

At its meeting of May 5, 2008, the Academic Senate approved the following Policy Recommendation presented by Senator Kaufman for the Curriculum and Research Committee.

Approved by President Don Kassing  
on 5/7/08

WHEREAS, equitable education requires equal accessibility to all instructional materials, and

WHEREAS, assuring accessibility is a shared responsibility of faculty and departments as well as the Disability Resource Center, the Center for Faculty Development and the SJSU and CSU administrations, and,

WHEREAS, CSU policies now require all CSU campuses to create plans to support faculty and administrative practices that will assure timely access to instructional materials for all students, and

made available to students with disabilities at the same time they are made available to other students in the course; and that during Fall 2008, department/program curriculum committees, in consultation with department chairs/program directors, shall develop a schedule for the period Fall 2008 to Fall 2012 identifying by when each of a department's existing courses will need to have instructional materials converted to accessible form; and

RESOLVED

that at the end of the first semester during which materials were converted, faculty teaching the course (or an appointed course coordinator for multisection courses) shall report to the department curriculum committee and department chair on their efforts to make course materials accessible (the r

technology and resources. One of the three priorities addressed in that plan includes instructional materials accessibility.

The materials covered by this policy do not include textbooks, course readers and library reserves. A policy governing the timely adoption of these instructional materials was passed previously by the Academic Senate (F07-3).

Each CSU campus is required to develop "a method to incorporate accessibility as a required component in the curriculum review and approval process." The print-based instructional materials covered in this policy (green sheets, handouts, web sites, electronic presentations), to