



S02-7

At its meeting of May 13, 2002, the Academic Senate passed the following Policy Recommendation presented by Pam Stacks for the Organization and Government Committee.

**POLICY RECOMMENDATION
MODIFICATIONS TO S96-9; ADMINISTRATIVE STRUCTURE AND PROCEDURES:
BOARD OF GENERAL STUDIES (BOGS)**

- Whereas, General Education is an important and considerable portion of students' curricular experience and the Board of General Studies is the responsible agency for oversight of the courses that make up the GE curricula; and
- Whereas, the curricula are the purview of the faculty; and
- Whereas, a broad range of subject matter is considered and would benefit by informed, broad-based faculty oversight; and
- Whereas, Senate Committees are guided by Standing Rule 18C (relating to open meetings); and
- Whereas, the Board of General Studies is not a Senate Committee, but rather is categorized and listed as an "Other Committee" because of its reporting structure; be it therefore
- Resolved that the implementation of this policy will phase in as terms on the BOGS expire; however, all present terms will expire by the end of AY 2003/2004; and be it further
- Resolved that vacated seats during the phase-in period of the policy will be filled by Colleges selected randomly (by the Committee on Committees) from among the appropriate Colleges; and be it further
- Resolved that University Policy S96-9 be amended and replaced as follows:

Recommendation #1: The University Curriculum & Research Committee, in concert with the Board of General Studies, recommends that the Academic Senate accept as a package the following proposed plan for General Education.

I. Structure Of General Education Program

A. Core General Education (39 units)

Basic Skills (9 units)

Written Communication LA (3 units)

Oral Communication (3 units)

Critical Thinking (3 units)

Science (9 units)

Life Science (3 units)

Physical Science (3 units)

Mathematical Concepts (3 units)

Humanities & Arts (9 units)

Arts (3 units)

Letters (3 units)

Written Communication IB (3 units)

Social Sciences (9 units, includes 6-unit American Institutions requirement emphasizing US pluralism)

Human Behavior (3 units)

Comparative Systems (3 units)

Social Issues (3 units)

Human Understanding & Development (3 units)

B. Advanced General Education (12 units)

Earth & Environment (3 units) general description: The scientific study of the physical universe and its life forms in order to understand and appreciate the importance and impact of science on the well-being of humans.

Self, Society & Equality in the US (3 units) general description: The study of the relationship of individuals and racial and cultural groups to each other to understand and appreciate issues of diversity, equality and structured inequality in the US, its institutions and cultures.

Culture, Civilization & Global Understanding (3 units) general description: The study of significant achievements of the human intellect and imagination in a global context to understand and appreciate different ideas, cultures, values, religions, institutions, languages, and peoples of the world.

Written Communication II (3 units) general description. The development of advanced proficiency in college level writing and appropriate contemporary research strategies and methodologies to communicate effectively to both specialized and general audiences.

C. Structural Overview
San Jose State University
General Education Program

CORE GENERAL EDUCATION

Skills

Written Communication IA 3

Oral Communication 3

Critical Thinking 3

Humanities & Arts 9

(includes Written Communication IB)

Science 9

(includes Mathematical Concepts)

Social Sciences 9

(includes 6-unit American Institutions graduation requirement)

Human Understanding & Development 3

Total units 39

ADVANCED
GENERAL EDUCATION

Prerequisites

Writing Skills Test

Upper division standing

Completion of CORE GE

Areas

Culture, Civilization & Global Understanding 3

Earth & Environment 3

Self, Society & Equality in the US 3

Written Communication 11 3

Total units 12

II. Administrative Structure

Board of General Studies

A. The Board of General Studies shall consist of twelve members: eight teaching faculty 0 teaching faculty ~~eight~~

6. Vacancies of one year or less shall be filled for the balance of the unexpired term. The college

C. If the Board denies certification or re-certification of a course, it shall provide the course coordinator with written feedback, explaining all of the reasons for denial. The Board may not raise in subsequent proceedings on the same course additional objections, except those that apply to new materials submitted.

D. If the Board proposes guidelines regarding criteria for certification or re-certification in addition to those prescribed by the University policy, these guidelines shall be submitted to the Curriculum and Research Committee for policy review and will subsequently be made available to all course coordinators.

The Board may make additional rules for the conduct of its proceedings, but they must be consistent with the University policy, including the foregoing provisions A through D-above.

V. 2005-2006. Review of General Education Program. (See Historical Footnote 1)

Because the proposed program will not be fully implemented until Fall 2000, the Board requests that the next complete review of the program be conducted five years later in 2005

Recommendation #3: The University Curriculum and Research Committee recommends that the Academic Senate direct that the next full structural review of the General Education Program will be conducted by the Board of General Studies in 2005, with on-going assessment to be continually maintained.

1. Historical footnote. S96-9 included a Transition Plan that has been implemented and is shown below for completeness.

Recommendation #2: The University Curriculum and Research Committee recommends that the Academic Senate accept the following as a transition plan, with this segment to expire and be deleted from the policy after full implementation is achieved in Fall 2000.

Transition Plan

A. Fall 1997-Summer 2000. Transition.

1. Areas: Implont fBDC -seS95(0 Im)10A75(0 Im)10A75(1)2(6sitio)-5(n)-3 y Curricu

approved courses to determine if current and proposed objectives are being met.

2. The Board will review the holistic summaries of the portfolio project to determine if overall GE objective are being met for continuing students.

3. Deans will appoint representatives from each college to a new GE Advisory Panel to develop and recommend criteria for Area E. Human Understanding & Devel.

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