Prof. Curry April 10, 2012

This schedule replaces previous version of syllabus including assignments and readings. Articles/chapters will be available to you electronically on Thursday, March 22.

MAS 120 REVISED SCHEDULE AND ASSIGNMENTS

WEEK NINE: MARCH 20 & 22—EDUCATIONAL DISINVESTMENT AND DISENFRANCHISEMENT

Readings:

Bowles and Gintis, "Scholing in Capitalist America Revisited" SJSU Proposed Admission Guideline Modifications available at: http://www.sjsu.edu/publicaffairs/announcements/admissions/hearings/index.html.

Week Ten -- SPRING BREAK --- March 26-31

WEEK ELEVEN: APRIL 3 & 5--IMMIGRATION POLICIES

Whether as a historical or contemporary examination, immigration is an important aspect of Chicana/o communities. Economic and Social Cultural issues are important considerations.

Readings:

Zloniski, Introduction & Chapter 1-2 (pages 1-72)

Olivas, M. 2012. "Why Plyler Matters" and "The Story of Plyler v. Doe: The Education of Undocumented Children and the Polity." In No Undocumented Child Left Behind. New York: New York University Press. Pp. 1-34.

Hing, Bill Ong. 2010. "Revolutionary Mexico: A Brief Economic and Political History. In Ethical Borders: Nafta, Globalization, and Mexican Migration. Philadelphia: Temple University Press. Pp. 29-62.

WEEK TWELVE: APRIL 10 & 12—FINANCIAL INSTITUTIONS: REDLINING AND OBSTRUCTION

Readings:

Zlolinksi, Chapter 3-Epiloque (pages 73-209)

! Reading Response #2 Due Thursday, April 12

WEEK THIRTEEN: APRIL 17 & 19— POLICY SCENARIOS OF AFFIRMATION AND ISOLATION

Readings:

Robinson W.I. and M. Barrera. (2012). "Global Capitalism and twenty-first century fascism: a US case study." Race and Class 53(4): 1-27.

Swalwell, Kathy and Michael Apple. Reviewing Policy: Starting the Wrong Conversations--The Public School Crisis and "Waiting for Superman" Educational Policy, v25 n2 p368-382 Mar 2011

Gutierrez, G. (2000) "Deconstructing Disney: Chicano/a Children and Critical Race Theory." AZTLAN, 25:1 (7-43) Sosa-Riddell, A. and R. Aguallo, Jr. (1979). "A Case of Chicano Politics: Parlier, California." AZTLAN, Volume 9 (1-22).

! Paper Draft Due: Tuesday, April 17

WEEK FOURTEEN: APRIL 24 & 26—THE MEDIA SOCIALIZES INEPTNESS, INEQUALITY AND SELF-LOATHING

Readings:

Hurtado, A. and Silva J.M (2008). "Creating new social identities in children through multicultural media: The case of Little Bill" in M. Aztimtia, M. Syed & K. Radmacher eds, The Intersections of personal and social identities. New Directions for Child and Adolescent Development, 120: 17-30

Estill, Adriana. (2000) "Mapping the Minefield: The State of Chicano and U.S. Latino Literary and Cultural Studies." Latin American Research Review, 35(3): 241-250.

Castañeda, M. 2003. "The Transformation of Spanish-Language Radio in the U.S."