

SAN JOSE STATE UNIVERSITY ACADEMIC SENATE

2018/2019

Agenda

May 13, 2019, 2:00 pm – 4:00 pm

Engineering 285/287

I. Call to Order and Roll Call:

II. Approval of Minutes:

Senate Minutes of April 22, 2019

III. Communications and Questions:

A. From the Chair of the Senate

B. From the President of the University

A. Minutes of the Executive Committee –

EC Minutes

VI. Policy Committee and University Library Board Action Items (In rotation)

A. Professional Standards Committee (PS):

B. Organization and Government Committee (O&G):

***AS 1742, Policy Recommendation, Amendment A to S
Charge and Membership of Sustainability Board (First
Reading)***

***AS 1743, Policy Recommendation, Amendment B to S
Selection and Review of Administrators (First Reading)***

C. University Library Board (ULB):

***AS 1744, Sense of the Senate Resolution, In Support of
Increased Funding for the California State University
System Electronic Core Collection (Final Reading)***

D. Curriculum and Research Committee (C&R):

E. Instruction and Student Affairs Committee (I&SA):
AS 1741, Policy Recommendation, Rescind F75-6, Test of English as a Foreign Language (TOEFL) Requirement for Resident Alien Students (Final Reading)

AS 1739, Policy Recommendation, Rescind and Replace S75-12, Maximum Unit Load During Intersession; Summer Session; Credit Hours (Final Reading)

VII. Special Committee Reports:

VIII. New Business:

IX. State of the University Announcements:

- A. Chief Diversity Officer
- B. CSU Faculty Trustee (by standing invitation)
- C. Statewide Academic Senators
- D. Provost
- E. Associated Students President
- F. Vice President for Administration and Finance
- G. Vice President for Student Affairs

X. Adjournment

2018/2019 Academic Senate

MINUTES
April 22, 2019

- I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Fifty-One Senators were present.**

Ex Officio:

Present: Frazier, Van Selst, Manzo, **CHHS Representatives:**
Lee, -065 0 Td(e)-6 (e)4 (t)4 Tm [8 -21.832 8 4 (O)-3.2 (BDC -(, -065h.-1.6 S)-76r)4(V)-5-76r

Hurley also noted how truly unique the Special Collections are and urged all Senators to visit the library and check out the materials collection. It is the only publically
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really help us moving forward.

IV. Executive Committee Report:

A. Minutes of the Executive Committee:

Executive Committee Minutes of March 18, 2019- No questions.

Executive Committee Minutes of April 10, 2019-

Questions:

Q: There is a comment about the 75 faculty searches, what is the yield for that?

A: (Provost) I can guess. As of last week, we had about 45 in hand, but a number are pending. If I had to guess, I'd say around 65.

B. Consent Calendar:

Consent Calendar of April 22, 2019 – No objections or dissent.

C. Executive Committee Action Items:

V. Unfinished Business:

Senator White presented *AS 1737, Policy Recommendation, Blended Bachelor's and Master's Program (First Reading)*.

Questions:

Q: On line 43, where you note that one of the objectives is, "to provide an accelerated route to a graduate professional degree with simultaneous award of both bachelor's and master's degrees," are you assuming all graduate programs will have professional degrees, or would other programs be eligible as well.

A: Yes, it would be eligible as well.

Q: Would the committee consider moving line 59 where it reads, "The blended policy, therefore, differs from..." to line 64 so it doesn't look like criteria?

A:

Q: My second question is on line 84 where it reads, "Departments may require more than 60 undergraduate degree applicable units before students may apply to the blended degree program." Can you give examples of when departments might require this?

A: Some departments felt like they needed classes above the limit, but we can look at that.

Q: Can you replace the word "blended" with "combined"?

A: We can't change the wording because that is the wording in the coded memorandum.

Q: Can you clarify then?

A: Yes, we will look at this.

Q: Can students switch from blended back to regular baccalaureate degree or the other way around?

A: Yes, they can switch from blended back to regular baccalaureate program.

Q: Can they move from blended to a regular masters degree?

A: We did not consider this. I will take it back to the committee for consideration.

Q: Would the committee consider that the senior project be integrated with the master's thesis?

A: The committee will review.

Senator Sullivan-Green presented *AS 1731, Policy Recommendation, Rescind and Replace University Policy S05-4, Qualifications for Student Office Holders (Final Reading)*.

The Senate voted and AS 1731 was approved unanimously as written.

Senator Sullivan-Green presented *AS 1732, Rescind University Policy F10-1, The Use and Abuse of Alcohol and Other Drugs (Final Reading)*.

The Senate voted and AS 1732 was approved as written with 2 Nays.

Senator Sullivan-Green presented *AS 1739, Rescind and Replace University Policy S75-12, Maximum Unit Load During Intersession; Summer Session; Credit Hours (First Reading)*.

No Questions.

VI. Policy Committee and University Library Board Action Items (In rotation)

A. Organization and Government Committee (O&G):

Senator Shifflett presented *AS 1738, Senate Management Resolution, Amendment of Bylaw 5, Membership of the Committee on Committees (Final Reading)*.

The Senate voted and AS 1738 was approved unanimously as written.

Senator Shifflett presented *AS 1735, Policy Recommendation, Amendment A to University Policy F15-13, Updating the Board of General Studies Membership, Charge, and Responsibilities (First Reading)*.

Questions:

Q: Could the committee consider specifying wherever you have "GWAR" whether that is Undergraduate only or is that Graduate as well?

A: O&G will consider this.

Q: In section 3.4.3, you use "reject" in the first sentence and then "decision not to approve" later. Does that mean when the proposal comes forward to GEAC would they vote to reject or disapprove immediately, or is there an opportunity for a program to revise and resubmit?

A: Absolutely, that is covered earlier and in fact there can be no vote to reject without prior opportunity for the GE Coordinator and the Chair to come in and talk. What this is saying is if GEAC proposes to reject then it shall provide the course

“I.B.” Senator White presented an amendment that was friendly to the body to line 84 to change, “the next” to “their next.” Senator Mathur presented an amendment that was friendly to the body to line 71 to remove “and College of...” and replace with “or College of...”. **The Senate voted and AS 1736 was approved as amended unanimously.**

D. Instruction and Student Affairs Committee (I&SA):

Senator Sullivan-Green presented *AS 1741, Policy Recommendation, Rescinds University Policy F75-6, Test of English as a Foreign Language (TOEFL) Requirement for Resident Alien Students (First Reading)*.

Questions:

Q: Line 83 is not clear to me. Would the committee review the language?

A: Yes.

Q: Would the committee consider revising the title? People search on the title.

A: This should be clearer when we add in that it rescinds and replaces.

Q: Would the committee consider clarifying what “equivalent” means in “TOEFL or equivalent?”

A: Yes

Q: Would the committee consider any references to the TOEFL score be changed to a percentage or be rank based?

A: We can’t because the 500 number is in the California code.

Q: What if we have a doctoral student that at the time of admission doesn’t have citizenship from a country where English is not the primary language and doesn’t have a baccalaureate degree but has a masters degree. I’m concerned he/she would have to take the TOEFL?

A: We had lots of discussion on that language. There are guidelines on which countries have primary language as English. This is not a decision anyone at the university makes, they follow the guidelines. This is also why we have the waiver option in there that would allow a student with an atypical situation to waive it. What we did find was that a lot of international schools require it anyway.

Q: Given the code requirement, what are we really adding?

A: We aren’t adding we are clarifying as well as putting in language based on current procedure.

E. Professional Standards Committee (PS):

VII. Special Committee Reports:

A. Exceptional Admissions Report by Sharon Willey, Senior AVP for Enrollment Management, Time Certain: 2:30 p.m.

AVP Willey reported that there is data from 2007 to come to today. In 2007 there were 273 freshmen as special admits, and 181 transfers. We went from 273 freshmen

in 2007 to 23 in Fall 2018, and from 181 transfers to 19 in 2019. This gives you a sense of the reductions that have been made in exceptional admissions.

Questions:

Q: To what can we attribute that enormous drop in exceptional admissions?

A: SJSU has become a much more selective institution. Our incoming fall cohort now has an average of 3.45. Every year we have been impacted has led us to become a much more selective campus.

Q: Are you concerned that since we have become a much more selective university that the character of the incoming class may have changed in a way that doesn't fit our mission as well as it might have in 2007?

A: We definitely are limiting our access. In some populations we have seen growth such as with our Latinx population. In other populations there has been decline. We have started some additional outreach efforts to target populations such as African-American students. We have also increased outreach in other local areas, such as Oakland. We do also have Spartan Pathways, so if a student can't get into the major they want but are CSU eligible they are admitted as undeclared until they can find a major. We admitted about 100 students under Spartan Pathways.

A: (President Papazian) There is an assumption that having a higher GPA puts the local students at a hometown disadvantage. I actually think we have talented students in every local area. The key is to ensure that those students have pathways to come. We are working actively with K-12 students in the local area. The Latinx student population has increased. There is no reason these populations can't do well. By having high standards, we are getting really good students from all of these communities.

Q: How is this impacting our first generation students?

A: I don't have the number of how many of those students are included in the numbers. Some may be included in the EOP admissions. We can look at that.

Q: Is any outreach done to students that leave early to determine why they are leaving after being admitted?

A: We don't do a good job of reaching out to these students to determine the cause. This is something we need to improve. This is one of our initiatives.

Q: What is the difference between Spartan Pathways and the Eastside Promise?

A:

Athletic Adviser. We notify the adviser of the details of the event and what accommodations they will need in terms of their classes, etc. This letter goes from the Academic Adviser to the student's faculty. Before a student can return to the sport they have cognitive tests. They can't go back to the sport until they can go back to class. All students are taught to recognize the signs of a concussion and quite often

submitted his report electronically to the Academic Senate.

B. Statewide Academic Senators:

There are still two competing resolutions on the GE Taskforce Report. There is a resolution to accept the resolution and provide feedback and then there is a resolution to completely reject the report.

There was a resolution on Ethnic Studies which came up as a result of the body's decision not to support the Ethnic Studies bill because the ASCSU was concerned about setting a precedent by supporting the legislature making curriculum decisions.

There is a resolution to have the model curriculum from Engineering made into a transfer model curriculum.

There is a resolution to extend a paper presented to the ASCSU on Student Success by augmenting it with feedback from students and alumni.

There is a resolution on the impact of Artificial Intelligence and what that might mean for the institution going forward.

There are 23 Academic Leadership Awards at the ASCSU level and only 30 applicants. The Statewide Senators strongly encouraged faculty to apply for submit a colleague for an award that have had innovative thinking.

ASCSU Chair Nelson reported that the biggest item is the GE Taskforce Report. This will be very interesting from a parliamentary point of view to see how the resolutions play themselves out. Chair Nelson has heard from nine campuses and seven asked to reject the report. There are several other responses in the works. The other thing on the radar is AB 1460 which establishes an Ethnic Studies graduation requirement for the CSU and the ASCSU is strongly opposed to it and will be testifying to the legislature.

Questions:

Q: I hope you accept the report in the end so that it can be referred for consideration and further input. If it goes the other way and it is rejected, will you call on Academic Affairs to take up the discussion of the content and changes?

A: We were having that conversation earlier. I would suspect if Academic Affairs was sufficiently interested in doing something like that there might be a piece that might not be too dramatic or controversial, for example there is a recommendation to put E4 in Area A, or they might take up the taskforce report having a value section called Diversity and Social Justice and that might be a way to get at our colleagues concerns without having the legislature tell us what to do. Whether or not we would do something like the recommended Diversity and Social Justice requirement and whether it would be in Area E, I have no idea. This is just an example of what could come out of it, or nothing could come out of

it.

Q: Another argument that could be made about why you should oppose AB 1460 has to do with it paving the way for privatization of those courses that would be

A: We changed our Board of Directors so one of our directors is now the AS Director of Communications and Outreach, so hopefully that Board of Director can focus on this. Possibly take advantage of the screen technology around campus.

Q: Last year or the year before the voting turnout for AS elections was around 13%, what are the reasons for the decrease this year?

A: We are trying to get there. It is difficult to get students interested. We did get a lot of clout after the AS House moved. Also, we have three less director seats due to our restructure.

E. Vice President for Administration and Finance:

VP Faas announced that last week we had two great events, the Spartan Recreation and Aquatic Center (SRAC) opening, and the permanent Food Pantry. This coming Thursday we also have groundbreaking on the new Science Building.

Services for legal services for immigrants?

A: Not yet, but I imagine that is on our list. I think it's a good idea. (A:)Tj E

Q: Do you plan on implementing group Strategic Planning?

A: President Papazian will report back to the committee on this issue.

3. From the AS President:

The Executive Director search has come to an end. The candidate selected will be announced on April 24, 2019.

AS elections are underway and debates are happening today on campus. Election results will be announced on Thursday.

On April 22, 2019 AS will host Pizza with the President for students.

On May 1, 2019, AS will host the Grand Slam Graduate Student Competition where students will explain their research to someone who has never heard of it. The students that does this the best will win a monetary award.

The AS Printshop is celebrating its 50th Anniversary this year and will bversarOn May 11 8(3)7

A: Yes. We are waiting to hear back from the Chancellor's Office on our request to expand the local admitting area. This gives students within commuting distance an extra bump up in their GPA.

Q: Do we track students that transfer out to determine why?

A: Yes, we need to create an environment where aspiring students can thrive. We need to determine if they came with the intent to leave or whether we are not offering them something they need. A member commented that when he started at SJSU the classes were much smaller. Another member noted that we need to figure out a better way to talk about what we do well. If we are losing our best students, then we need to be concerned. We also need to research what type of programs will engage students their first year to make that a meaningful experience.

A member noted that the National Association of College Academic Advisers (NACAA) came out and reported that we need to improve our advising and we need more connection between students and faculty in their second year.

6. From the Provost:

- c. From the Organization and Government Committee (O&G):
O&G will be bringing a final reading of a Senate Management Resolution amending Bylaw 5 as well as an update to the membership of the Student Success Committee and a revision to the Board of General Studies (BOGS) policy. The committee discussed whether the BOGS policy should come back to the Senate as another first reading or a final reading.
8. The meeting adjourned at 1:31 p.m.

These minutes were taken and transcribed by the Senate Administrator, Eva Joice, on April 26, 2019. The minutes were edited by Chair Frazier on April 26, 2019 and approved by the Executive Committee on April 29, 2019.

Executive Committee Minutes
April 29, 2019
ADM 167, 12:00 p.m. to 1:30 p.m.

Present: Frazier, Sullivan-Green, Peter, Ficke, Shifflett, White, Marachi, Faas, Day, Manzo, Riley, Wong(Lau), Mathur

Absent: Lee, Papazian

1. The Executive Committee approved the minutes of April 15, 2019.
2. The Executive Committee approved the appointment of Cisar, Raman, and Jensen to the Institutional Review Board (IRB).
3. Firearms/Weapons Policy:
The Executive Committee discussed a proposal to rescind the Firearms/Weapons policy (old policy from Spring of 1969 (S69-18)) once a Presidential Directive is issued to replace it. This discussion is pending further consultation with the President's office.
4. Updates from the Administration:
 - a. From the Vice President for Student Affairs (VPSA):
We are in the "Intent to Enroll" stage. Our international student enrollment is down.

We have received the final reports on the evaluations we had done on advising and student wellness area. In general, there are some very dedicated staff on the campus. Faculty are satisfied with the student success centers. However, students are not happy with the advising they receive. There is a disconnect between AARS and college advising. The technology is also inconsistent. VP Day will be working on this.

Questions and Comments:

C: The recent Student Success Symposium was very well received.

Q: Where exactly are the challenges in advising coming from?

A: There is different information being given by AARS and the student success centers. In addition, there are customer service concerns with AARS and a need for training.

C: The lines are not always clear in advising.

C: The "Ask Me" tables during finals are well received.

Q: Are students taught the difference between AARS advising and faculty advising?

A: Sometimes the information being given out is not correct. We have to get this corrected.

Q: Do you see changes to Retention and Transition Services?

A: Absolutely. We need to determine everyone's role and how to work together.

b. From the AS President:

AS had "Pizza with the President" last week and got very good feedback.

On May 1, 2019, from 1 p.m. to 2 p.m. AS hosted an ice cream meet-and-greet for students with San Jose City councilmembers. There were four councilmembers in attendance.

AS approved \$20,000 for Undergraduate and Graduate Professional Development and Travel Funds. This will be a pilot program for three years and will then be reviewed.

AS is researching the historical background related to SSETF activity.

Questions:

Q: What is the status of hiring a new Executive Director?

A: We are in background check right now and will announce soon.

Q: Can students apply for funds for Professional Development for Fall 2019?

A: Yes.

c. From the CSU Statewide Senate: Not present – no report.

d. From the Chief Diversity Officer (CDO):

Sue Rankin will design the campus climate survey for Fall. Rankin & Associates have a good understanding of the work. On one issue: Students tend to lump everything under harassment, whereas employees lump it under bullying.

One focus group has been reserved for lecturers

Craig Alimo is organizing a retreat and a full day of diversity training with Social Work. Craig is also organizing other retreats.

The Title IX hearing process is going well. The CDO commended all who attended the hearings and stayed all day to ensure everything went well. We are the second campus to hold hearings in the new manner.

- c. Professional Standards (PS):
PS is working on resolutions on the guidelines for late adds, BAFPR, and range elevation.

- d. Curriculum and Research (C&R):
C&R will be bringing to the Senate resolutions on the 4+1 blended BA and

1 SAN JOSE STATE UNIVERSITY
2 Academic Senate
3 Curriculum and Research Committee
4 May 13, 2019
5 Final Reading

AS 1737

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POLICY RECOMMENDATION
Combined Bachelor's and Master's Programs Policy

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Whereas:

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35 Absent: Thalia Anagnos, Lynne Trulio

36 Workload Impact: A temporary increase in workload at department, college, and
37 university level for curriculum committees, chairs, associate deans,
38 Undergraduate Studies staff and College of Graduate Studies staff
39 as programs develop curriculum and application processes for a
40 CBMP.

41 A significant increase in workload is anticipated for Graduate
42 Admissions Program Evaluation, Registrar's Office, and financial
43 aid staff members to develop business processes and PeopleSoft
44 applications for tracking and implementation.

45 Financial Impact: None anticipated

87 **IV. Change to Graduate Status in a CBMP**

- 88 1. At the end of the semester in which a student completes 120 degree

1 **San Jose State University**
2 **Academic Senate**
3 **Instruction & Student Affairs Committee**
4 **May 13, 2019**
5 **Final Reading**
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AS 1739

7 **Policy Recommendation**
8 **Rescind and Replace S75-12, Maximum Unit Load**
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Credit Hours and Maximum Unit Load During Interession and Summer Session

1. Students may register for a maximum of four semester units during a three-w dek(s)-4 d c

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7 **Policy Recommendation**
8 **Rescind F75-6, Test of English as a Foreign Language**
9 **(TOEFL) Requirement for Resident Alien Students**
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11 Legislative History: The Academic Senate at its meeting of November 24, 1975, passed
12 F75-6 as a resolution on the Test of English as a Foreign Language (TOEFL)
13 requirement for applicants who were neither citizens educated in the U.S. nor “foreign”
14 students. The specific student group targeted in this policy was called “Resident Aliens,”
15 i.e., permanent residents granted an immigration visa. They did not fall into either the
16 category of citizens educated in the U.S. or international students and were thus exempt
17 by default from the admission requirements applied to these two groups. Because a
18 permanent resident was not required to present evidence of English proficiency, such a
19 student was often admitted to the University without proof of adequate language skills to
20 succeed in their academic program. Therefore, it was resolved that permanent residents
21 who graduated from a “foreign” high school be required to achieve a minimum score of
22 500 on the TOEFL and further resolved that this requirement may be waived in the
23 Admissions Office if the applicant met certain well defined criteria indicating English
24 language proficiency.

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26 In the course of the Organization and Government Policy Committee’s review of senate
27 policies during Fall 2017, the Instruction and Student Affairs Policy Committee was
28 tasked with reviewing and updating F75-6 in accordance with current University policies
29 and practices.

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31 Whereas: The language in F75-6 is outdated, and

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33 Whereas: This policy was specific to permanent residents only, and

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35 Whereas: This policy makes reference to citizenship status which is irrelevant, and

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37 Whereas: This policy does not mention any English Proficiency Tests other than
38 TOEFL, and

39 Whereas: This policy does not concur with Sections 40752.1, 40802.1, and 41040 of
40 Title 5 of the California Code of Regulations specifying the CSU English
41 language requirements for applicants or Executive Order 975: Policy
42 Governing the English Language Examination
43 (<https://www.calstate.edu/eo/EO-975.html>), and therefore be it

44 Resolved That University Policy F75-6 be rescinded and replaced with the following.

45 **English Language Proficiency Requirement for Student Admissions**

46 This policy is driven by the following principals:

- 47 • Having a strong understanding of the English language is important for success
48 at SJSU;
- 49 • It is important to demonstrate evidence of language proficiency prior to being
50 admitted into the University; and
- 51 • All interfaces should have consistent information, including all University
52 promotional material, informational literature, and websites;

53 **Undergraduate Students:**

54 Applicants who have graduated from a secondary or high school in a country where
55 English is not the primary language or who have not attended school at the secondary
56 level or beyond for at least three years full time where English is the principal language
57 of instruction are required to submit a minimum score of 500 (paper) or 61 (internet).
58 Scores should be submitted to the Office of Undergraduate Admissions.

59
60 Some majors may require a score higher than the campus minimum.

61 Alternative methods, such as the International English Language Testing System
62 (IELTS), Pearson Test of English (PTE), or other comparable tests assessing English
63 fluency may also be used.

64 **Post-baccalaureate and Graduate Students:**

65 Applicants who have graduated from a secondary or high school in a country where
66 English is not the primary language or who have not attended school at the secondary
67 level or beyond for at least three years full time where English is the principal language
68 of instruction are required to submit a minimum score of 550 (paper) or 80 (internet).
69 Scores should be submitted to Graduate Admissions and Program Evaluations (GAPE).

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71 Some majors may require a score higher than the campus minimum.

72 Alternative methods, such as the International English Language Testing System
73 (IELTS), Pearson Test of English (PTE), or other comparable tests assessing English
74 fluency may also be used.

75 **General Information:**

76 This requirement may be waived in the Office of Undergraduate Admissions or
77 Graduate Admissions and Program Evaluations if the applicant meets at least one of
78 the following criteria:

1 **San José State University**
2 **Academic Senate**
3 **Organization and Government Committee**
4 **May 13, 2019**
5 **First Reading**
6

AS 1742

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8 **Policy Recommendation**
9 **Amendment A to University Policy S10-5;**
10 **Charge and Membership of Sustainability Board**

11 Legislative History: The charge and membership information for the Sustainability
12 Board is contained in S10-5. This proposal seeks to update the charge and
13 membership of this board.
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16 Whereas: A comprehensive review of the charge and membership of
17 university committees with input from policy committees, operating
18 committees, special agencies, and other university committees has
19 been conducted, and
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21 Whereas: Additional consultation was deemed needed, and has been done,
22 for the Sustainability Board, therefore be it
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24 Resolved: S10-5 be amended as noted in this proposal.
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26

27 Rationale: Throughout the review process, O&G sought to balance broad representation
28 with the practicality of a reasonable size to committees. In the process of examining the
29 present composition and proposed additions from the Sustainability Board, O&G's
30 perspective on the need, in particular for representatives from the vice presidents,
31 differed from that of the Sustainability Board. Careful consideration was given to input
32 from the Senate, Vice Presidents, the Dean's representative to the Sustainability Board,
33 the Senate's Executive Committee, and the Sustainability Board.
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36 Approved: 5/7/19

37 Vote: 10-0-1

38 Present: Capizzi, Curry, French, Gallo, Higgins, Grosvenor, McClory
39 Ormsbee, Rodan, Saldamli, Shifflett

40 Absent: Millora
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42 Financial Impact: None

43 Workload Impact: None
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1 **San José State University**
2 **Academic Senate**
3 **Organization and Government Committee**
4 **May 13, 2019**
5 **First Reading**
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AS 1743

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power to negotiate costs that may be unachievable at the individual

- 81 *MathSciNet*
- 82 *Mergent Online Modern Language Association (EBSCO and ProQuest)*
- 83 *NetLibrary (EBSCO)*
- 84 *Oxford English Dictionary*
- 85 *Project Muse Standard Collection*
- 86 *PsycARTICLES (EBSCO and ProQuest)*
- 87 *PsycINFO (EBSCO and ProQuest)*
- 88 *Safari Tech Books (ProQuest)*
- 89 *Sociological Abstracts (ProQuest)*
- 90 *SpringerLink Online Historical Backfiles*
- 91 *SCOAP3 Westlaw: Campus Research – News and Life*
- 92 *Wiley Interscience Backfile*
- 93 *Wiley-Blackwell Backfile*

ATTACHMENT: AS-3857GA/AA (Rev)

American Chemical Society Journal Archives
American Council of Learned Societies
America History and Life (EBSCO)
Biological Abstracts (Thomson)
CINAHL (EBSCO)
Communication and Mass Media Complete (EBSCO)
CQ Researcher
Digital Dissertations Package A (ProQuest)
Ethnic NewsWatch
GenderWatch
Global Newsstream (ProQuest)
Grove's Music
JSTOR Arts and Sciences (12 collections)
Life Sciences Collection (JSTOR)
MathSciNet
Mergent Online
Modern Language Association (EBSCO and ProQuest)
NetLibrary (EBSCO)