

EfgVk Ydagbebdah[VWabbafig` [f[Ve XadefgVWfe fa ^Vsd i [fZ S` V Xba_ afZVd bWdz B`S` SZVSV XadVBUZ efgVk eVea` Tk eVfY` Y gb
_ SfV[S`e fVUZ` a`aYk` WWWf eZSd` Y VaUg_ Wfd S` V afZVd efgVk SUR[h[fVd` WWW TVadW_ WfY` YzGeVea_ WaXfZW[VSe TWai XadefgVk
SUR[h[fVd i [fZ kagdydagb fa efSk a` fSe] S` V _ S] WfZW_ aef aXVBUZ efgVk eVea` ~

Identify which concepts made sense and those that were confusing. Clarify the muddy points with one another!

As a group, list all the concepts learned throughout the semester. Have each person choose a concept to explain/teach to the group

Develop a list of key concepts and terms as a group. Divide them up between each member. Come back and share together the notes with one another

Read a section of the textbook or watch a video relating to the concept; have each person describe it in their own terms

Have one group member work through the steps of a practice problem; have another member explain each step to the rest of the

