

S98-4 Revision of the SOTE and SOLATE Interpretation Guide

Legislative History:

At its meeting of March 2, 1998, the Academic Senate passed the following Policy Recommendation presented by Nancy Stork for the Instruction and Student Affairs Committee.

Rescinds: S89-6

Action by the University President:

"Accepted as University Policy." Signed by Robert Caret, 3-28-98

Policy Recommendation Revision of the SOTE and SOLATE Interpretation Guide

- Whereas, ISA-F95-2, "Revision of the SOTE and SOLATE Interpretation Guide" first came before the Academic Senate in 1995 in response to many changes that had been made to the SOTE and SOLATE forms and,
- Whereas, It has, since then, been read and reviewed by both the full Senate and the Professional Standards Committee, and
- Whereas, The Instruction and Student Affairs Committee has consulted with Professor Seth Bates, Chair of the Student Evaluation Review Board and completed a review of the changes made at the suggestion of the Senate and Professional Standards Committee; therefore, be it
- Resolved, That the following version of the "SOTE and SOLATE Interpretation Guide" be adopted as University policy.

INTERPRETATION GUIDE FOR SJSU SOTE AND SOLATE SURVEYS

Prepared by The SJSU Student Evaluation Review Board (September 1997)

Revised by the Instruction and Student Affairs Committee (January 1998)

This guide should be used by all SJSU faculty, all Department/School, College, and University Retention, Tenure, and Promotion (RTP) committee members, and all others who make judgments based on data from Student Opinion of Teaching Effectiveness (SOTE) and Student Opinion of Laboratory and Activity Teaching Effectiveness (SOLATE) surveys.
Information from SOTE and SOLATE surveys are but one source of information for

