

SAN JOSE STATE UNIVERSITY
ONE WASHINGTON SQUARE
SAN JOSE, CA 95192

S13-2, Policy Recommendation, Adoption of University Learning Goals

Legislative History:

At its meeting of February 11, 2013, the Academic Senate approved the following policy recommendation presented by Senator Bros-Seemann for the Curriculum and Research Committee.

Action by University President: Approved by President Qayoumi on
February 25, 2013

Policy Recommendation:
Adoption of University Learning Goals

Whereas it is essential to establish the qualities that uniquely define the competencies of SJSU graduates to inform current and future students, as well as the community, about the expected achievements of an SJSU education; and

Whereas an appropriate set of goals is essential for our assessment and planning strategies; and

Whereas as part of its charge, the Mission, Outcomes and Meaning (MOM) taskforce, in response to WASC expectations, developed a set of University Learning Goals aligned with our mission, vision, strategic planning, our “Educated Person” dialog, the Lumina Foundation Degree Qualifications Profile and the AAC&U Liberal Education and America’s Promise (LEAP) outcomes report adopted by the CSU for GE outcomes (EO 1065); and

Whereas the University Learning Goals developed by the MOM WASC task force were generated in consultation with the University Council of Chairs and Directors (UCCD), Associate Deans, Deans and the WASC Steering Committee within the categories defined by the San José State University Academic Senate (SS-S12-3); and

Whereas these University Learning Goals were designed such that they would articulate with existing assessment strategies, and therefore be it

Resolved that the following University Learning Goals be adopted, effective AY 2013, as the University Learning Goals for San José State University:

Approved: 02/05/2013

Vote: (10 for, 0 against, 1 abstention)

Present: Patricia Backer, Shannon Bros-Seemann (Chair), Peter Buzanski, Rebecca Feind, Dennis Jaehne, Annette Nellen, Winifred Schultz-Krohn, Pamela Stacks, Elizabeth Weiss, Patricia Swanson, Jean-Luc Desalvo

Absent: Peter Lee, Sutee Sujitparapitaya

Financial Impact: The cost of this proposal is unknown but it is part of the WASC accreditation process.

Workload Impact: As the ULGs have been designed as much as possible to fit with existing program goals and assessment strategies, the major effort will be to map our existing structure onto these goals. However, this is something we need to do for our accreditation process so it is difficult to place a number on "extra" workload as dictated by the policy.

