

S96-9 MODIFY SJSU GENERAL EDUCATION PROGRAM (GE); BOARD OF GENERAL STUDIES (BOGS)

Legislative History:

Document dated May 30, 1996.

At its meeting of April 22, 1996, the Academic Senate approved the following Policy Recommendation presented by Nancie Fimbel for the Curriculum and Research Committee.

Attached is a copy of Academic Senate Policy Recommendation S 96-9. This policy is accepted as University Policy effective May 30, 1996.

Copies sent to Executive Committee and Academic Senate.

ACTION BY THE UNIVERSITY PRESIDENT:

"Approved and signed as University Policy" Robert L. Caret, May 30, 1996.

MODIFY SJSU GENERAL EDUCATION PROGRAM

**(Rescinds S 85-7 as amended, modified, or superseded by SB 5-11, SS 9-5, S 91-6,
and S 93-2)**

Whereas, The Academic Senate (SS-S95-5) directed the Board of General Studies to include two new requirements, "Equality in the United States" and "Global Understanding," in Advanced General Education; and

Whereas, The Academic Senate (SS-S95-5) directed the Board of General Studies to incorporate these two new requirements without adding complexity or units to the General Education Program and to make the program as compact and understandable as possible; and

Whereas, The SJSU Core General Education program approved in March 1993 (S 93-2) differed significantly from the lower-division CSU General Education-Breadth requirements which resulted in numerous problems for transfer students, assessment personnel, faculty and advisors; and

Whereas, The system of doubling-counting requirements In Advanced General Education added a layer of complexity that made the General Education Program difficult to understand by students, staff, and faculty; and

Whereas, The Board of General Studies, as part of its charge to review, evaluate, and monitor the General Education requirements is committed to maintaining a fair, balanced, and non-complex program across the currently established and approved areas of General Education that serves transfer and native students equally well;

Whereas, There are no additional allocations required by the proposed modifications; therefore, be it

Resolved:

That the University Curriculum and Research Committee recommends that the following recommendations from the Board of General Studies to modify the structure of SJSU's General Education Program be adopted as policy.

Recommendation #1: The University Curriculum & Research Committee, in concert with the Board of General Studies, recommends that the Academic Senate accept as a package the following proposed plan for General Education.

1.a. Structure Of General Education Program

A. Core General Education (39 units)

Basic Skills (9 units)

Written Communication LA (3 units)

Oral Communication (3 units)

Critical Thinking (3 units)

Science(9 units)

Life Science (3 units)

Physical Science (3 units)

Mathematical Concepts (3 units)

Humanities & Arts (9 units)

Arts (3 units)

Letters (3 units)

Written Communication IB (3 units)

Social Sciences (9 units, includes 6-unit American Institutions requirement emphasizing US pluralism)

Human Behavior (3 units)

Comparative Systems (3 units)

Social Issues (3 units)

Human Understanding & Development (3 units)

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Oral Communication 3

Critical Thinking 3

Humanities & Arts 9

(includes Written Communication IB)

Science 9

(includes Mathematical Concepts)

Social Sciences 9

(includes 6-unit American Institutions graduation requirement)

Human Understanding & Development 3

Total units 39

ADVANCED

GENERAL EDUCATION

Prerequisites

Writing Skills Test

Upper division standing

Completion of CORE GE

Areas

Culture, Civilization & Global Understanding 3

Earth & Environment 3

Self, Society & Equality in the US 3

Written Communication 11 3

Total units 12

I.b. Administrative Structure (no chan

Education requirements from all college and departments of the University, shall review, approve, and authorize courses and curricular proposals for purposes of General Education, and shall evaluate the courses and curricula it has approved.

B. The Board, in consultation with the appropriate college deans and department chairpersons, shall provide for and approve "challenge" mechanisms for Basic Skills requirements.

C. The Board shall provide, in consultation with the Associate Vice President for Undergraduate Studies, the Associate Dean of Undergraduate Studies (Curriculum), and the administrator from Admissions and Records responsible for the Assessment Center, for the supervision and evaluation of the quality of student advisement in the Center.

D. The Board shall consider petitions from programs for relief from the fifty-one semester hour general education requirement. Petitions shall be approved whenever the total number of units required for purposes of formal accreditation of the program, plus the units required for general education, exceed the maximum number of units that can be required for the degree under Trustee regulations.

Recommendation #2: The University Curriculum and Research Committee recommends that the Academic Senate accept the following as a transition plan, with this segment to expire and be deleted from the policy after full implementation is achieved in Fall 2000.

Transition Plan

A. Fall 1997-Summer 2000. Transition.

- 1. Areas: Implement new areas transitionally in Fall 1997, with full implementation in Fall 2000.**
- 2. Courses: All current Advanced GE courses will remain in their presently approved areas of Culture & Civilization, Self & Society, and Earth & Environment (unless the department requests a change to a different area). All Area B5 (Integrative Science) courses will be placed in Area B 1 (physical), B2 (biological), E (Human Understanding), or R (Earth & Environment) upon recommendation of the department in consultation with the GE Advisory Panel for Science. By Fall 2000, all courses must meet new criteria.**
- 3. Students: Beginning in Fall 1997, all new and continuing students will meet four Advanced areas.**
 - a. Culture, Civilization, & Global Understanding (or previously completed Culture & Civilization)**
 - b. Self, Society, & Equality in the US (or previously completed Self & Society)**
 - c. Earth & Environment**
 - d. Written Communication II**

In the Core, all continuing students will follow the pattern under which they were admitted or the new pattern, whichever they prefer. All newly admitted Fall 1997 students will follow the new

teaching techniques

- 2. The Board will prepare a brochure for students, faculty and staff explaining the content, goals, and objectives of General Education. Summary statements will be incorporated into the GE Course Listing in the Schedule of Classes and the Catalog.**
- 3. Faculty will review current and potential courses in order to modify them to meet new criteria**
- 4. Modifications of current courses should begin in Fall 1997 with full compliance and submission no later than Fall 1999 for re certification in Fall 2000.**
- 5. New proposals may be submitted any time between Fall 1997 and Fall 1999 semester for full implementation in Fall 2000.**

E. 2005-2006. Review of General Education Program.

Because the proposed program will not be fully implemented until Fall 2000, the Board requests that the next complete review of the program be conducted five years later in 2005

Recommendation #3: The University Curriculum and Research Committee recommends that the Academic Senate direct that the next full structural review of the General Education Prog