On December 7, 2020, the Academic Senate approved the following resolution presented by Senator Sullivan-Green on behalf of the Instruction and Student Affairs Committee.

The COVID-19 pandemic continues its unprecedented disruption of university operations; and

The SJSU campus and its community were also heavily impacted by unprecedented wildfire activity across the Bay Area in the first weeks of the Fall 2020 semester that resulted in evacuations for faculty, students, and staff, canceled classes, and campus closure; and

The SJSU Academic Senate has repeatedly advocated for maximum flexibility and understanding on the part of faculty while working with students; and

Student senators are advocating for student voices to be heard regarding decisions related to grading and student success during virtual learning; and

Students continue to need accommodation for a variety of hardships including, but not limited to, stress, anxiety, depression, other mental health issues, unexpected disruptions in work schedules, financial difficulties, shifts in housing and study environments, an increase of family responsibilities, and the ability to access adequate or regular computer equipment or internet service; and

Students should continue to be afforded the opportunity to request assistance in reducing the potential negative impact that the COVID-19

pandemic and other emergency incidents may have on their academic record; and

An overly rapid change to the grading policy without adequate time to properly advise students regarding choosing Credit/No Credit could result in a negative outcome, especially in light of data from Spring 2020 that shows choosing Credit/No Credit had a negative impact for many students despite having time to consult with advisors and faculty and may create educational inequities in progress towards degree; therefore be it

That the SJSU Academic Senate ask the university to continue to support students who experience great hardships that affect their academic performance by educating faculty and encouraging them to consider the

- assignment of an Incomplete (I) for students who were able to complete most but not all of the coursework
- assignment of an Unauthorized Withdrawal (WU) grade instead of assigning a failing grade (F7 0 Td[]TJng st 3 (i)-0.77 (f)-11 (at)-11.namp (e) 0.7 3 7 (of)-11-0.7 (n)-a (U)-iauthorized WiiS ehe Se af0.6(a) 011.3 () (e)-167 (d) 10f12 -6 See

ask7-22.6

December 7, 2020 14-0-0

Chuang, French, Gomez Marcelino, Hill, Jackson (nonvoting), Khan, Lee, Leisenring (non-voting), Rao, Sen, Sullivan-Green, Walker, Wilson, Wolcott, Yang, Yao Delgadillo, Sorkhabi, Walters Some resources may be needed to provide additional

support for support staff, advisors and faculty.

There would be additional workload from support staff and advisors to serve students and train faculty.