

SAN JOSE STATE UNIVERSITY ACADEMIC SENATE

2019/2020

Agenda

March 2, 2020, 2:00 pm – 5:00 pm

Engineering 285/287

- I. **Call to Order and Roll Call:**
- II. **Approval of Minutes:**
Senate Minutes of February 10, 2020
- III. **Communications and Questions:**
 - A. From the Chair of the Senate
 - B. From the President of the University
- IV. **Executive Committee Report:**
 - A. Minutes of the Executive Committee –
EC Minutes of February 3, 2020
EC Minutes of February 17, 2020
 - B. Consent Calendar –
Consent Calendar of March 2, 2020
 - C. Executive Committee Action Items –
Approval of the Senate Calendar for 2020-2021
- V. **Unfinished Business:**
 - A. *AS 1761, Policy Recommendation, Amendment I to University Policy S15-7, Retention, Tenure and Promotion for Regular Faculty Employees: Procedures Concerning Small Colleges (Final Reading)*
 - B. *AS 1763, Senate Management Resolution, Update to Senate Standing Rules (Final Reading)*
- VI. **Policy Committee and University Library Board Action Items (In rotation)**
 - A. Organization and Government Committee (O&G):
AS 1748, Policy Recommendation, Adding General Unit Seats to the Student Evaluation Review Board, Student Fairness Committee, University Library Board, and University Writing Committee [Amendment B to F10-2, Amendment B to S14-3, Amendment B to S15-10, Amendment A to S19-3] (Final Reading)
 - B. University Library Board (ULB):
 - C. Curriculum and Research Committee (C&R):

2019-2020 Academic Senate

MINUTES
February 10, 2020

- I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Forty-Six Senators were present.

Ex Officio:

Present: Van Selst, Strazier
Parent, Mathur, Rodan
Absent: Curry

Administrative Representatives:

Present: Day, Faas
Absent: Papazian, Del Casino
nt: Walters

Emeritus Representative:

P-K, Robb, Shifflett, Grosvenor, Chin, Sen

Absent: None

COB Representatives:

Present: He, Khavul
Absent: None

EDUC Representatives

Present: Marachi
Absent: None

ENGR Representatives:

Present: Sullivan-Green, Kumar, Okamoto
Absent: Ram, Absent: None

- II. Approval of Academic Senate Minutes The Senate minutes of December 16, 2019 were approved as written with 3 abstentions

III. Communications and Questions-

A. From the Chair of the Senate –

Chair Mathur announced the President, Provost, and CDO are unable to attend the meeting today. The President is in Washington D.C. The Chief Diversity Officer (CDO) is at the CSU System CDO meeting, and the Provost in Sacramento, CA.

There were two GE Summits that were very well attended. There were 70 to 80 faculty in attendance at each summit. The January GE Summit there were some

information to the Senate. Senator Van Sledright explained actions taken by the committee in creating AB 3403-

C: Some people are very concerned about what is going to happen at the comr college level to address this. That is where another potential slow down can occur and we can't control this.

Q: For upper division requirements, is it envisioned that potentially we would reduce some of the learning outcomes in one of the existing areas in order to add in this additional responsibility?

A: Yes, this would be up to a campus. In the ASCSU recommendation, we left it up to campuses.

Chair Mathur commended that we need to protest AB1460 as far as we can. All of us do support ethnic studies, but the minute you open the door and allow the legisl. determine your curriculum, you open the door for future legislative curriculum control over what we should and shouldn't be teaching.

C: Caution should be used in how we frame that pushback. There are some powerful political forces pushing this forward. Senator Weber has taught in ethnic studies and worked for many years to promote ethnic studies. We need to be clear that we, as faculty, promote ethnic studies, but want to preserve the right for faculty to determine the curriculum.

Q: You reminded us to get feedback on President Papazian to the Chancellor. Could you resend that email to faculty with the link to the Chancellor's website and the deadline?

A: There is no actual link. The interesting thing is that there is just a button that you push that says submit your comments and then that actually takes you to an email address or a mailing address.

Q: Could you resend that to all faculty?

A: All faculty on campus?

Q: Yes.

Q: Can you just share with us what you are thinking as far as ethnic studies feedback from the campus?

A: The ASCSU Chair forwarded us a survey we could potentially use. The team looked at it last Friday and think the survey idea is the best thing to use, but this has some bias in it (we felt) so we are going through and editing it and then will be sending it out to get campus feedback.

B. From the President of the University – Not present

IV. Executive Committee Report:

A. Minutes of the Executive Committee:
Executive

lot more than 5,000 of them.

Q: Who are the aspirational research peers?

A: We have to go back a few screens. The first group is what we used in 2003, and we changed that when I (Dean Elliott) had a conversation with the Director of Institutional Effectiveness and Analytics and he gave me these institutions as our research peers (San Diego State University, Portland State University, Indiana University – Purdue University and Indianapolis, University of Memphis, University of North Carolina, University of Toledo).

C: The yellow is FY 2000 and the blue is FY 2018, and this is looking at how much money we spend per student on library materials. Again can see SJSU and the large CSU campuses funding went down by about 18%.

Q: Is that adjusted for inflation?

A: It is the amount of money we spend to the amount of full-time equivalent students we have.

Q: So if it is not adjusted for inflation, it has actually gone up a lot more than that?

A: Yes. They actually put that in the original report, but we just didn't have the time to put it in our report. Twenty years ago they said it represented about a 25% loss. It has got to be somewhere around 50% now. We see about a 10% increase in the cost of publications annually, particularly books.

C: I also think it is important to note that with our aspirational research peers expenditures per student have gone up by 27%. That is also not adjusted for inflation.

Next, we look at how we have been spending money by funding source. This is FY

Q: Although moving to all electronic materials is good in some ways, some research has shown a diminishment in learning if the materials aren't printed out for some faculty and students. There is also some value of going into the stacks and looking for your book and finding something next to it you didn't expect. This is a philosophical question, but do those type of questions come up?

A: All the time. I just had lunch with the librarians and talked about this for about an hour. We probably should have these conversations on a more regular basis. The ULB is sponsoring a forum on section 7 of the library policy. That is about evaluating the collection, especially the print collection. Forum is on February 18, 2020 from noon to 1:30 p.m., come and give us your opinion. We have some interesting data that shows students in some months using way more e-books. More e-books were checked out than print books were ever checked out. We never had access to 371,000 titles in print copy. This is phenomenal that we can do this now. My recommendation is that if you do need to read it, then print it out. There is no way we could have ever housed that many titles. The number one checked out titles are U.S. History and Government and then Math.

Q: Could you talk a little about the negotiations with Elsevier?

A: Those are supposed to be confidential, but I can tell you they are going very well. We have been working with the UC. We have already think we can accept.

B. Curriculum and Research Committee .004 TcBDC /TT1 1 we eieac tTj EMkn/-2 (be)4 (r)

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about this.

Q: I think, "petition through their major adviser" needs to be looked at, because I'm trying to figure out how a major adviser would sign off on a minor graduate course?

A: The whole reason for using the major adviser is that the major adviser interacts the most with the undergraduate student. We did discuss this with the Vice Provost for Undergraduate Education and there are other mechanisms besides what is outlined in this policy that would have to go through her office.

Q: With just using the language, "of a graduate course," many of our programs allow for undergraduate upper division electives to be used in both the undergraduate and graduate programs, not at the same time, and many students want to take those 100 level courses with this intent, but you say graduate course. If you said specifically that it was 200 level courses that it could be either that would be useful to have it spelled out explicitly.

A: I would have to pull the policy and look at this, but we already have procedures in place for graduate students that take 100 level courses.

Q: You are correct, but for this policy it would probably be better if it was 200 level courses so there is no question.

A: If we say s

body to insert at the beginning, “Normally,”.

Senator Sullivan presented an amendment in number 5 to remove the language starting on line 58 that reads “through the process described herein.” The Sullivan-Green amendment was seconded. Senator Sullivan withdrew her amendment. Senator d’Alarcao presented a substitute amendment to the Sullivan-Green amendment to leave line 58 as is and add “including” before “through the process described herein.” The d’Alarcao amendment was seconded. Senator Sullivan presented an amendment to the d’Alarcao amendment to add a comma after “herein.” Senator Peter presented an amendment that was friendly to the body to change the d’Alarcao amendment to read, “herein” to read, “within this policy.” The Senate voted and the d’Alarcao amendment passed with 2 Abstentions.

Senator Van Selst presented an amendment to line 35 after “graduate course” to add “[200 plus level]”. Senator Schukrohn suggested an amendment to the Van Selst Amendment to change “[200 plus level]” to “[200 level or higher]” to allow for accessibility for doctoral courses. The Senate voted on replacing the Van Selst amendment with the Schukrohn amendment. The Schukrohn amendment passed with 1 Abstention.

Senator Frazier presented an amendment to the second whereas clause to add, “(if not for graduate credit)” after “course prereq EMC /P </o yites-ntd, “-ntdi5- Frazier d, nd(en

Rights to Timely Feedback on Class Assignments (Final Reading).

Senator Shifflett presented a motion to extend the meeting by 5 minutes (5:05 p.m. to 5:10 p.m.). The Senate voted and the Shifflett motion passed.

Senator Parent presented an amendment that was friendly to the body to change "Tran" on line 32 to read, "Trang."

Senator Shifflett called the question. The Senate voted and the question was called with 2 Nays, and 6 Ays

time.]

VII I. Special Committee Reports:

Report on Faculty Diversity in Hiring by Senior Director of Faculty Affairs, James Lee.

One of the things I want to do today is give you an idea where stand as far as faculty diversity. I caution you that there is a little bit of an art in understanding racial identification and it is challenging to get accurate reports of what we feel racial identification is and what we actually are constrained with as well as how we collect data. Those issues may come up today.

We have 396 Full Professors, 159 Associate Professors, and 263 Assistant Professors. There are 948 Temporary, 504 Year Temporary, and 49 Retired Annuitants. We look a lot like the CSU in terms of our tenure density. Tenure density is essentially ratio of lecturer faculty to tenure/tenure-track faculty. Tenure density in the CSU and SJSU has been declining. You can see the effect this is having on Student/Faculty Ratio (SFR). We have the SFR We Tw 114 (r)3uc

terms of how we hire, there is more of a balance. W

middle gap of what the offers look like, it is hard to know what is happening. There is also a dynamic that is happening in rural campus communities vs. high cost areas and no campus hires

A: I can say that there is activity on campus, especially in the Provost Office moving forward.

Q: Thank you Director Lee, I noticed you did not mention ethnicity or national origin and I wanted to know how that is represented in the diversity on the campus because it is linked to but not exactly the same as racial diversity? I think it is important to remember that those who are applying to SJSU who are not U.S. citizens have many more barriers in front of them to even accept an offer from SJSU. I'm wondering what your office knows about those conditions that are offered?

A: I (Lee) know nothing personally, but we have an Analyst in UP that handles all the Visa cases. We have to be very careful about those because of what you and I can't say. An international university needs an international faculty. What I see coming in is that there is a large proportion of our faculty coming in from other places.

Q: There may be a discrepancy between applicants that get offers, those who accept the offers, and those who do not accept the offers, because getting legal status can be more important than salary for a non-citizen.

A: As a former department chair, I think more than half the faculty I hired came from other countries.

Q: One thing I noticed is that over 60% of the faculty are lecturers, but only 30% of the faculty are tenured, yet it seems like the only way you are looking at diversity is through the tenure/tenure-track faculty and this doesn't seem like a fast way to get hiring done if you want to diversify. Why are the hiring seminars about diversity focused on tenured hiring instead of lecturer hiring where you could certainly move these percentages much more quickly?

A: I agree that it is a quicker turnaround. We are limited by resources right now more than anything else in terms of putting together a more comprehensive strategy.

Q: For a number of years I've looked at the makeup of SJSU. Particularly in my field that were offered to U.S. citizens and permanent residents and only about 7% represented minorities. To some degree, having such a diverse student body gives us the opportunity to encourage students from underrepresented groups to pursue a PhD and then hopefully we can hire them back.

A: I'm so gl

- C. Chief Diversity Officer: Moved to next meeting.
- D. CSU Faculty Trustee (by standing invitation): Distributed by email.
- E. Statewide Academic Senators Moved to next meeting.
- F. Provost: Moved to next meeting.
- G. Associated Students President Moved to next meeting.

XI. Adjournment: The meeting adjourned at 5:10m.

Executive Committee Minutes

February 3 , 2020

ADM 167, 12:00 p.m. to 1:30 p.m. , Papazian

Absent: Del Casino, Marachi

1. Chair Mathur thanked Vice Chair Alison for her work on the Senate Retreat. It was a very successful meeting.
2. Chair Mathur reminded the policy committee of their meeting on Monday, February 10, 2020 at 10:00 a.m. on Wednesday morning. The University Library and Faculty Affairs will be giving reports on library staffing for the past year and faculty diversity.
3. The committee discussed and unanimously approved the minutes of January 27, 2020 (13-0-0).
4. There was no dissent to the resolution that a discussion day was held at LinkedIn. The discussion was about LinkedIn data to address Student Success. The percentage of advantage you receive from LinkedIn codes. There can be as much as a 10% increase in the percentage of students who receive codes.

We need to focus on how we can fix the problem of students to showcase their skills. A lot of students are going to particular schools. We also need to look at the programs they study into the competition. The data shows the strongest link for a library to be performing arts. The lifetime of a skill is 10 years.

it is not being done everywhere. When students see where the pathways can lead they will pursue them.

We are also one of two universities who are partnered with LinkedIn in compassionate leadership. What is compassionate leadership?
Compassionate leadership is empathy in action, utilizing compassionate perspectives in the workplace.

Questions:

Q: The data presented to the EAB collaborative could be very valuable if it were sent to faculty. Is that a possibility?

A: President Papazian will pass it on to the Provost. Don't forget the Career Center and the Centers for Student Success are both there as well.

Q: The information would be very helpful for the Internship programs as well. They have used LinkedIn also. Is that a possibility?

A: The two-day event is not the end. These are questions for us all as we begin work in pilots. Our goal is how to scale up for all students.

Q: With these big projects, it is important not to just tell stories of students that made it. We need to capture all and not just norms.

A: We can play a role there. SJSU is much more attentive to these issues.

Q: In LinkedIn there are tiers of membership. Will students (and faculty) have access to higher tiers (e.g., where they can see who is searching their LinkedIn profiles).

A: The leadership is out of the Deans' Offices and they are not tiering our students.

Q: Do our students have access to higher level tiers within LinkedIn?

A: LinkedIn is available to all students and faculty. Not sure about the higher tiers.

Q: Are alumni able to access?

A: We are looking into this. We are in the early stages and are looking at pathways now, such as where do you work and for how long. We are just taking our first steps. I am a big believer in being open to all students. Right now all students have access to all levels, but alumni do not.

Q: What are we doing to educate students on how to be safe in their online interactions?

A: LinkedIn is a public app. They don't sell any of the data, but you are putting your profile out there to all employers.

P: The Trustees made a decision to put off the vote on quantitative reasoning for two years. There is a lot of work to understand and address the needs. There have been a lot of comments from our partners in the community and

they are very happy to work with us. This will impact us directly. We will be in still on the same timeline as noted earlier.

Q: The O&G Committee has five (5) items that the President is working her way through. BOGS and GU Seats policies are critical since we will be putting out a call for people to serve on committees soon. Will you be reviewing these soon?

A: The President will go back and go over them with the Chief of Staff. There are some substantive issues to address. What is the firm deadline?

A: March 1st.

Q: Is there any discussion on the COACHE Survey?

A: You will have to ask the Provost about that.

Q: The Coronavirus is in the county. Are we prepared to address this at SJSU?

A: Our medical director has a direct line to the Health Department and the Center for Disease Control (CDC). The case in Santa Clara County was a person who came home and self-quarantined until seen by a doctor. No cases have been reported related to our campus. We have protocols in place in the Student Health Center to deal with these cases should this occur. Encourage students to reach out if they are not feeling well. We will have updates on the website under "News." Also, the Chancellor has restricted all travel to China.

Q: What are we doing about faculty and students studying abroad?

A: We've had students who were supposed to go through our programs that we've addressed. We have ensured that they have options for alternative placements.

C: This morning one of my professors cancelled class because she was sick. Students did not want to go back to her class because they didn't know what she was sick with and didn't want to risk it.

C: It is important to recognize that i.84 0 4.9 (oo -29.86 -1.15 T(k)13.9 (d [(s)(ni)6 (n)13.)1

saving procedures to a guest lecturer who had a heart attack during a class.
Students and severa

The CSSA made their own fact sheet about timelines and rules. Lots of

SA is continuing Greek life chapter reviews and discussions. Over 1,400 students participate in Greek life here at SJSU.

Questions:

Q: What does it mean when you say some Greek life are tapped out?

A: Some of them did not get enough student involvement to continue and they

Executive Committee Minutes
February 17, 2020
ADM 167, 12:00 p.m. to 1:30 p.m.

Present: Mathur, Shifflett, Curry, Parent, Sullivan-Green, McKee, Frazier, Peter, Wong(Lau) (12:51 p.m.), Day, White, Faas, Del Casino, Marachi, Papazian (12:51 p.m.)

Absent: None

1. The Executive Committee minutes of February 3, 2020 were approved as written (13-0-0).
2. Chair Mathur gave a shout out to CDO Kathy Wong(Lau) for her efforts to help a student that was so unhappy he/she was ready to drop out over the weekend.
3. There was no dissent to the Consent Calendar of February 17, 2020 (13-0-0).
4. The Executive Committee discussed and approved the appointment of Silke Higgins as a General Unit representative to the Exceptional Assigned Time Committee (EATC) (13-0-0).
5. Updates from the Policy Committee Chairs:
 - a. Instruction and Student Affairs Committee (I&SA):
I&SA is working on resolutions including an update to the Student Fairness Committee, and rescinding three old registration policies. I&SA will also be looking at the instructor drop and approved absences for students policies.

d. Organization and Government Committee (O&G):

O&G will be bringing a final reading of the standing rules to the next Senate meeting. O&G is also reviewing the bylaws. However, they will not come before the Senate until the April meeting.

6. Updates from the President:

The President announced the opening of a Voting Center on campus. The event will be attended by the Secretary of State, Alex Padilla, Congresswomen Zoe Lofgren, and Anna Eshoo this Thursday.

AB 1460 on Ethnic Studies will be up for a vote this coming Thursday.

The Government and Board of Trustees are far apart on the budget. The Governor continues to heavily supply the rainy day fund. We will have to wait and see what the May revise will bring. Students are lobbying for support for student homelessness and changes to financial aid.

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Questions:

Q: How quick will AB 1460 be pushed?

A: There is external pressure for people to support AB 1460. The Provost has askai[0 631 ()10 e

- d. From the Chief Diversity Officer (CDO):
The Campus Climate Survey kickoff is February 25, 2020 from noon to 1 p.m.
There will be lots of events and prizes.

CDO Wong(Lau) gave a shout out to Vice Chair McKee who co-chairs the Committee on Professional, Productive, and Ethical Expectations in Work Relations with CDO Wong(Lau) for all her hard work.

8. The meeting adjourned at 1:34 p.m.

These minutes were taken by the Senate Administrator on February 17, 2020. The minutes were transcribed by the Senate Administrator, Eva Joice, on February 19, 2020. The minutes were reviewed by Chair Mathur on February 19, 2020. The minutes were approved by the Executive Committee on February 24, 2020.

Consent Calendar
Academic Senate Meeting
March 2nd,

Academic Senate
2020-2021 Calendar of Meetings
Senate, Executive Committee
and Policy Committees

Office of the Academic Senate
Administration Building 176, 0024
Office: 4-2440 Fax: 4-2451
<http://www.sjsu.edu/sate>
eva.joice@sjsu.edu

Fall 2020

Spring 2021

Aug. 24 Executive Committee Meeting (12

Aug. 31

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7 **POLICY RECOMMENDATION**
8 **Amendment I to University Policy S15 -7**
9 **Retention, Tenure and Promotion for Regular Faculty Employees:**
16

17 Extended Studies (CIES) from the RTP process, since at the time of the
18 creation of that policy, CIES lacked any faculty. In 2019 that college was
19 renamed College of Professional and Global Education (CPGE), and the
20 faculty of the School of Information were moved into the renamed college.
21 The RTP policy consequently needs to be revised to provide CPGE normal
22 representation and participation in the RTP system.

23
24 CPGE is at present very small, with two academic departments and 16 /tt
25 faculty listed on the IEA website. To assure that the faculty of this college
26 receive comparable reviews to the faculty of all other colleges, this
27 amendment establishes that all college RTP committees represent a
28 minimum of three academic departments, electing representatives from
29 related disciplines outside the college if necessary to augment their
30 membership.

31
32 By deleting the exclusionary language presently in the policy regarding
33 CIES, CPGE becomes entitled to elect a representative to the University
34 RTP committee.

35
36 Approved: February 17, 2020.
37 Vote: 9-0-0.
38 Present: He, Cargill, Peter, Monday, Kumar, Mahendra, Riley, Birrer, Chin.
39 Absent: Kemnitz.

40
41 Financial Impact: Giving CPGE an elected representative on the University RTP
42 committee will require additional assigned time to support this
43 member.

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45 Workload Impact: No direct impact.
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POLICY RECOMMENDATION
Amendment I to University Policy S15 -7
Retention, Tenure and Promotion for Regular Faculty Employees:
Procedures Concerning Small Colleges

....

1.2 When this document refers to colleges it means those colleges that administer departments which are home to Unit 3 tenure/tenure track faculty. ~~This excludes the College of International and Extended Studies.~~

- 1 San José State University
- 2 Academic Senate
- 3 Organization and Government Committee
- 4 March 2, 2020 completed its review of

AS 1763

nd

ere found; therefore be it

be adopted once passed by the Senate.

ess areas where issues related to compliance
he Senate could be facilitated.

Okamoto, Shifflett, Gallo, McClory,
o, Skinnell, Sasikumar, Millora

on in costs with predominantly electronic

- 32 communications.
- 33
- 34 Workload Impact: Additional coordination between the Senate Chair and policy
- 35 committee chairs to facilitate communication on outstanding items.
- 36
- 37
- 38

85 will be posted electronically within one week of the Senate meeting during which
86 they were approved.

87
88 Section 17, f: When possible, voting in Senate committees should be done in person
89 during committee meetings. However, at the discretion of the chair, Senate committees
90 shall be permitted to conduct votes electronically ~~via electronic mail~~, unless at least one
91 committee member objects to ~~email-electronic~~ voting on a particular issue. ~~Email~~
92 Electronic voting shall not be used as a substitute for in-person deliberation and debate,
93 and shall only be conducted after a proposal has been discussed in committee. If no
94 member objects to ~~email-electronic~~ voting, the committee chair shall be responsible for
95 transmitting the proposal to be voted on and for establishing a reasonable voting
deadline. The committee chair mha(s-39.69 -TT0 1 Tf 02dd)JTJ 4.45 0 Td -0 028.76 Td ()Tjf 0.004 T5:.

1 San José State University
2 Academic Senate
3 Organization and Government Committee
4 March 2, 2020
5 Final Reading

AS 1748

6
7 Policy Recommendation

8 Adding General Unit Seats to the Student Evaluation Review
9 Board, Student Fairness Committee, University Library
10 Board, and University Writing Committee
11 Amendment B to F10-2, Amendment B to S14-3,
12 Amendment B to S15-10, Amendment A to S19-3

13
14 Legislative History: The membership information for the Student Evaluation Review
15 Board resides in F10-2 (charge updated with S19-2); The membership information for
16 the Student Fairness Committee resides in S14-3 (which was amended by S19-2); The
17 membership information for the University Writing Committee resides in S19-3. The
18 membership information for the University Library Board resides in S15-10 (charge
19 updated with S19-2). In fall of 2019 this recommendation to add a General Unit Seat to
20 these committees was passed by the Senate. This spring the recommendation was
21 returned unsigned by President Papazian. This revised proposal clarifies that the focus
22 is on seats for the general unit and not specifically related to the College of Professional
23 and Global Education.

24
25 Whereas: A comprehensive review of seats on all Senate committees was
26 completed; and

27
28 Whereas: It was noticed that faculty members of the General Unit did not have an
opportunity to serve on the Student

45 Present: Altura, French, Gallo, Grosvenor, Higgins, McClory,
Okamoto,

91 7 Students

92

93

94 For S19-3; Amendment A; Update information for the University Writing Committee to
95 read:

96

97 The University Writing Committee shall be a ~~special agency~~ university
98 committee reporting to the Curriculum & Research Committee and be composed of the
99 following ~~49~~ members:

100 College dean (EXO; UWC Chair; Appointed by the Provost)

101 SJSU Writing Programs Administrator (WPA) (EXO)

102 SJSU Writing Across the Curriculum (WAC) Director (EXO)

103 Writing Center director (EXO)

104 Coordinator of Multilingual Writing Support Services (EXO)

105 ~~AVP, Vice Provost, Undergraduate Education Studies~~ or designee (EXO)

106 Director of Testing (EXO; non voting)

107 Dean, College of Graduate Studies or designee (EXO)

108 2 faculty, Humanities & the Arts, with one from the

109 Department of Linguistics and Language Development

110 ~~4 faculty each from all other colleges.~~

111 1 Faculty, College of Business

112 1 Faculty, College of Education

113 1 Faculty, College of Engineering

114 1 Member, General Unit

115 1 Faculty, College of Health and Human Sciences

116 1 Faculty, College of Humanities & Arts

117 1 Faculty, College of Science

118 1 Faculty, College of Social Science

119 1 Faculty, University Library

120 2 students, one undergraduate that has satisfied University Written Communication II,

121 one graduate student that has satisfied graduate writing requirements.

122

123 For S15-10; Amendment B; Update information for University Library Board to read:

124

125 The University Library Board is a ~~special agency~~ committee of the Senate authorized
126 both to formulate and recommend policy related to the Library, and also to advise the
127 Dean of the University Library on the implementation of University policies and generally
128 on Library operations, combining the traditionally separate roles of policy and operating
129 committees. When the Board formulates new policies or modifies the existing policy for
130 consideration, it shall report directly to the Academic Senate. The chair of the University
131 Library Board shall present policy recommendations to the Senate.

132

133 Membership

134 Library Dean, ex officio, non-voting

135 Past Chair of the Academic Senate or FAL to the Executive Committee,

- 136 3 regular university library faculty (tenured or tenure-track) who represent different
- 137 professional specializations.
- 138 1 Faculty, Business
- 139 1 Faculty, Education
- 140 1 Faculty, Engineering
- 141 1 Member, General Unit
- 142 1 Faculty, Health and Human Sciences
- 143 1 Faculty, Humanities and the Arts
- 144 1 Faculty, Science
- 145 1 Faculty, Social Science
- 146 1 Faculty member from the School of Information
- 147 AS President or designee [EXO]
- 148 1 undergraduate student
- 149 1 graduate student

1 San Jose State University
2 Academic Senate
3 Instruction and Student Affairs
4 March 2, 2020
5 Final Reading

AS 1764

6 Policy Recommendation:

7 Rescind s University Policies: F70-12, F70-13, and S73-21

8 Effective Date: Immediately

9 Legislative History: A string of policies, dating back through the 1970s, were related to
10 Priority Registration. Most recently, Policy S18-11 was passed by the Academic Senate
11 on April 9, 2018 and approved by President Papazian on April 27, 2018. Policies F70-
12 12, F70-13, and S73-21 were never rescinded and are no longer relevant.
13

14 Whereas: Priority Registration has changed significantly over the years; and

15 Whereas: Numerous policies related to priority registration have been passed,
16 most recently in 2018; therefore be it

17 Resolved: That F70-12, F7013, and S73-21 be rescinded.

18 Approved: February 17, 2020.

19 Vote: 10-0-0.

20 Present: Delgadillo, Honda (non-voting), Jackson (non-voting), Khan, Kim,
21 Parent, Roque, Sen, Sullivan-Green, Trang, Wilson, Yao
22

23 Absent: Hill, Kitajima, Rollerson, Sorkhabi, Walters, Wolcott

24 Financial Impact: None.

25 Workload Impact: None.

26

1 San José State University
2 Academic Senate
3 Instruction and Student Affairs
4 March 2, 2020
5 First Reading

AS 1765

6 **Policy Recommendation:**
7 **Instructor Drop Policy**

8
9 Effective Date: Fall 2020

Legislative History: 14 A number of policies, dating back through the 1990s, have addressed the relationship between the instructor and the student, leading to the instructor drop. Policy S93-5 made reference to the rights of an instructor to drop students from a course, and the need to clarify the responsibilities of an instructor who does so.
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17

21 Whereas: Situations have arisen in which questions have arisen regarding the instructor's right to drop students from a course, and the need to clarify the responsibilities of an instructor who does so.
22 drops; therefore be it

23 Resolved: That the following policy be adopted.

Approved:

30 Financial Impact: None.

31 Workload Impact: None.

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