San José State University

Metropolitan

Mexican American Studies Department MAS96FQ(02): RACE & ETHNICITY IN PUBLIC SPACE Fall, 2010

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race/ethnic groups in terms of political,

and attitude needed for the intellectual engagement and challenge of in-depth university-level study. Discovery, research, critical thinking, written work, attention to the rich cultural diversity of the campus, and active discussion will be key parts of this MUSE course. Enrollment in MUSE courses is limited to a small number of students because these courses are intended to be highly interactive and allow you to easily interact with your professor and fellow students. MUSE courses explore topics and issues from an interdisciplinary focus to show how interesting and important ideas can be viewed from different perspectives.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Oark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King, Jr. Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Week	Date	Topics, Readings, Assignments, Deadlines
2	8/31 & 9/2	Studying everyday life/ordinary issues/public space 9/2: Fieldtrip Uchida Hall and Paseo de San Antonio
		Reading: Goffman and Galarza course reserves.
3	9/7 & 9/9	Studying everyday life/ ordinary issues/ public space
		Continue with week 2 topic.
		Discussion of fieldtrip.
		Reading: Wrong, Osneros course reserves.
4	9/14 &9/16	Diversity language: How do we speak about race and ethnicity?
		Segregation legacies (de jure, de facto), neighborhood formation, economic dustering,

Week	Date	Topics, Readings, Assignments, Deadlines
10	10/26 & 10/28	Communities of Chicana/os.
		Examples of collective action in various regions in the U.S show us the diversity of ways in which Mexican Americans come to form their own community membership.
		Readings: Pardo, and Verdecchia-selections
11	11/2 & 11/4	Cultural Otizenship another theore:92 reWhBT/F1 9.96 Tf1 0 0 1 272.93 626.26 Tm0 g[2

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