

**SAN JOSE STATE UNIVERSITY
ONE WASHINGTON SQUARE
SAN JOSE, CA 95192**

S14-5, University Policy, Guidelines for General Education (GE), American Institutions (AI), and the Graduation Writing Assessment Requirement (GWAR)

Rescinds S01-14, S05-8, S09-2, S11-3, S12-9, and S98-11

Legislative History:

University Policy S14-5 was presented by Senator Gleixner for the Curriculum and Research Committee on April 14, 2014. President Mohammad Qayoumi approved and signed S14-5 on April 24, 2014 effective Fall 2014. There were a significant number of inconsistencies and inaccuracies in those GE guidelines, particularly with respect to curricular dates and procedures; and those guidelines did not comply with accessible document requirements. In addition, both the Writing Requirements Committee (WRC) and the Board of General Studies (BOGS) had recommended modifications to the writing intensive GE Areas (A2, A3, and Z; and the elimination of C3).

Amendment A to University Policy S14-5 was presented by Senator Brada-Williams for the Curriculum and Research Committee and approved by the Academic Senate on April 6, 2015. Amendment A clarified the WST prerequisite in the GE Guidelines. -5 was presented b

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October 5, 2015. An
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Amendment B to S14-

Financial Impact: The impact on departments and their faculty will be highly variable with some departments garnering more FTES and others less. On balance though, a small savings (approximately 12 sections per year) is anticipated as a result of the modifications to Area A3 and the elimination of the current Area C3.

Workload Impact: For faculty, some modification of greensheets and course content will mean a short-term increase in workload. Professional development of faculty may be required for them to effectively incorporate new content or pedagogy. The increase in the minimum word count for Area A3 will result in an increase in the