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Professional	Kuoppila	2018	82042	
Professional	Lee	2018	45866	
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Faculty	Mendia	2020	48161	
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Senators,

I have little in the way of a specific agenda to put before you, but rather I would like to use this opportunity to set out the guiding principles which shape my contribution to the University, to the Senate and with your support, as Vice Chair.

1) Shared governance

I understand that our administration reserves the right in many matters to have the final say. Nevertheless, shared governance in my view means a frank and open discussion about priorities, particularly with regards to spending. One of the lessons my students take from their capstone experience (a business simulation) is that seeing things from the perspective of another part of the organization helps them to make better informed trade-off decisions. That idea, looking at the opportunity cost and comparing the benefits of different spending proposals, is one that I believe is central to the notion of shared governance.

2) Respect for others

I recently talked with some of my students about their experiences at San Jose State, and some of the things they said were, to say the least, disturbing; not everyone on our campus treats our students with the respect that is a bare minimum for civil social interaction. This needs to be addressed.

3) Compromise and flexibility

In a meeting recently, a question came up as to whether we as faculty should “push back” on a directive that came from our administration. Pushing back seems to me to lead us towards confrontation and conflict. While on occasion it may come down to a binary choice, do we do something or not, my instinct is to look for a possible “third way”. We need not necessarily take situations and solutions as given, but try to find alternatives that meets the goals of both parties.

4) A rejection of silos and fiefdoms, and the fostering of productive collaboration

As chair of my college’s curriculum committee I have worked relentlessly for a number of years to frame questions, particularly those which appear as turf battles between departments, in terms of the holistic benefit to student learning. As chair of the Board of General Studies, my aim has been to

Having just completed my first term by being re-elected as a senator in the College of Science and Arts, I am seeking re-election to the senate. I am seeking re-election to the senate for the following reasons: I have served on the program planning committee for the past two years at other universities and the Provost Search Committee (S-14) and will bring my knowledge that it takes to be a provost to the University. I have worked closely with faculty and administrators on this campus to be efficient in our operations and to provide the best possible experience and opportunity for the incoming class and Research year. Thank you for your consideration of me for this

Brandon White

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Candidate: Winifred Schultz-Kaolin, Parlo Thees a p r y a n d C
Statement for peoVs iictei G m a i A r s o f c n l a t t A c a d e m i c S e

I have served on the Academic S h g n t a h t i e s f p o a r s s t e y v e e a r r a I l s y e e r a
Associate Vice Chair of the A c a t d o e m i r x v S e e a n a t h . e l A v s o s u o l c d
Chair for the upcoming Academic Year.

Service to the cyalmapsu b e c e o m m m a j o r f o c u s o f m y p a s t 20 y o
whether serving/chairing dep h e t P n r e o n g t r a a l m a P n l d a c o l i h g g e
committee, serving on the W A S C T m a g s k H f o M e a r c h m a g g e d w e
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of the S e l n u a t t i e o m s s o o n r e s e a r c h .

But what makes me qualified t o c p u n m s i u t e t e h i s , a p o r s o i s t s i a o l n
the campus community, there s e e b n e t a o s b u e c t h e r s e f a l e a m e d n p t
committee member: b e f o c u s e d , b e w i l l i n g t o w o r k , a n d
skills I possess o r a k n t o c f u n t i m e r i d h y w l t o o p f M y u a b i s d e r i v
need to be prod u s t i s v b e a a l m a d y e d w h i s t h e v w i e w i n g a l l a r g e r o
the entire institution. My w d l w l i t h g m y e n s e t d o t w o o r d m i p s l e l
project instead of having a project linger for year
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a conscious e f e f f o u r l t l y o t b i t s h t e e o n p c i a n r i o n s o f o t h e r s . A l t h
an opinion when it e o d t e h d e d t e s p a r d o v i i i n g o n a l i n f o r m a t i o n t
with other s o u n f e s n t o d m d k e i a s n i u i o l n a T h y s i m p o r a t r a t n i t c i n m a
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for many years d e d n i o t e r s i b h t r e d g h e u t t h e C o l l e g e o f A p
This was extra w o r k b o u t m i e t d n t o h t e o c w o l t l e d g b u l t r a e p s o p r o v i
for the college o t o c c e o r n t s a e r t o n s e e i t r f i e o g m a s r . d i n g r e s o l

As the Chair of t H h e e Q a o p y p D a e t p i a o r n t a n l e n t I s u c c e s s f u l l y g
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review. This dedication and willingness to work wil
Executive Committee if I a m e l r e e c s t p e e d a f A b b y o a i s k t f e o V i y
for this position.

Sincerely,
Winifred Sc h h u D l , O T - R / L , o B h C n P , P F A O T A
Professor and Chair of Occupational therapy

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\$ S U L O

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I a m p r o u d o f t h e r e c o r d o f a c c o m p l i s h e d s a h r n e s n C t o s m o n f i t h e P
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- x W e e d i n g o f s e v e n t e e n s o f b o s r o w l e i t d h p B. S i s r e s p o n s i
- x M o d e r n i z e d a n d c i o m e s t o d a d h a i n g l e v a r i l m u t a o t d i n e n p b e a i c e i
d o c u m e n t .
- x C r e a t e d a n i m p o r t a n t n e w s t u d e n t r e s i d e n t i a l g u e r e d d e t o d i n i n g
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- x R e v i s e d t h e E m e r i t u s F a c u l t y p o l i c y .
- x D r a f t e d a n d s h e p h e r d e d t o p a s s a g e a n d a p p r o v e d t h e R T P p o l i c y
a n d h a v e c o n t i n u e d t o “ d e b u g ” i t a s i t g o e s i n t o i
- x C o n d u c t e d w o r k s h o p s o f f o p a t m e e t i n g s w i t h t h e R T P i n t e r m e d i a t e
x A d v i s e d F a c u l t y o p e r a t i o n s a n d c o o r d i n a t e d t h e R T P f a c u l t y
o t h e r f a c u l t y o p e r a t i o n s .
- x A m e n d e d t h e R T P p o l i c y t o p r o v i d e f o r t h e e n t r a n c e o f n e w
f a c u l t y .
- x C r e a t e d a n t e n t i v e p r o v i d e n c e p o l i c y .
- x U p d a t e d (a f t e r) t h e S O L I A E p o l i c y .
- x D r a f t e d a r e s o l u t i o n d e f e n d i n g f a c u l t y i n t e l l e c t u a l
s y s t e m a d m i n i s t r a t i o n .
- x C o n t i n u e t o w o r k w i t h t h e C h a e m s m i n i s t e r s p o

N e x t y e a r R T P i s s u e s w i l l n o t b e t h e w e p m e i e v e g o n e s r e m
e f f e c t . H a v i n g c o n d i t i o n a l S y s t e m P a r a d i g m w i l l b e h e l p f u l d
t r a n s i t i o n .

A l l p o l i c y C h a i r s a l s o s e r v e o n a l g e e x e r t b l e C o m m i t t e e
a s S e n a t e l e a d e r s . I t h e l p s e x p e r i e n c e o v e r a p p r o x i m a t e
S e n a t e a n d u n d e r e i g h t P r e s i d e n t s h a s e g n i w a h u n a e b a l p e d n
r e c e n t y e a r s . I h a v e s e r v e d a s C o n s u l t a n t C h a i r m e m b e r , A S
c o m m i t t e e s , a n d b e e n a p r i m a r y s a c u l t u r a l m e m b e r o f t h e 50

M o r e i m p o r t a n t , t h o u g h , t h a n s a m p l y e s s e , i s m y d e e p c o m m i t m e n t
c o m m i t m e n t t o d e v e l o p i n g a n d c h e a r h e a v e c h o s e n t o s p e n d m y

rather than in civil service departments and public institutions. We will give more emphasis to the health care work plan in democracy, which strengthens a system of social insurance and social security. That ideal, however, requires a high level of responsibility and it is in that spirit that I offer these proposals.

L c o g u " N g g " k u " E j c k t " q h " v j g " F g r c t v o g p
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Statement of Candidacy

Election as Statewide Senate Representative to the executive committee

MARK VAN SELST

I have been one of three statewide senators from SJSU to the academic senate of the CSU since 2002. I am currently serving an SJSU statewide senate term ending in May 2019 (just re-elected for a three year term).

I seek to be the statewide representative to the executive committee in order to continue the tradition of alternating representation across the three statewide senators (In previous iterations I have served with many of the current, and several anticipated member of the executive but not with members of the current presidential cabinet outside of Senator/Provost Feinstein). In the typical cycle the statewide senator at the end of their term is selected as the representative to the executive committee.

At the departmental, college, and university levels my service is broad but has a particular strength in issues around academic affairs (curriculum, GE) and pre-collegiate preparation and transfer. I anticipate remaining visible and active at both SJSU and statewide for the foreseeable future.

At the state level, I have chaired the *Academic Affairs*, the *Academic Preparation and Education Programs*, and the *Chancellor's General Education Advisory Committee*. I have also served on the *Executive Committee* of the Academic Senate CSU. I am, or have been, closely involved in a variety of statewide curriculum and transfer/articulation initiatives including establishing policies surrounding transfer and articulation as well as standards and implementation for our three independent CSU doctoral degrees. I have been the CSU segment lead for various inter-segmental transfer initiatives including the Inter-segmental Major Preparation Articulated Curriculum (IMPAC) project, the Lower Division Transfer Pattern (LDTP) Project, the C-ID course numbering system, and SB 1440 implementation (with a side role as a campus facilitator). My formal contributions as a member of the CSU Quantitative Reasoning Task Force concluded with the final report (Aug/2016) although implementation efforts continue. My most recent "added responsibility" as a member of the ASCSU is as a contributing member of the CSU GE Task Force (second meeting will be May/2017).