SAN JOSE STATE UNIVERSITY ACADEMIC SENATE 2018/2019 Agenda March 25, 2019, 2:00 pm - 5:00 pm

Engineering 285/287

- I. Call to Order and Roll Call:
- II. Approval of Minutes:

 Senate Minutes of March 4, 2019
- III. Communications and Questions:
 - B. From the Chesidenther Steen Lateiversity
- IV. State of the University Announcements:
 - A. Provost
 - B. Associated Students President
 - C. Vice President for Administration and Finance
 - D. Vice President for Student Affairs
 - E. Chief Diversity Officer
 - F. CSU Faculty Trustee (by standing invitation)
 - G. Statewide Academic Senators
- V. Executive Committee Report:
 - A. Minutes of the Executive Committee EC Minutes of Metrolia 1/1 250 2919
 - B. Consent Calendar –Consent Calendar of March 25, 2019
 - C. Executive Committee Action Items -
- VI. Unfinished Business:
- VII. Rotation Committee and University Library Board Action Items (In
 - A. OBGATIBATION AND A COMMITTEE MANAGEMENT OF THE COMMITTEE OF COMMITT

AS 1735, Policy Recommendation, Amendment A to University Policy F15 -13, Updating the Board of General Studies Membership, Charge, and Responsibilities (First Reading)

IV. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of January 28, 2019 – No Questions.

Executive Committee Minutes of February 4, 2019 – No Questions.

Executive Committee Minutes of February 18, 2019 – No Questions.

B. Consent Calendar:

The consent calendar of March 4, 2019 was approved.

C. Executive Committee Action Items:

Chair Frazier presented AS 1733, Senate Management Resolution, Establishing a Special Committee to Coordinate and Prepare a Campus Response to the GE Task Force Report from February 2019 (Final Reading).

Senator Rodan presented an amendment to add a Resolved clause after the third

Board proposed changes. Senator Gill presented an amendment that was friendly to the body to change line 123 from the AS Director of Faculty Affairs to the AS Director of Academic Affairs. **The Senate voted and AS 1722 passed unanimously as amended**.

Senator Shifflett presented AS 1656, Senate Management Resolution, Modification of Bylaw 1.10 (Final Reading). The Senate voted and AS 1656 passed unanimously as written.

Senator Shifflett presented AS 1717, Senate Management Resolution, Amendment of bylaw 15a; Editorial Changes – Senate Documents (Final Reading). Senator Van Selst presented an amendment that was friendly to the body to add a comma after "official" in line 29. The Senate voted and AS 1717 was approved unanimously.

Senator Shifflett presented AS 1721, Policy Recommendation, Amendment A to S13-9, Policy for Merging, Dividing, Transferring, and Eliminating Academic Units (Final **Reading**). Senator Shifflett presented an amendment that was friendly to the body to change S13-06 to S13-9 in line 44. Senator Riley presented an amendment that was friendly to the body to change S06-07 to S06-7 throughout the document for consistency. Senator Lee made a motion to return to committee. There was no second. Senator Peter presented an amendment to the title to strike, "Amend S13-9" and replace it with, "Rescind S06-7." The amendment was seconded. Senator Shifflett presented an amendment that was friendly to the body to amend the Peter amendment to also change the first resolved to read, "Resolved that S06-7 be rescinded." Senator Riley presented an amendment to change line 38 to read, "Resolved that S06-7 be rescinded," and to strike line 41. The amendment was seconded. Senator Peter called the question. The Senate voted and the question was called with 3 Nays. Senator Van Selst presented an amendment to change the title to read, "Rescind S06-7 in Support of S13-9; Policy for Merging, Dividing, Transferring, Eliminating Academic Units." The Senate voted and the Van Selst Amendment passed with 2 Nays. The Senate voted and AS 1721 was approved with 1 Nay.

VI. Policy Committee and University Library Board Action Items (In rotation)

- A. University Library Board (ULB): No report.
- B. Curriculum and Research Committee (C&R):
- C. Instruction and Student Affairs Committee (I&SA):
 Senator Sullivan-Green presented AS 1730, Policy Recommendation, Amendment A to University Policy S15-3, Leaves of Absences for Students (First Reading).
 This resolution is a result of changes in the Executive Orders from the Chancellor's Office and some confusion students have over leaves. Unfortunately, the background and rationale were accidentally dropped off the policy in the packet. Senator Sullivan-Green read the background and rationale. In addition, all military leave in

Reading). PS is suggesting the committee stick with one tenured faculty member from each college and the general unit, but change the term to 2-years and allow emeriti faculty to serve. Faculty would not be elected by the college, but be appointed by the Senate. PS would like to get feedback from the Senate on whether we can make this amendment with a Senate Management Resolution or does it need a Policy Amendment.

Questions:

Q: Must the emeriti representatives be tenured?

A: The committee will discuss.

Q: Has the committee considered that this change would allow the Committee on Committees to staff this committee and whether it would be best to use a policy recommendation for this change?

A: Yes the committee did consider this.

Q: Will the emeriti reps be from specific colleges or faculty-at-large?

A: The committee will discuss.

C: The Senate Administrator commented that in the past a policy recommendation was used to amend or rescind another policy. This is due to the fact that a policy recommendation that is signed by the President is University Policy and only the President, or another President down the line, can then amend that policy. Senate Management Resolutions do not get Presidential approval and therefore cannot be used to amend a policy.

Q: Would the committee consider allowing tenured faculty, but not necessarily full tenured faculty members?

A: The committee will consider it.

E. Organization and Government Committee (O&G):

Senator Shifflett presented AS 1727, Policy Recommendation, Amendment B to F07-2, Athletics Policy (Final Reading). Senator Shifflett presented an amendment that was friendly to the body to delete "1727" after "None" on line 60. This was a typo made by the committee chair. The Senate voted and AS 1727 passed as amended.

Senator Shifflett presented *AS 1734*, *Amendment A to University Policy S18-5*, *Alcohol and Drug Abuse Prevention Committee (Final Reading)*. Senator French presented an amendment to change the word "should" to "shall" in lines 25 and 26. There was no second. **The Senate voted and AS 1734 was approved unanimously**.

VII. Special Committee Reports:

VIII. New Business:

- **IX.** State of the University Announcements:
 - A. Vice President for Student Affairs: Moved to next meeting.
 - **B.** Chief Diversity Officer: Moved to next meeting.
 - C. CSU Faculty Trustee (by standing invitation): The CSU Faculty Trustee submitted his report electronically to the Academic Senate.
 - **D. Statewide Academic Senators:** Moved to next meeting.
 - **E. Provost:** Moved to next meeting.
 - F. Associated Students President: Moved to next meeting.
 - G. Vice President for Administration and Finance: Moved to next meeting.
- **X. Adjournment:** The meeting adjourned at 5:02 p.m.

Present: Frazier, Peter, Ficke, Shifflett, Sullivan-Green, White, Marachi, Riley, Faas,

Wong(Lau), Day, Mathur, Lee

Absent: Papazian, Manzo

1. The Executive Committee approved the minutes of February 18, 2019 as written.

- 2. Updates from the Vice President of Student Affairs (VPSA):
 - a. Fall admission decisions are being sent out right away. Special Session enrollment if up 49 students. Regular enrollment is down 259 students. Overall Fall enrollment is down 541 students. Non-resident student enrollment was up 29 students. However, we had 103 fewer International students. Out of state applications for Spring are up by 35 students.
 - b. SJSU is attempting to expand what is considered our local admission area. Many of the close by universities include more than just one county in their local admission area. SJSU only uses Santa Clara County.
 - c. The VPSA is conducting reviews of all Greek Life fraternities and sororities and all Wellness operations including health and mental health areas. Student Affairs will be benchmarking and determining how well they are doing and what needs to be done.
- 3. The committee discussed a referral on Mental Health Training for all incoming Frosh. The committee discussed the fact that mental health awareness is given during freshmen orientation. The committee discussed the courses currently available in mental health areas and given during the First-Year-Experience. Chair Frazier will respond to the referral.
- 4. The Senate Administrator reported on the initial nominations for Senate seats for the 2019-2020 Senate. The General Unit and College of Business each lost one seat and the College of Engineering gained a seat. Elections will need to be held in the Colleg

9. From the Provost:

- a. The Provost is about half of the way through the faculty searches. There are issues getting the candidates we want including pay and the high cost of living. There were 65 searches.
- b. The Provost implored the Executive Committee to revisit the Honors Convocation policy. The campus cannot accommodate both the Presidents and Deans Scholars for the year at one event.

Question:

Q: Can lecturers be converted to tenure/tenure-track?

A: They are eligible to apply for the position the same as anyone else.

10. Updates from Policy Committees:

- a. The Professional Standards Committee: PS will be bringing policy resolutions on late add criteria, a draft revise of the Board of Academic Freedom, and range elevation for lecturers to the Senate.
- b. The Organization and Government Committee will be bringing policy resolutions on Alcohol and Drug Abuse, Athletics, and will have six returning resolutions from the last Senate meeting.
- The Curriculum and Research Committee:
 C&R does not plan to have any resolutions for this coming Senate meeting.
- d. Instruction and Student Affairs Committee: I&SA will have policy resolutions on Student Office Holders, TOEFL, the max units/load for summer and winter, and student leaves.
- 11. The meeting adjourned at 1:32 p.m.

These minutes were taken and transcribed by the Senate Administrator, Eva Joice, on February 25, 2019. The minutes were viewed by Chair Frazier on March 11, 2019 and approved by the Executive Committee on March 11, 2019.

Present: Frazier, Peter, Ficke, Shifflett, Sullivan-Green, White, Marachi, Faas, Wong(Lau), Day, Mathur, Lee
Absent: Manzo, Papazian, Riley

f. From the Chief Diversity Officer (CDO):
 The CDO is establishing a Campus Climate Survey Committee.

There is concern surrounding Title IX cases as a result of the legal decision in January. Complainants and respondents will now be included in the same hearing process. More early resolution processes may be offered as a result. There are nine cases on campus that are affected.

The Asian-Pacific-Islander and Native American Student Organization Committees thanked the VPSA for the budget line and space afforded them.

5. The meeting adjourned at 1:30 p.m.

These minutes were taken and transcribed by the Senate Administrator, Eva Joice, on March 11, 2019. The minutes were edited by Chair Frazier on March 15, 2019 and approved by the Executive Committee on March 18, 2019.

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1		STATE UNIVERSITY	AS 1713
2	Academic		
3 4	March 25, 2	n and Research Committee	
5	Final Read		
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7		POLICY RECOMMENDATION	
	Haiver		ad Cumport
8	Univer	rsity Writing: Requirements/Guidelines ar	ia Support
9		by the University Writing Committee	
10	Descind	CO4.7. COE E. and E4E.C	
11	Rescinds	s: <u>S94-7, S95-5,</u> and <u>F15-6</u>	
12	D I I	TI + 004 7 005 5 + 1545 0	
13	Resolved:	That <u>S94-7</u> , <u>S95-5</u> , and <u>F15-6</u>	
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- i. Satisfactory completion of a course approved by the College of Graduate Studies of at least three units in which a major report is required. The course should be completed prior to advancement to candidacy; or
- ii. Approval by the College of Graduate Studies of a professional publication for which the candidate was a primary author; or
- iii. Completion of a master's or doctoral program at an accredited university in which the primary language of instruction is English unless a department requires additional documentation of writing proficiency.
- c. Courses proposed to satisfy the graduate-level GWAR must be approved by the College of Graduate Studies. Courses will use guidelines developed by the College of Graduate Studies in consultation with Graduate Studies and Research and University Writing Committees. The College of Graduate Studies shall review and recertify these courses every three years. Approved courses may be recommend for withdrawal by the Dean of the College of Graduate Studies if sufficiently high standards have not been maintained or the course has otherwise become deficient. The University Writing Committee (UWC) shall be consulted for advice at the request of the College of Graduate Studies.

3. University Writing Committee (UWC) Charge and Membership

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a. Charge: The charge of the UWC shall be to develop and support writing instruction at SJSU. To do this, the UWC shall study and support the teaching of writing at all levels, all across the curriculum. The UWC shall be a resource for the teaching and learning of writing all across campus, in support of student writers' university careers from beginning to end.

Members of the UWC serve a vital role as representatives of their colleges and departments. UWC members shall communicate with faculty members in their home colleges and departments, keeping them informed of the activities of the UWC; act as conduits between their colleges and departments and the UWC, helping the committee understand the various (and varied) needs of departments and programs on campus; and help develop policies and programs to address these needs.

The UWC may sponsor workshops and training programs for instructors of approved courses and shall use these and other appropriate means to

provide guidance on the uniformity of composition standards throughout the University The UWC will be consulted as necessary for the following: assessment of the writing core competency writing as part of the Directed Self-Placement program writing in General Education and GWAR courses, especially Areas A2, A3, and R; and writing in capstone and other courses as part of a student's degree program b. Committee membership. The University Writing Committee shall be special agency reporting to the Curriculum & Research Committee, and be composed of the following 19 members: College dean (EXO; UWC Chair; Appointed by the Provost) SJSU Writing Programs Administrator (WPA) (EXO) SJSU Writing Across the Curriculum (WAC) Director (EXO) Writing Center director (EXO)

240 writing course. At least two faculty must have experience teaching 241 a writing course either at the masters or doctoral level. 242 iii. Interim appointments. When a seat will be vacant for no more than 1 semester (e.g., sabbatical) an interim appointment can be made 243 244 following normal Committee on Committee processes. Any seat that will be vacant for a year or more will require a replacement for 245 the remainder of the term associated with that seat. 246 247 iv. 248 249

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iv. Replacing members. If a member is absent from three regularly scheduled committee meetings in an academic year, the chair of the UWC may request that the Associate Vice Chair of the Senate initiate action to recruit a replacement. If a member repeatedly does not perform assigned committee duties, the chair of the UWC may request that the Associate Vice Chair of the Senate initiate action to recruit a replacement.

1	SAN JOSE STATE UNIVERSITY				
2 3	Academic Senate Professional Standards Committee	AS 1728			
4	March 25, 2019	710 1720			
5	Final Reading				
6	Policy Pasammandation				
7	Policy Recommendation				
8	Amendment H to University Policy S	15-7			
9	"RTP Procedures"				
10	Criteria for "Late Add" materials	j.			
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12	Resolved: That S15-7 be amended as shown in the strikeout a	nd underline			
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14	Rationale: Faculty undergoing the Retention, Tenure, and Pron	notion system must			
15	submit a dossier of their materials for consideration by a certain date identified in a				
16	calendar produced annually by the University. The review process takes the entire				
17	academic year, and so faculty have always been allowed to amend their initial				
18	submission with "late add" materials. These materials are restricted to materials that				
19	only became available after the dossier closed, and they have always been examined				
20 21	by a "late add" committee to determine if they meet this qualificati	OH TOT INCIUSION.			
22	The benefit of including late add materials is that faculty receive s	ianificant			
23	accomplishments that warrant consideration after the mid October deadline. If the				
24	candidate is showing increasing effectiveness from year to year, the best				
25	accomplishments might in fact be expected to peak during the last year. Without a late				
26	addition opportunity, the long, drawn out RTP process would cut some of these				
27	achievements off from consideration.				
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29	The problem with late add materials is that they are inserted after	the college and			
30	department level reviews have taken place, and so their addition	•			
31	college and departments to re-examine the dossier and re-vote.	f late additions were			
32	routine, it would create chaos with the review process.				
33	Coope have a viscon vacantly, however, in which it has been surely	www.bothowleta.add			
34	Cases have arisen recently, however, in which it has been unclear	r wnetner late-add			
35	materials should be allo				

38	poor teaching, and those fall SOTEs show marked improvement? Then not
39	considering them would be missing highly relevant information with very great
40	consequences.
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42	The current policy is utterly silent on what should be allowed. The amendments provide
43	a mechanism for clarifying this important question.
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46	Approved: (March 18, 2019)
47	Vote: (10-0-0)
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49	Present: (He, McKee, Chin, Cargill, Peter, Monday, Kumar, Mahendra, Raman,
50	Kemnitz)
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52	Absent: (Rodriguez)
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54	Financial Impact: No direct impacts
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56	Workload Impact: No direct impacts

57		Policy Recommendation
58		Amendment of S15-7 "RTP Procedures"
59		Criteria for "Late Add" materials
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62		E 4.2. Late Add Materials. The Drayest or designed in consultation with
63		5.4.3 Late Add Materials. The Provost, or designee, in consultation with
64 65		the Professional Standards Committee, shall issue guidelines for determining which materials may be inserted Insertion of material
66		after the dossier has been officially closed (see "Deadlines.") <u>Late</u>
67		materials must have the approval of a committee (the "Late Add
68		Committee") consisting of one member elected from and by each
69		college committee. This committee shall apply the guidelines and
70		limit materials and shall be limited to items that became accessible
71		after the dossier is closed. Material inserted in this fashion shall be
72		returned to the initial personnel committee for review, evaluation
73		and comment before consideration at subsequent levels of review.
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1 2 3 4	4 March 25, 2019	AS 1730
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7	7 Policy Recommendation	
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9	Leaves of Absence for Students	
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for a current semester. Approval by the Registrar or designee for leaves other than first-semester, retroactive, and educational leaves shall be awarded when the reason for the leave is clearly within the parameters of these guidelines and documentation is provided to substantiate the reason. For first-semester, retroactive, and educational leaves or in cases in which the Registrar

122 123 124 125	These leaves, which are to be awarded sparingly, are for matriculated students exclusively. Therefore, the student must have been admitted into the university rather than merely applying for admission. Any conditions or provisions imposed on admission status that are still in effect shall carry over to the semester of re-enrollment following the leave.
126	VII. Course Expiration
127 128 129 130	Course expiration, as per long-standing SJSU practice, (10 years on undergraduate courses -08eD417.6 (y)6.e5 (ar)-4.3 (s)-4 (.8eD474.4 (gr)-7.35 (duat)-7.3 [(c)-4 (a)-10. (our)-4.3 (s)-4 (a)-4.3 (s)-4 (a)-4.3 (s)-4 (a)-4.3 (a)-
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2. General Requirements

- 2.1. The following general requirements apply to the major student offices as defined in Section 4.1, the minor student offices as defined in Section 5.1.1 and appointees to system wide committees in Section 6.0.including incumbents for all offices.
 - 2.1.1. Must be matriculated at SJSU
 - 2.1.2. Must be in good standing with SJSU
 - 2.1.3. Must not be on probation of any kind, e.g. academic, administrative, or conduct.
 - 2.1.4. Must maintain a cumulative on-campus GPA of at least 2.0 each semester while in office and the semester running for office. Failure to obtain the required GPA by the end of the semester makes the student immediately ineligible to continue to hold office or (in the case of candidates) ineligible to assume office.

2.1.5. Unit Load

Undergraduate students must maintain 6 semester units per term while running or holding office. Graduate and credential student candidates must maintain 3 semester units per term while running and holding office.

2.1.6. Maximum Allowable Units

Undergraduate students are allowed to earn a maximum of 150 semester units or 125 percent of the units required for a specific baccalaureate degree objective, whichever is greater. Graduate and credential students are allowed to earn a maximum of 50 semester units or 167 percent of the units required for the graduate or credential objective, whichever is greater. Students holding more than this number of units will no longer be eligible for office. A double major does not exempt the student from this requirement.

2.1.7. Residency

Undergraduate students must be enrolled at SJSU and have completed at least one semester prior to the election, earning a minimum of 6 semester units during that year. Graduate and credential students must be currently enrolled in a minimum of 3 semester units at SJSU per term to be eligible.

3. Verification of Eligibility

3.1. Responsibility for the verification of the eligibility of students as defined in this policy is delegated to the Vice President for Student Affairs or designee, who shall also be responsible for interpreting this policy. Under extraordinary

90	circumstances, the University President may make an exception to the
91	requirements delineated in this policy.
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93	3.2. It is the responsibility of each agency overseeing the election or appointment
94	process for the positions described in this policy to ensure that the names of
95	candidates, nominees and incumbents are delivered to the Vice President for
96	candidates, nominees and incumbents are delivered to the vice i resident for
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1 2 3 4 5	Academic	& Student Affairs Committee 2019	AS 1732	
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7		Policy Recommendation		
8		Rescind and Replace University Polic	y F10-1,	
9	Т	he Use and Abuse of Alcohol and Oth	er Drugs	
10			J	
11 12 13	Whereas,	the use of, abuse of, intoxication from, and a depen- beverages and other drugs are of concern to the Unwell as to our society at large; and	•	
14 15	Whereas,	alcohol and drug abuse remains a serious concernate students, one that has direct and indirect effects on		
16 17 18	Whereas,	academic performance of students; and the existing University policy on alcohol, F10-1, is no current CSU policies and procedure; and	ot in alignment with	
19 20 21 22 23	Whereas,	the existing University policy on alcohol, F10-1, doe address the California State University Executive Or Advertising of Alcoholic Beverages at University Ath Executive Order 1098: Student Conduct Procedures 1068: Student Organization Code of Conduct; there	rder 1109: Sales and letic Facilities; s; Executive Order	
24 25	Resolved,	That University Policy F10-1 be rescinded and that the be adopted as University policy.		
26 27 28	PURPOSE The purpos	e of this policy is to delineate University policy concer	ning alcohol and illegal	
<u>2</u> 9		bstances, provide procedural guidelines, and commun	0	
30	consequences of failing to adhere to established policies. The use of alcohol and illegal			
31	drugs or substances is inconsistent with the primary mission of the University as an			
32 33	educational		o omironomy ac an	
34	Provision for	or the purchase, sale, service, and consumption of alco	pholic beverages on	
35		a privilege accorded to University members with the ur		
36 37 38	national). A	with internal rules, regulations, and relevant legislatior Il members of the University community as well as the ty to ensure that alcohol is used in a responsible manr	ir guests have a	

I. EDUCATION

one (21) years of age or older.

The use or abuse of alcohol, and a dependency on alcoholic beverages and illegal drugs or substances are issues of concern to the University community, as well as to our society at large. To this end, education becomes the responsibility

of the entire campus community, including an individual's peers and any organization sponsoring an event where alcoholic beverages are served.

Copies of the University's Alcohol and Drug Policy will be distributed to all students and employees on an annual basis in compliance with the Drug Free Schools and Communities Act.

The Division of Student Affairs has the responsibility to inform new students and their parents and/or guardians about the University's Alcohol and Drug Policy, before and after they arrive on campus. A letter and a policy brochure will be provided to all new students and their parents and/or guardians informing them of the campus alcohol and drug policy. This information will be included with materials for all new student orientation sessions for frosh and transfer students. All students will receive information about the policy in the class catalog, online schedule of classes, residential life handbook, University website and/or direct email/mail. Copies of the University's Alcohol and Drug Policy are also posted on the Student Health Center, Student Involvement, and Student Conduct & Ethical Development websites.

All student organizations must have at least one officer attend an orientation program provided by Student Involvement during the fall semester in order to maintain the organization's recognized status. This orientation program will inform student organization officers on University policy and procedures, event planning, non-alcoholic programming, procedures for handling emergencies, responsible behavior and alcohol usage, and campus and community referrals and resources.

All advisors to student organizations will be notified about the University's Alcohol and Drug Policy. They will be strongly encouraged to attend the fall semester officers' orientation program as well as other alcohol education and prevention programs sponsored by the University.

University Personnel has the responsibility to distribute the policy to all employees annually.

II. ENFORCEMENT

All SJSU students are accountable to The California Code of Regulations, Title 5, Section 41301, which establishes behavioral expectations of our students. California State University's policies are outlined in the Student Conduct Procedures (Executive Order 1098) as well as in the Student Organization Code of Conduct (Executive Order 1068).

The Office of Student Conduct & Ethical Development administers both codes of conduct. Student organizations, as well as their members, may be held collectively and/or individually responsible for violations if the misconduct occurs

on University property, on premises used or controlled by the organizations, and/or at University-sponsored activities. The officers or leaders of student organizations may be held collectively and/or individually responsible when such violations are committed by individuals associated with their organization.

a. Sanctions for individuals may include and are not limited to:

- Restitution
- Loss of Financial Aid
- Educational and Remedial Sanctions
- Denial of Access to Campus or Persons
- Disciplinary Probation
- Suspension
- Expulsion

b. Sanctions for student organizations may include and are not limited to:

Social probation

• Restitution of any damages that result from the conduct of the violator(s)

 Report of violation(s) to the national headquartersRequired alcohol and/or other drugs education program

 Loss of University recognition

Individual department or campus organization policies must be in compliance with this University Policy on Alcohol and Drugs and may impose more stringent standards. Examples of these departments and campus organizations include University Housing Services, Student Involvement, and Athletic Programs.

Management personnel at the campus handle alleged infractions of this policy by employees in accordance with the appropriate bargaining unit and other University policies.

III. INDIVIDUAL CONSUMPTION AND USE

a. Individuals under the age of twenty-one (21) are not to possess or consume alcohol.

b. Alcoholic beverages may not be sold or consumed in generally accessible open areas on campus that are available to the public. Such areas include the common area of any campus residential community, building, classroom, meeting places, recreational facilities, etc. on campus. This does not apply to those alcoholic beverages possessed during University-sponsored events or purchased from campus food vendors and consumed in designated areas. Exceptions to this apply for the consumption of alcoholic beverages in the parking lots of sporting facilities (tailgating), which is discussed in Section VII.

c. No person will have in their possession any alcoholic beverage which has had

- d. Student organization event sponsors will make every effort to prevent drinking and driving. Designated driver responses, safe ride type activities, or other safety programs at events are recommended.
- e. Members cannot permit, tolerate, encourage or participate in "drinking games" including the promoting of massive consumption of alcohol.
- f. All membership recruitment functions (e.g., fraternities and sororities, departmental clubs, and special interest groups) will be alcohol free.

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1 2 3 4 5	Academic	Senate and R 2019	E UNIVERSITY esearch Committee	AS 1736
6 7			Policy Re	commendation
8		Ame		University Policy S14-9
9			Guidelines f	or Concentrations
10 11 12	Whereas:	emph		cates that "an option, concentration, or special rogram) must constitute less than one half of the program", and
13 14	Whereas:	An <u>FAQ</u> was created for EO1071 that clarifies some of the language in EO, and		
15 16 17	Whereas:	University policy S14-9 stipulates that concentrations at both the undergraduate and graduate level "must have at least 30% similarity"; therefore, be it		
18 19 20	Resolved:	That the following amendment be adopted to replace Section I.A, I.B, an IV.B to bring university policy S14-9 into compliance with EO1071.		
21	Approved:	03/18	3/2019	
22	Vote:	8-0-0		
23 24	Present:	Present: Thalia Anagnos, Marc d'Alarcao, Cynthia Fernandez-Rios, Susana Khavul, Car Maffini, Winifred Schultz-Krohn, Lynne Trulio, Brandon White		
25				
26	Absent:	Anand	d Ramasubramanian, G	wendolyn Mok
27 28 29 30	Workload Impact:		university level for o	se in workload at department, college, and curriculum committees, chairs, associate deans studies office staff as programs become
31	Financial Impact:		None anticipated	

33	I.	Curricula Requirements for Concentrations
34	I.	Curricula Requirements
35		A. Undergraduate Degrees
36		1. Concentrations within a degree program must have at least 30%
37		similarity in the preparation for the major among the base major and all
38		concentrations in the degree program.
39		2. Concentrations within a degree program must have at least 30%
40		similarity in the core courses among the base major and all concentrations
41		in the degree program.
42		3. Concentrations within a degree program must have at least 30%
43		similarity in the major's courses among the base major and all
44		concentrations in the degree program.
45		4. At least 10% of the units for the degree must be a unique set of
46		requirements for that concentration.
47		 Options, Concentrations, Special emphasis or other similar
48		subprogram represent less than 50 percent of the major requirements
49		within a degree program. Major requirements may include preparation for
50		the major.
51		
52		B. Graduate Degrees
53		1. Concentrations within a degree program must have at least 30%
54		similarity in core coursework requirements for the master's degree among
55		the base major and all concentrations within the degree, not including
56		culminating experience (project, portfolio, or 299) units.
57		 Options, Concentrations, Special emphasis or other similar
58		subprogram represent less than 50 percent of the major requirements
59		within a degree program.
60	IV.	Existing Concentrations
61		A. The Office of Undergraduate Studies and Graduate Studies & Research
62		College of Graduate Studies will evaluate existing concentrations (those
63		approved in Spring 2014 or earlier) to determine whether they conform with the
64		curricular requirements of Section I.

Amendment A to University Policy S14-9, Guidelines for Concentrations

B. For existing concentrations that fail to conform with the curricular requirements of Section I, the college curriculum committee and Dean must inform the Offices of Undergraduate Studies or Graduate Studies & Research by the end of the Fall 2016 semester whether they approve of the existing concentrations being "grandfathered" in. If the college curriculum committee and Dean do not approve the concentration, it will be discontinued.

B. For existing options, concentrations, special emphasis or other similar subprogram that fail to conform with the curricular requirements of Section I, they

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subprogram that fail to conform with the curricular requirements of Section I, they will become compliant by the start of their next program review process.

1 2 3 4 5	Academic S	and Research Committe 2019	AS 1737
6 7		POLICY	RECOMMENDATION
8		Blended Bache	or's and Master's Programs
9 10	Whereas:	Coded Memorandum A establishing a "blended	AA-2012-01 specifies the minimum requirements for degree model", and
11	Whereas:	No current university p	olicy exists
15			
20			
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35 36		as programs develop curriculum and application processes for blended degree programs.
37 38 39 40		A significant increase in workload is anticipated for GAPE, registrar's office, and financial aid staff members to develop business processes and PeopleSoft applications for tracking and implementation.
41	Financial Impact:	None anticipated
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BLENDED BACHEL	OR'S AND	MASTER's	DEGREE
DLENDED DAGNEL	LUK S AND	MASIERS	DEGREE

45 46 47 48 49	week session, and six units during a five-week session, and twelve un a ten-week session without special approval.		
50 51	from the Associate Dean of the College in which the student's major is house		
52 53	semester program of the University.		
54	Approved:	March 18, 2019	
55 57	Vote:	15-0-0	
56 57	Present:	Bullen, Gill, Grindstaff, Hill, Kethepalli, Khan, Kim, Kinney, Manzo, Nash, Ng, Pang, Sen, Simpson, Sullivan-Green, Walters, Wilson	
58	Financial impact:	None	
59 60	Workload impact:	None	