



**San José State**  
UNIVERSITY

*A campus of The California State University*

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**S05-1**

At its meeting of February 28, 2005, the Academic Senate passed the following Policy Recommendation presented by Senator Donoho for the Executive Committee.

**POLICY RECOMMENDATION  
IMPLEMENTATION OF AN ANNUAL OUTSTANDING LECTURER AWARD**

Whereas: SJSU currently has three annual awards to recognize tenured professors with one awarded for scholarship, one for excellence in teaching effectiveness and one for service, but does not have any award to recognize outstanding performance and contribution of a lecturer; therefore be it

Resolved: That the attached plan for the Outstanding Lecturer Award be implemented to recognize a lecturer for outstanding teaching effectiveness and contribution to SJSU, and be it further

Resolved: That for the 2004/2005 Academic Year, nominations be sought by March 18, 2005 so that the first recipient of this award can be recognized in Spring 2005.

Resolved: That until there are sufficient prior recipients available to serve on the selection committee, prior recipients of the Outstanding Professor Award be selected to serve.

Approved: January 10, 2005

Present: Ashton, Donoho, Greathouse, Heisch, Kassing, Lee, Lessow-Hurley, Maldonado-Colon, Nellen, Phillips, Sigler, Van Selst

Absent: Bros, Thames, Veregge

Vote: 12-0-0

Financial Impact: Costs of a monetary award and recognition event, to be funded by the President's Office.

# Outstanding Lecturer Award

## Purpose

To recognize a lecturer for excellence in teaching effectiveness and service to the San José State University campus community.

## Guidelines

In evaluating candidates for this award, consideration should be given to the guidelines listed below. There is no set weighting requirement, but it is highly recommended that the recipient have accomplishments in all three broad guideline areas explained below. In addition, a lecturer must have been at SJSU for at least six semesters to be eligible for this award, must not be retired, must not have previously received this award, and must be a Unit 3 employee.

### 1. Excellence in Facilitating Student Learning – which might be evidenced by:

- SOTE scores, other student evaluations, peer evaluations, external reviews, etc.
- Teaching or providing assistance for a variety of courses.
- Teaching a course designed by them at the request of their department or college.
- Playing a key role in the design of: curriculum, tutorials, learning objectives, assessment procedures, lab set up or operations, or a departmental, college or university project or initiative
- Serving as a mentor to other educational professionals.

### 2. Commitment to Students – which might be evidenced by:

- Advising students through student organizations and/or other projects.
- Participating in student orientation and advisement activities.
- Mentoring students regarding career and graduate school considerations.
- Engaging in service to the campus and/or profession that benefits students.

### 3. Contributions Beyond Teaching – which might be evidenced by consistency of:

- Service on university, college and/or department committees or projects that provide a meaningful benefit to the campus.
- Service to the campus or profession that demonstrates leadership and initiative.
- High quality scholarship, performances, or creative activities.

