

A campus of The California State University

SM-S04-2

At its meeting of May 17, 2004, the Academic Senate passed the following Senate Management Recommendation presented by Sally Veregge for the Organization and Government Committee.

SENATE MANAGEMENT RESOLUTION

DISSOLVING THE IMPROVEMENT OF INSTRUCTION COMMITTEE AND TRANSFERRING ITS CHARGE TO THE STUDENT SUCCESS AND INSTRUCTION AND STUDENT AFFAIRS COMMITTEES

| AND STUDENT AFFAIRS COMMITTEES | |
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| WHEREAS, | One of the major tasks of the Improvement of Instruction Committee was to select the Outstanding Professor and this task has been transferred to an Outstanding Professor Award Selection Committee; and |
| WHEREAS, | The Improvement of Instruction Committee has not had significant business to undertake in the last few years and therefore has not met regularly; and |
| WHEREAS, | The Center for Faculty Development and Support and the Academic Technology Office exist today to handle several of the instructional matters mentioned in the charge of the Improvement of Instruction Committee, and |
| WHEREAS, | The last WASC report indicated that the University may have too many committees and should look at streamlining its committee structure; and |
| WHEREAS, | Subcommittees and task forces with members selected because of their expertise and interest in a task may be more effective than a standing committee that meets infrequently; and |
| WHEREAS, | The Student Success Committee has been very active and is able and willing to assume the relevant portions of the charge of the |

Improvement of Instruction Committee; and

WHEREAS,

The Instruction and Student Affairs Committee is willing to assume the remaining portion of the responsibilities of the Improvement of Instruction Committee; therefore be it

WHEREAS,

The membership of the Instruction and Student Affairs Committee and the Student Success Committee needs to be adjusted to provide adequate representation from Student Affairs; therefore be it

RESOLVED,

That the Improvement of Instruction Committee be dissolved and that the appropriate portion of its charge be transferred to the Student Success Committee and that the remaining portion of its charge be transferred to the Instruction and Student Affairs Committee, and be it further

RESOLVED,

That, should the need arise and with the approval of the Senate Executive Committee, the Instruction and Student Affairs Committee be allowed to establish task forces to address specific matters of instruction that are beyond its ability or the ability of the Student Success Committee to address in a reasonable time period, and be it further

RESOLVED,

That the Director of Student Life and Leadership, the Director of Residential Life (or their designees), and one graduate student (replacing the student-at-large) be added to the Instruction and Student Affairs Committee, and be it further

RESOLVED,

That the Director of the Career Center, the Director of the Disability Resource Center, and the Director of Counseling Services (or their designees), one graduate student, the Director of MOSAIC, and a representative from Student Affairs-selected by the VP of Student Affairs, be added to the Student Success Committee, and be it further

RESOLVED.

That the charge of the Student Success Committee read as follows:

The Student Success Committee reviews and recommends changes to academic policies, practices and procedures, including instructional concerns, and their implementation as they relate to all aspects of student enrollment, retention, learning and success. This charge includes but is not limited to the following matters: integration into the University community; improvement of skills and competencies; time to degree; and implications of enrollment, registration and academic renewal policies, and be it further

RECOMMENDS POLICY AND PROVIDES ADVICE TO BOTH THE STUDENT RESOURCE CENTER AND THE LEARNING CENTER; PROMOTING THE DEVELOPMENT OF PRECOLLEGIATE AND COLLEGIATE SKILLS IN LANGUAGE AND MATEHMATICS WITH DUE WIEGHT TO EDUCATIONAL EQUITY NEEDS OF ALL STUDENTS. MAKES DECISIONS REGARDING PRIORITY REGISTRATION REQUESTS; STUDIES PROBLEMS AND RECOMMENDS POLICIES AND PROCEDURES RELATING TO ALL ASPECTS OF STUDENT RECRUITMENT, ENROLLMENT, AND RETENTION.

RESOLVED,

That the charge to the Instruction and Student Affairs Committee read as follows:

Responsible for all matters relating to instruction and to student affairs, including recruitment, admission, retention, academic status, educational equity, rights and responsibilities. The Instruction and Student Affairs Committee may establish task forces in consultation with the Executive Committee of the Academic Senate to address specific matters that are beyond its ability or the ability of the Student Success Committee to address in a reasonable time period.

Approved: April 26, 2004

Present: Chang Choo, Jean-Luc Desalvo, Irene Miura, Mengziong Liu, Sally Veregge

Absent: Taeho Park, Judy Hilliard, Rocio Dresser, Rosalinda Quintanar:

Vote: 5:0:0

Financial Impact: None