

**ePortfolio Task Force**  
**Final Report to the Academic Senate**  
**May 15, 2006**  
**(rev. 5/12/06)**

The ePortfolio Task Force was created by the Academic Senate via SM-S05-4 (<http://www2.sjsu.edu/senate/SM-S05-4.htm>) and convened by Mary Jo Gorney-Moreno in Spring 2005 to do the following:

1. Identify current efforts underway to enable students in some programs to create ePortfolios and what tools they are using
2. Identify purposes for the use of ePortfolios
3. Identify issues and opportunities associated with the use of ePortfolios
4. Identify policy and resource implications of the use of ePortfolios

To meet these goals, committee members did the following:

1. Organized, in collaboration with the Center for Faculty Development and Support, a highly successful ePortfolio Symposium in Fall 2005 which brought together almost 100 participants from within and outside campus -- ranging from experts to early users to persons planning on implementing ePortfolios in their

4. The committee piloted and developed an on-line survey, recently approved by the IRB, that may be used in the future to undertake a full scale campus-wide survey of ePortfolio requirements and interest.

Current Efforts at SJSU to implement ePortfolios are primarily in the early pilot stages – with the exception of the one in the College of Education. The efforts we have identified are as follows:

<b>Unit</b>	<b>Tool/Technology</b>	<b>Status</b>
Geography	Off-line repository of student work on CDs	In use as repository
Communication Studies	Off-line repository of student work on CDs	Piloting Sp 06 repository
Recreation & Leisure Studies	KEEP Toolkit	Pilot started in Fall 2005
College of Education	TaskStream	Pilot started in 2004 in the Integrated Degree/ Credential Program of Child and Adolescent development. Pilot to be expanded to one program each of all departments starting in Fall 2006.
Illustration & Animation	Student designed and managed websites with close monitoring by department	In use but without reflection

initiative<sup>1</sup> and campus strategic planning efforts. Portland State University has been piloting such an ePortfolio system<sup>2</sup> (see an example here: <http://bubbler.net/5A-files/653861/OSP.pdf>) and there is an initiative to pilot such an effort at SJSU as well. This initiative has now been tied to a research project we are undertaking in collaboration with other CSUs (notably CSUMB and SFSU) and the Chancellor's office to study the learning impacts of the use of ePortfolios for integrative learning – recently accepted for inclusion in a research group convened by the National Coalition on Electronic Portfolio Research.

3. ePortfolios can greatly facilitate professional review efforts including our own internal reviews of faculty and staff dossiers. Additionally, departments such as Health Science and Recreation Studies currently collect paper dossiers of their students and send them out to professional reviewers on a regular basis. These procedures can be made more efficient by the use of online, well protected dossier repositories that can be accessed by reviewers 24/7. Students, Faculty, and Staff can benefit from templates to structure their input into the dossiers and 24/7 access to their online repositories.
- 4.

most closely – particularly in terms of using ePortfolio to support learning and hopefully in the development of a system that allows flexibility of presentation to meet the needs of a wide range of campus users and their constituents.

Issues:

1. Need to demonstrate to faculty the educational value of ePortfolios as it will take some investment on their part to tran

(core to our collaboration with the National Coalition on Electronic Portfolio Research)

- a server-based, storage only solution for the Communication Studies Department
- A Health Education pilot to assess the use of ePortfolios to support professional reviews of student credentials as well as learning activities within disciplines such as Nutrition, Health Science, Recreation & Leisure Studies.
- the university continue to collaborate with other universities in the CSU system – to conduct research into the learning impacts of ePortfolios (as part of the National Coalition on Electronic Portfolio Research cohort) and influence the development of an ePortfolio system that addresses our unique requirements (in collaboration with a motivated ePortfolio provider such as AVNet)
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