

MAS 120-- Political Economy and Chicana/o Communities

SYLLABUS

(Tentative will be updated with full citations first week of February)

Instructor: Julia Curry, Ph.D.

Office: YUH 037

Phone: 408.924.5310

Office Hrs: T/TH 2:30-4:30

And by appointment

E-mail: Julia.Curry@sjsu.edu

Website: <http://www.sjsu.edu/people/julia.curry/>

MAS 120

Class Number: 28707

T/Th 10:30-11:45

BBC 002

Spring 2012

Library Liaison: Kathryn Blackmer Reyes.

Tel: 408.808.2097

E-mail: Kathryn.Blackmerreyes@sjsu.edu

Website: <http://www.sjsu.edu/people/kathryn.blackmerreyes/>

DESCRIPTION:

implications, author's goals, and how they compare between/among authors as well. You need not submit a bibliography since you will be using class readings. However, read critically and actively, consider theoretical and methodological issues keeping in mind that these assignments will help you with your own research projects. 200 Points.

FINAL: 20% of Course Grade. Monday, May 21-9:45-12:00

There will be a final that draws on all course assignments focusing on actions and/or solutions to issues and problems. The final will be a take-home which you will be asked to bring to class on May 21 so that you may share your thoughts and proposals. 200 Points.

Research Project: 60% of Course Grade. 600 Points.

Drawing on class readings and discussions conduct a bibliographic search that allows you to examine one issue or problem for which you wish to propose a solution or action within the scope of the class-Chicana/os and Political Economy. Your topics may take any focus. For the paper you must identify additional a minimum of 10 sources and integrate course readings. Your paper must include the following parts: 1) a description of the problem/issue you are exploring, 2) a scholarly discussion of the topic, 3) a clearly delineated action plan focusing on the conclusions you have drawn from your readings and reflections. 4) Bibliography. To help you with the project we will have a library search instruction given by our liaison, Kathy Blackmer. To begin the research please prepare a one-page statement of the problem or issue with at least three citations from either the class readings or other references as indicated below. Once you have done some reading and thought about your paper and action, please submit a draft outline and four pages of your paper. You will receive more detailed guidelines for this project in class. You will be expected to provide regular updates about the progress of your project.

Deadlines:

One-page Statement of the Research Problem/Issue with Citations: Due February 28. (50 points)

Paper Draft: Due April 10. (100 points)

Final revised paper is due the last day of class-May 15. 450 Points.

GRADING: I will not round up for your grade, so please insure you earn all points possible.

A+ = 1000 - 970	B+ = 899 - 870	C+ = 799 - 770	D+ = 699 - 670	F = 599 - 0
A = 969 - 950	B = 869 - 850	C = 769 - 750	D = 669 - 650	
A- = 949 - 900	B- = 849 - 800	C- = 749 - 700	D-	

Note on Readings: Y

Pardo, Mary-article and book chapter
Diaz, D. from Barrio Urbanism (2005)
Molotch, H.
Applebaum, R.
Capek, S.

Week Six: February 28 & March 1 | Poverty is more than Alienation

Readings:
Wilson, J.W.
Saenz, R.
De Anda, R.
Calderon, H.

February 28: Research Statement and Partial Bibliography Due

Week Seven: March 6 & 8 | Race, Conflicts & Coalitions

Readings:
Mindiola, T.
Flores-Neiman, Y.
Hagan, J.
Rodriguez, N.
Zlolinski, Chapter 3-4
Gonzalez, Juan

Week Eight March 13 & 15 | *Research Week*

We will not hold class this week. Instead you may use this week to work on your research projects, finalizing your bibliography, etc.

I will be attending the annual meetings of the National Association for Chicana and Chicano Studies so there will be no office hours either. However, you may contact me by email during this week.

Week Nine: March 20 & 22 | Educational Disinvestment and Disenfranchisement

Readings:
Martin, C.
Garcia, E.
Hurtado, A.
Bowles and Gintis, | Scholing in Capitalist America Revisited |
Apple, M. New York: Routledge, 2003. (selections)
2nd edition. New York: Routledge, 1995. (selections)

Reading Response #2 Due

Week Ten --SPRING BREAK

Readings:

Zloniski, Introduction & Chapter 1-2

Cardenas, G.

Bustamante, J.

Johnson, K.

Olivas, M.

Week Twelve: April 10 & 12 | Financial Institutions: Redlining and Obstruction

Readings:

Campoamor, D.

De la Torre, A.

De los Angeles Crummett

De Anda, R.

Rochin, R.

Saenz, R.

Paper Draft Due: Tuesday, April 10

Week Thirteen: April 17 & 19 | Policy Scenarios of Affirmation and Isolation

Readings:

Swalwell, Kathy and Michael Apple. Reviewing Policy: Starting the Wrong Conversations--The Public School Crisis and "Waiting for Superman" Educational Policy, v25 n2 p368-382 Mar 2011

Johnson, Kevin

Hayes-Bautista, D.

Garcia, F. C.

De la

