

2024-2025 Academic Senate Minutes
September 30, 2024

I. Call to Order and Roll Call

The meeting was called to order at 2:00 p.m., and 48 Senators were present.

Ex Officio:

Present: Lacson, Sasikumar,
Van Selst, Rodan

IV. Communications and Questions

A. From the Chair of the Senate:

Chair Sasikumar's update featured the following:

I would like to welcome and recognize the special guests from the university community's staff today. As a reminder, the Senate meetings are open to all, and we are very happy that you are interested in coming, but only senators may vote, and only those recognized by the chair may speak.

Since we last met two weeks ago, I had the good fortune of attending the meeting of the Free Speech Initiative, which was convened by Georgetown University but held at SJSU. As a political scientist, I was heartened to note that our university is not only producing the workforce that will shape the future of AI and other emerging technologies but will also host those who raise critical questions about them.

I'm happy to report that we are implementing a small technological change in our operations. In the past, when one of you wanted to suggest a change in a university policy, you went to our website and downloaded a Word document. Then, you filled it out and emailed it to the chair or senate administrator. Now, we have a new system where you can click on this link and create a referral. There is no change whatsoever to the fields that you will need to fill out. The substance remains the same. The advantage is that it creates a tracking number that you can use to follow the progress of your referral through the process. At this point, I hope you are wondering what the process is—we do have a referrals flow chart on our website; however, there are three key steps. The Senate chair assigns the referral to one or more committees, the committee chairs decide to accept or decline the referral, and in the third step, the committee brings the amendment to the Senate floor for debate, after which it is passed or not. After this, the final step is outside the Senate, where it goes to the president's desk.

This tracking system also helps the senate chair and committee chairs to ensure that referrals are not lost in our email inboxes and to regulate the workflow among committees and across the weeks of the academic year. If you have any questions or concerns, or if you just prefer not to use the online system, feel free to email me at senate@sjsu.edu

Our next Senate meeting is on October 14, 2024. Please note, it is for two hours only, the venue is the same. At this meeting, we will not discuss any policy amendments. The budget for the university will be presented by CFO Faas. After this, there will be presentations on the budget for the Division of Academic Affairs by Provost Del Casino and VP for Faculty Success Magdalena Barrera. Each presentation will be followed by Q and A, so

senators, please prepare questions. If you would like some help with this, please consult the webpage on the budget our Senate Administrator, Grace Barbieri, recently updated. In particular, I would draw your attention to the page on the memos exchanged between the President and the BAC, where you will see the increased role of this committee since the start of the Teniente-Matson administration.

Executive Committee Minutes of August 26, 2024

Executive Committee Minutes of September 16, 2024

Q: Can you explain the finances around WUE?

A: We belong to a region of 17 western states. If you join the exchange, then undergraduates in the 16 other states can apply to SJSU and receive a tuition rate of 150% of the resident tuition plus full fees. We chose which degree programs will be open to the exchange. What we have then done is looked at programs with space and put them on the exchange. We were going to put over 100 programs in the exchange. California is a net exporter in the exchange based on population, but public higher education institutions in California don't play very much in this space. The goal is to get additional enrollment. The students get that rate for four years if they are first-year students, and then two years if they are transfer students. If they do not complete it by that time, they move to the normal out-of-state rate. They can move around degree programs but only in WUE programs to keep the rate. The idea is to expand access to those 16 states and open opportunities for students to enroll and market our university out there. If done right, we backfill in programs and classes that have room. Which means there is less direct cost. Other CSUs are in WUE, like Humboldt, which has a couple hundred students. However, Northern Arizona is probably 40% out of state, so it can be popular. The WUE doesn't apply to SJSU Online, because that is at a per-tuition rate.

B. Consent Calendar: Consent Calendar for September 30, 2024

C: The title of the AS seat for FD needs to be changed.

C: Noted a typo, the faculty seat J for Faculty Diversity is Health and Human Sciences, not Science.

C. Executive Committee Action Items:

Committee on Senate Representation (CSR):

The chair recognized Senator Peter

C: The committee made eight new amendments in our regular meetings on Friday 27 September, but they were not included in the Senate packet, because the deadline for the senate packet had already passed. We must incorporate them into the proposals with the body's consent, or each amendment must be raised and debated individually.

The Senate consented to adding the amendments.

Nha-Nghi Nguyen, Janet Sundred, and Senator Michael Kaufman presented AS 1876 Amendment to the Constitution of the Academic Senate of San Josf State University (Final Reading) and AS 1877 Amendment to the Bylaws of the Academic Senate of San Josf State University (Final Reading)

AS 1876

Senator Kaufman explained that we sent out a version of the proposal in the straw poll, which 34 senators opened, and more than half of all senators responded to the poll. There were three choices to incorporate staff into the Senate, and 85% agreed or strongly agreed that there should be a mechanism to add staff to the Senate, and 73% of senators agreed with scenario 3 with adding four faculty and four staff seats. The constitution says that of the senate has to be faculty, so to add staff seats, we have to add faculty seats; however, we do not have to add as many if we remove one dean seat, which changes the deans' representation on the senate from 40% to 30% and as a dean, I am supportive of this. Also, it would remove the President's voting rights on policy recommendations.

students and their culminating activities. We invited Sarah Cisneros, from Academic Scheduling and Space Management to our meeting last week, and they were a great help in adding the specific language so we are consistent with what they use. If this policy passes today and the President signs it, then it could be implemented for Spring 2025. Sarah shared that they already have a webpage built that implements all of these changes. It would be ready to be published on October 22nd as soon as a Spring 2025 schedule is released. That would put them in line with the policy, and they intend to keep that pattern so they will be ahead of the deadline by a week every year.

Questions

Q: Is it the intent to publish the class that starts (get) 30 days (back) to have the (wi) dws 27920

V are renamed to UD area 2543, etc. Compared with the first reading, we have incorporated some questions and comments.

Q: Is AY 2034/35 correct?

A: Yes, that is correct. We have to do it again in that time frame.

AS 1878 passed 42-0

issue for a very long time, and we are very grateful Dr. Kristin Dukes, our CDO, came on board. She is working on the inclusive excellence model. We have already taken one step today by passing the amendments to include staff on the senate, but we have to get the faculty to vote for it, too.

Multiple people on this campus are working towards another pervasive problem: reducing gaps in student success. My biggest issue here is a lack of comprehension and knowledge about institutional accreditation. Getting the word out is important. Make sure that we understand what we're telling people first by bringing the process up and understanding where we are regarding our work on those recommendations.

Questions

Q: There are a lot of questions about shared governance and faculty union, we have long felt that shared governance has been ignored. Are we going to be included in this? Will there be a chance to voice some changes taking place in the positive on shared governance?

A: Absolutely. We are welcome to give you feedback. The special visit is a smaller version of the regular visit, and they might want to speak with constituents. Also, we want to hear your concerns now so that our report can include the community's feedback.

Q: Shared governan

geofence, and the companies providing the scooters slowed to a crawl when they got there on campus. Nowadays, the price of those scooters has dropped tremendously. Our students buy them themselves, and it's not a rental; it's their device. We're working with AS. We're also working with our transportation group on how we work on our bike areas. We have cages strategically located around the campus, but they are rarely used. The only good option right now is to

Chancellor's Office because we don't have it. Therefore, it has to come from someone, and that someone is us or any campus locally.

Q: The Chancellor's office is now more

religion, spirituality, secularism, and different world views for that reason.

D. Associated Students President

We had an activism and action field trip last Thursday, September 26th, from 8 a.m. to 5 p.m., and we took some students to San Francisco's Mission District in collaboration with Centro for Hispanic Heritage Month. Legacy Month kick-

student. The representatives gave them a two-day turnaround time to meet and give feedback on the TPM policy. The students gave them nine points; out of those nine points, only three were considered and implemented. Many of the other campuses have expressed similar sentiments to ours, where they're trying to get our students more engaged and informed on what the TPM policy means, especially as we head closer to the election season.

E. CSU Statewide Representative(s):

At the General Education Advisory Committee, we discussed the Common Core numbering system, which really concerns community colleges. Still, it's going to require a lot of work to provide a single course number for any particular subject area. We also talked about GE exemptions, which were discussed last year. There was a survey to find out the current status of exemptions across the system, and the data is being collected. Senator Van Selst raised the issue of the important distinction between the guiding notes for CALGET-C and the guiding notes for GE Breadth, which essentially conflicted right now. At Academic Affairs, there was discussion around AB927 and community college four-year degrees and the current impacts that exist on several community colleges. Proposals that have been called out as duplicative by the CSU. In some cases, community colleges are still going ahead with those disputed courses. Some legislation that was supposed to have cleaned up the approval process has died in the Assembly. We discussed the policy on time, place, and manner at the plenary. The policy is designated as an interim, although nobody was particularly clear whether that means it is changeable. It is currently enforced. DVC Evans pointed out that this was essentially some framework around TMP that was required by state legislation and had to be in place at the beginning of the academic year. Also, he discussed the proposed merger between Cal Maritime and Cal Poly San Luis Obispo, which represents a template for future rationalization. He also noted that the rationalization not only refers to administration but could also include the rationalization by coursework. There's a resolution essentially conditionally supporting the integration of the two CSUs and calling for the protection of staff and faculty jobs. There's a resolution on time, place, and manner coming from the justice, equity, diversity, inclusion committee, and faculty affairs committee expressing broad opposition to both the content and the consultation process. There was a resolution to change voting eligibility in the ASCSU constitution concerning representation. The resolution says that it defines who can vote in that election. The definition is all and only faculty unit three employees. The question was raised as to what the implications of that definition are. Who had voting rights, and what about campus voting? We also had three first reading items.

Questions

Q: Was there any discussion in the ASCSU about the Chancellor's directive and the TPM policy?

A: Most of the discussion focused on the process by which the Time, Place, and Manner policy had been developed and whether it was enforced or not because it had not gone through a public consultation.

C: The Chancellor's directive apparently applies to unions, which is why the CFA filed a PERB charge against CSU, as they may have broken labor votes.

Q: What's the rationale for excluding everyone other than unit 3?

simple. We have to start to set more nuanced goals, and that's something we will be working on. We'll get more people involved in that conversation throughout the year.

X. Adjournment: The meeting adjourned at 5:01 p.m.