

**G5B >CG9 GH5H9 IB-J9FG=HY  
CB9 K5G<=B ; HCB GE I 5F9  
G5B >CG9ž 75 - )%-&**

**5 a YbX a Ybh 6 hc I b]jYfg]hm Dc`]Wm :%&!\*ž Í9 ja` i ah]cb cZ  
9ZZYWh]jYbYgg ]b HYaW\]b[ Zcf 5`` :aWi`hmÎ 9IW` iX]b[ Wc ifgYg  
cZ ga a`` g]nY Zfc a hYaW\]b[ Yja` i ah]cbg**

**LY[ ]g`ah]jY <]ghcfm.**

At its meeting of March 10, 2014, the Academic Senate approved the following policy recommendation presented by Senator Peter for the Professional Standards Committee and signed and approved by President Mohammad Qayoumi on April 7, 2014. This amendment allows classes with small enrollments of less than 5 students to be excluded from administering SOTES, and classes of 5 to 9 students to choose whether SOTES are administered. This amendment was originally passed as University Policy S14-1. S14-1 was renamed Amendment B to University Policy F12-6 on March 6, 2019.

**5 a YbX a Ybh 6 hc I b]jYfg]hm Dc`]Wm :%&!\*  
Í9 ja` i ah]cb cZ 9ZZYWh]jYbYgg ]b HYaW\]b[ Zcf 5`` :aWi`hmÎ  
9IW` iX]b[ Wc ifgYg cZ ga a`` g]nY Zfc a hYaW\]b[ Yja` i ah]cbg**

*Rationale: F12-6 requires that “Other than those classes excluded in E3 (above), SOTES shall be administered in all classes and the results placed in the faculty personnel file.” SERB, in consultation with the Professional Standards Committee, has concluded that administration of student evaluations in very small courses has the potential to compromise the anonymity of the student evaluator(s). Thus, this amendment is proposed to correct this problem by excluding small classes from participation in online SOTES/SOLATEs.*

Resolved: That F12-6 be amended as follows, effective as soon as administratively possible and no later than Fall 2014.

E. Student Opinion of Teaching Effectiveness Surveys (SOTES); both Qualitative and Quantitative

4. ...  
E.4. Other than those classewith \_\_\_\_\_ enrollments of 5 or more students.  
\_\_\_\_\_ enrollments of 5-9 students, faculty may choose that SOTES not b
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the course. Results of SOTE evaluations will be placed in the faculty personnel file.  
Under some circumstances facult