



Resolved, That university departments, or equivalent unit, should publish in appropriate service related materials information on its programs and activities specifically directed toward educational equity; and be it further

Resolved, That each department chair or designee (logical choice might be the department's representative on the school educational equity committee/task force or equivalent) will forward in writing to the school's educational equity committee/task force documentation of its efforts over the past year through any special projects or programs to advance the goals of educational equity; and be it further

Resolved, That all orientation programs for new faculty, student and staff shall include information on the importance of educational equity programs and activities at SJSU, and that organizers of such orientation programs shall, insofar as possible, include individuals, especially professionals, from underrepresented groups affected by educational and economic disadvantages in the development and implementation of such orientation programs; and be it further

Resolved, That each school shall, by the seventh week of each spring semester, provide a brief summary in writing to the Associate Dean for Educational Equity of the programs, activities and materials produced by departments and/or the school over the past year that were directed toward educational equity; and be it further

Resolved, That those with responsibility for curricula and pedagogy shall, as appropriate and insofar as possible, include the considerations and goals of educational equity in their work.