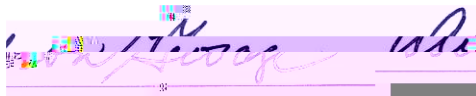


College of Health and
Human Sciences
Occupational Therapy

San José State University
One Washington Square
San José, CA 95192-0059

TEL: 408-924-3070
FAX: 408-924-3088
CCB, Room 203

Gigi Smith, PhD, OTR/L, FAOTA
Chair and Associate Professor
gigi.smith@sjsu.edu



San Jose State University, Department of Occupational Therapy
Level 1 Fieldwork Student Objectives

The student will be expected to:

1. [REDACTED] -therapist relationships.
2. Become aware of personal [REDACTED] occupational therapy, co-workers, and clients.
3. Demonstrate an understanding of the AOTA Code of Ethics, Core Values, and Standards of Practice in professional interactions with clients.
4. [REDACTED]
5. Develop beginning clinical reasoning skills in planning and implementing an intervention session.
6. Demonstrate 2: [REDACTED] s client engagement in occupations in their assigned FW setting.
7. Demonstrate beginning competency in oral and written communication.
 - a. Students will demonstrate beginning oral competency in written communication by:
 - i. Using medical terminology in an appropriate manner.
 - ii. Writing in a factual, accurate, organized manner.
 - iii. [REDACTED]
 - b. [REDACTED] Clearly community with others
 - ii. [REDACTED] practicum setting.
8. Demonstrate professional behaviors by:
 - a. Asking appropriate questions and collecting relevant data from records where available.
 - i. Wearing attire that is suitable for the assigned agency.
 - ii. Exhibiting professional grooming and personal hygiene.
 - iii. [REDACTED]
 - iv. Completing note writing and assignments on time.
 - v. Seeking out and using supervision appropriately.
 - vi. Showing initiative by assuming responsibility appropriately.
 - vii. Complying with administrative policies and regulations at the agency.