



student Senators again for their participation and dedication."

Chair Veregge said, "I'd like to acknowledge everyone involved in the homecoming events. I heard the Alumni College was a success. I also heard there were about 18,000 people at the football game. There were many other homecoming events which were also a great success. I'd like to thank President Kassing, Gerry Selter, and VP Ashton as well as all the people in Associated Students, and the many people that helped put together a great homecoming week. It was well worth the effort."

Chair Veregge said, "I'd like to update the Senate on the Strategic Planning Process. I'll try and have an update at every meeting, and I'll also send something out this week to all the faculty about what is going on. I gave an update at the last meeting if you will recall. Since that meeting, we have formed another University Planning Council (UPC) Panel. It is called the *Investment in Faculty Panel*. The members of that panel include: Senate Chair Sally Veregge, Senate Vice Chair Judith Lessow-Hurley, Senator Bros, Michael Gorman, Rona Halualani, Nikos Mourtos, John Boothby, Bruce Magid, Patricia Backer, Joan Merdinger, Charles Whitcomb, Mary Jo Gorney-Moreno, and Mary Sydney. I'd like to thank each of these members for taking two hours a week to participate on this panel."

Chair Veregge said, "The panel will be addressing item number 3.0 of the Strategic Planning Process--Investment in Faculty. I'll briefly read through 3.0 just to remind people what it was about. It indicates that by 2010, SJSU will have developed and implemented a comprehensive recruitment, development, and retention plan for faculty that incorporates the following considerations:

- increases the number of well qualified faculty committed to the mission, values, and vision of the university, and reflective of the diversity of the student population
- increases the percentage of tenured and tenure-track faculty
- increases efforts in professional development and research
- continues exploration of strategies to reduce faculty workload
- and has a provision of incentives toward faculty scholarships for creative and professional achievement, and exemplary service contributions that enrich the student experience

The panel met once and divided into three subgroups that will meet simultaneously and then regroup as a panel. One subgroup is working on the incentives to award faculty, and faculty development. Another subgroup is addressing faculty workload and research. And, the third subgroup is addressing recruitment of faculty, and increasing the number of tenure and tenure-track faculty."

Chair Veregge said, "We have a very ambitious agenda, and I will be reporting back on all the activities of these groups at each Senate meeting. We will also be posting information on the web. We are working on a site to post strategic planning information. I'd also like to mention that the Resource Planning Board (RPB) will be meeting October 31, 2005. The agenda and minutes of the RPB will be posted on the university planning website for review."

Chair Veregge said, "In keeping with our theme of Student Success, we are having our annual Senate Retreat on November 18, 2005, in the Martin Luther King Library, Rooms 225B and 229A. I believe all of you have been informed of the retreat, and we ask that you RSVP as soon as possible so that we can plan for breakfast and lunch. We have an agenda that should go out soon, but I think that we hope that the outcome of the Senate Retreat will be one or two action items that promote student success. In preparation for the retreat, Thalia Anagnos will be making a presentation today on the National Survey of Student Engagement (NSSE). This survey indicates the item that the FTB gets such a high grade with re-Actually, university. We will also have a student panel at the retreat."

Senator Buzanski said, "I have a comment regarding strategic planning and the creation of a subgroup to address faculty workload. It seems to me that we need not reinvent the wheel here. I am perfectly aware of the fact that Senator Peter d

Education and Engineering hosted open-houses, and I appreciate that immensely. The Justice Studies Department also rearranged their 75th Anniversary celebration to Friday night, and then had a ceremony Saturday Morning. And, Associated Students had a whole series of activities including the Spartan Idol event, and a night where they gave out free Root Beer floats."

President Kassing said, "On Friday night we had a homecoming gala that featured Dana Carvey. We sold 47 tables. We also gave out Gold awards that recognize alumni that have succeeded while not being away from campus for more than ten years. I believe this event is potentially a 1,000 person event. The alumni that were there were very positive, and many said they would buy several tables next year."

President Kassing said, "Provost Sigler's enrollment management team had an Admissions Information Day, and they had over 700 students come. We also had a very nice turnout for the grand opening of the campus village. And, the Alumni College had five faculty members give presentations."

#### **Questions:**

Senator Singh said, "The College of Engineering had an open house at the same time many of the other events were occurring. This prevented me from being able to attend some of your events."

President Kassing said, "Good point, we are going to discuss this during debriefing and see what we need to change for next year."

#### **IV. Executive Committee Report –**

**A. Executive Committee Minutes –**  
September 26, 2005 – No questions  
October 17, 2005 -- No questions

**B. Consent Calendar –** Approved as amended.

#### **C. Executive Committee Action Items:**

Senator Buzanski presented *SS-F05-1, Sense of the Senate Resolution, Honoring Robert D. Clark, 18th President of San José State University*. **The Senate voted and the resolution passed unanimously.**

Senator Nellen presented *AS 1305, Sense of the Senate Resolution, Appointment and Term of the Faculty Athletics Representative (Final Reading)*. Senator Stacks made a friendly amendment to change the resolution from a Sense of the Senate Resolution to a Policy Recommendation. **The Senate voted and AS 1305 passed as amended.**

#### **V. Unfinished Business - None**

**VI. Policy Committee and University Library Board Action Items. In rotation.**

**A. Professional Standards Committee – No report**

**B. Curriculum and Research Committee –**

Senator David presented *AS 1306, Senate Management Resolution, Creating an Institutional Review Board-Human Subjects Task Force (First Reading)*. Senator Buzanski made a friendly amendment to add "One current member of the IRB" to the task force membership. Senator Nellen made a motion to make this a final reading. The Senate voted and the motion was approved. **The Senate voted and AS 1306 passed as amended.**

Senator David presented *AS 1307, Sense of the Senate Resolution, To Maintain Current CSU General Education Pattern (per EO 595) (Final Reading)*. Senator Van Selst presented a substitute resolution.

**Amendments to the substitute resolution:**

Senator Stacks made a friendly amendment to underline the new Whereas clauses. Senator Nellen made a motion to have the Senate take a 5-minute break to read the substitute resolution. The Senate voted and the Nellen motion was approved. Senator Van Selst presented an amendment to add a new Resolved clause to read, "Resolved, that SJSU supports a 48-unit GE package." Senator Buzanski made a friendly amendment to the Van Selst amendment to change "package" to "program." The Senate voted and the Van Selst amendment failed. Senator Meldal made a friendly amendment to add the Peter amendment to the original resolution (see below) to the substitute resolution. **The Senate voted and the substitute resolution failed.**

**Amendments to the original resolution:**

Senator Nellen presented an amendment to change the title to read, "To Maintdm

---

---



two or three different websites listed on the handout where you can go for additional information."

Dr. Anagnos said, "The NSSE is a relatively new national survey. It has only been around for six years. It was piloted in 1999, and then implemented in 2000. Over 970 universities have participated. The universities range from large public institutions to small private colleges. There is a large range of institutions, and lots of universities we can compare against. It is administered to freshmen and seniors. We ask the freshmen questions such as, "How do you plan to participate in service-learning, etc.?" For the seniors we ask, "What have you done?"

Dr. Anagnos said, "We participated for the first time in 2002, then again in 2004 and 2005, and we plan on participating again in 2006. We typically would not participate every year. However, several opportunities arose that allowed us to participate more frequently. CSU has a consortium of campuses that are participating on a three-year basis. The idea is that other CSUs are more comparable to us. We can compare against other universities, but they may be small private institutions. It is really nice for us to be able to do this. Ar6 Tm( ask the fres)TjETBT/TT0fEvy 1 Tfwo8re against

five areas: level of academic challenge, active and collaborative learning, student-faculty interactions, enriching educational experiences, and supportive campus environment. These benchmarks give a very quick idea of where we stand. The two graphs in your handout show these benchmarks, and how we compare to comparable institutions."

Dr. Anagnos said, "What you see is that we are doing well in the level of academic challenge and collaborative and active learning, but where we didn't do so well in 2002 was in enriching educational experience. It was a bit uncomfortable to see that we were in the negative there, and also in supportive campus environment. Now, the good thing is that in 2004 we went up in just about every area. The A12.s Tcenchm



Senator Butler said, "One thing that jumped out at me was the area of supportive environment. I'm wondering how much similarity there is, or where there might be overlap with the survey that Wiggys Sivertsen's group is doing on campus climate? I

.nt.

over 800 burgers. We also had a bounce house, and the Spartan Idol competition. And, we held a tailgate party at the Homecoming game that was quite successful. In addition, we registered 881 students to vote. On October 26th and 27th, we will be sending three students from SJSU to the Board of Trustees' Meeting. Our goal is to get them to stop taxing students for the money that the CSU lacks. There is another 8% tuition increase being proposed. We also want to get them to support getting legislators to make education a priority. Last, we will be bringing two proposals before the AS Board of Directors opposing Propositions 74 and 76 on Wednesday, and another proposal supporting a printed Schedule of Classes."

**B. Statewide Academic Senator(s) –**

Senator Van Selst said, "What I'd like to do is actually go through the 22 points to facilitate graduation. If you take a look at the various items, you will see that some of them clearly require responses from faculty. The idea behind each of these 22 points is to facilitate time to graduation. We would like campuses to identify which of these are good ideas, and which of these should be resisted."

Senator Peter asked, "Is this a document meant to be read by faculty?" Senator Van Selst said, "I'm guessing not." Senator Peter said, "It just boggles the mind that they would want to compare us to oil pressure sensors in item 20. Were there any items on here that the CSU Statewide Senate actually looked favorably upon?" Senator Van Selst said, "Best practices, the easy availability of road maps, the online access, and the importance of degree audits."

Senator Peter said, "Has anyone raised the

Senator Peter said, "When the Trustees came up with the Cornerstones plan, this Senate developed a fairly elaborate response that caught on across the CSUs, and it seems to me that we could take the lead in responding to an item like this. We could develop our own 22 points to facilitate graduation at San José State."

Senator Kassing said, "There were eight or nine new Board of Trustee members last summer. They brought with them some very strong views about the graduation rates in the CSU. They, to a large extent, have triggered this work by asking why we don't graduate more students. The central administration tried to respond to that. What is in front of you is that effort, and it has been working. I would argue that if we have ideas on this campus that would facilitate graduation, we ought to try and put them in alignment with the CSU's. I'm not sure we are in competition. Isn't this what we all do--try to help our students graduate?"

Senator Sabalius said, "When we talk about time to graduation, the idea is four years, but that doesn't really mean that it can be reasonably accomplished. We have students that work, and therefore, their time to graduation is extended. Also, not every person is alike. In the past we were eager to make students learn and to have them take electives. Now we don't want students to take any extra classes. There is even talk that extra tuition should be charged for every unit over 120. I think this is reversing the education philosophy that we have had for the past century."

Senator Kassing said, "I would want to emphasize that I have not heard pressure to graduate students in four years. I think the academic administration has worked very hard to try and get the Trustees to understand that there are a lot of variables in our system. I have heard a lot of interest in why our graduation rates are so

This is 3% above what we had last year at this time. We have started making predictions for spring 2006. A very conservative estimate would be a spring enrollment that is 92.5% of fall. This would allow us to make our target enrollment. If we get 96% of fall enrollment in spring 2006, we will exceed our target by 1.7 to 2 %. If we have a stronger spring, which we may not have, we will do even better. We anticipate meeting our enrollment target, and conservative estimates show we may even exceed that. This is extremely important to the campus because our revenue is based on our enrollment. I would like to thank the faculty, Deans, and Department Chairs because they have worked very hard to make this happen."

Provost Sigler said, "I would also like to echo the comments made by the President and AS President about Homecoming. It was a great week. I had a lot of fun. I took the housing village tour incognito, and it was great to hear some of the people's comments. It was also a great pleasure for me to introduce the students that won the Gold Awards."

Provost Sigler said, "A couple of other items include the paper Schedule of Classes. The report from the Instructi8 5 I6370 12 261.9163/TTe.00o7also like to