X. (2019) *How to Be an Antiracist*. New York:One World

Other technology requirements / equipment / material

Web Camera and Microphone if not built in to personal computer. Assignments will be submitted via email in either Microsoft Word (preferred) or PDF format

Course Requirements and Assignments

Personal s0 TwW002 Tw 07 l2C /H3 ≪

Classroom Protocol

Attendance and Participation are mandatory for the successful completion/passing of this course. Consistent, relevant, weekly participation in scholarly class discussions throughout the entire semester are criteria for class participation.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. To learn about these rights and responsibilities, please read [University Policy S16-15: Students' Rights and Responsibilities](#) and SJSU's current semester's [Policies and Procedures](#). These Policies and Procedures include links to relevant information should questions or concerns about a class arise. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step. At any point, a student may contact the [University Ombudsperson](#).

Academic Integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy F15-7](#) requires you to be honest in all your academic course work. Faculty members are renewed annually. §(i).0.7 (e)113 TcoB Tco&1.6T(n)2 542(f)Td14.1(e)10

