

2006/2007 Academic Senate

MINUTES
October 23, 2006

- I. **The meeting was called to order at 2:05 p.m. and attendance was taken. Forty-six Senators were present.**

Ex Officio:

Present: Van Selst, Sabalius,
Gorman, Gutierrez,
Lessow- Hurley, Veregge
Absent: Kassing

CASA Representatives:

Present: David, Fee, Perry, Canham

Administrative Representatives:

Present: Phillips, Najjar, Sigler, Lee

Deans:

Present: Merdinger, Wei, Hegstrom
Absent: Stacks

Students:

Present: Bridgeman, Reyes,
Dresher, Patel, Henderson,
Sakadjian

Alumni Representative:

Present: Thompson

Emeritus Representative:

Present: Buzanski

Honorary Senators (Non-Voting):

Present: Norton

General Unit Representatives:

Present: Thames, Griffith

campus has been asked to convene a campus-wide conversation in early spring to discuss the areas that the new system-wide planning effort will address. The focus is essentially on access and student success, so that fits in with our own strategic planning efforts. The Provost and I have discussed the possibility that this could be a really excellent opportunity to provide input to the Goals Advisory Committee (GAC) as we begin to think about refreshing our goals. For one thing, we had Vision 2010, but 2010 is right around the corner. A good planning effort is not stat

calendars. Invitations should be forthcoming."

B.

Chair Lessow-Hurley also talked about Academic Affairs Coded Memorandum 2006-41, which addresses accessibility. Basically, this is a three-year road map for addressing accessibility to electronic materials. It has three areas: web accessibility, accessibility to instructional materials, and criteria to be used in procurement. The first year we need to envision planning and the evaluation of the campus. Then the second year we will be facing implementation of the plan we have developed, and the third year will be assessment. We will be looking at what we have done and accomplished."

Questions:

Senator Peter asked if the accessibility issue was going to pertain to the library collection. Provost Sigler said, "I don't know for sure. There is a meeting next Monday and Tuesday. I am attending on Tuesday. There will be a template that tells us what we need to do. We will begin with web pages. The first task is to look at the 20 most visited or public web pages on campus. We need to 1 Tf12 0 0 12 125.4 515.76 Tmioncti to55pion (o)TjETBT/TT00846ET 515.76 Tml

VI. Policy Committee and University Library Board Action Items. In rotation.

A. Curriculum and Research Committee -

Senator David presented *AS 1342, Policy Recommendation, Policy and Assurance for Humane Care and Use of Animals at San José State University (First Reading)*. Senator David said the main changes to the policy reflect changes in federal guidelines. Senator David said that she had asked Larry Young to answer any questions.

Questions:

Senator Peter asked, "Can you tell us how extensive the use of animals is in our labs on campus?" Mr. Young said, "It varies, we don't

Senator Norton said, "I'd like to point out that this is an administrative committee, and not a Senate committee, and the general provision for open Senate committee meetings does not apply."

Senator Hebert said, "The old committee had 7 members. Why is the AVP for Undergraduate Studies no longer on the comm

make a request, but it is our standard set of documents for requesting positions."

Senator Rickford asked, "Does the elimination of affirmative action in California or elsewhere necessarily suggest that one would like to eliminate at the same time the principles, values, ideas, attitudes and dispositions behind the concept of affirmative action and are we the kind of university that would like to subscribe to such an approach?" AVP Cooper said, "I certainly hope that we are not and I would indicate that although the policy here doesn't require it, we have to report these kinds of categorical data to the federal government. They're part of the standard reporting requirements for higher education and I believe the reason for those mandatory reporting requirements is that the goals of affirmative action are still held strongly by many."

Senator Peter said, "With regard to workload, I understand you are making an effort to limit the pages involved, and is the provision of this data also designed to reduce the department workload, and are there any other changes in the policy that should make this process less of a burden than the old one?" Dr. Perales said, "The subcommittee that developed the program planning guidelines looked at this. For example, I'm from the Department of Health Sciences and we had a report that was over 400 pages long."

Senator Hebert said, "If research suggests that students learn better when they can identify with the faculty, why isn't a student diversity profile for the department included as part of the report?" AVP Cooper said, "I think the presumption is that most departments teach both their majors and many other students, and the diversity profile of the university, I hope, is well known by all."

B. Organization and Government Committee -

Senator Hebert presented *AS 1339, Senate Management Resolution, Removal of Membership on the All University Teacher Education Committee (AUTEC) (Final Reading)*. Senator Van Selst made a friendly amendment to add "the university's" before "COORDINATOR -- SUBJECT MATTER PREPARATION" in both whereas clauses.

The Senate voted and AS 1339 passed as amended.

C. Instruction and Student Affairs Committee - None

D. University Library Board - None

E. Professional Standards Committee - None

VII. Special Committee Reports –

Dr. Bethany Shifflett gave a report on WASC. Dr.

with respect to San José State University. The first matter had to do with the special visit conducted on March 1-3, 2006, and the other was SJSU's response to finding that several SJSU programs had been introduced without obtaining prior approval from the WASC Substantive Change Committee. The commission was impressed with the progress that SJSU had made in response to the commission action following the Capacity and Preparatory Review (CPR). In their report they expressed a belief that the university has a firm foundation for the educational effectiveness review. This is really good news. The team [WASC] was impressed when they came. They were confident that we had laid a good foundation, and the commission (after reviewing their report) concurred.

The team found significant progress on the areas of concern identified after the CPR visit. The three areas were strategic planning, assessment, and enrollment management. Given that those were the concerns when they came for the special visit, they reiterate in this letter that they will revisit those issues when they return in March 2007.

At the Educational Effectiveness visit it will be essential for SJSU to demonstrate that there is continuing progress on the issues arising from this special visit. This would include showing that the structure has been put in place to support the key issues of strategic planning, assessment, and enrollment management.

We are now bringing to final form the essays we will submit to WASC. If you participated last week in any of the essay reviews, you know that the essays are about integrative learning, inclusive excellence, and community connections. In thos

Questions:

Senator Van Selst asked, "Regarding substantive change, is there a policy underway that would ensure we don't do that again?" Dr. Shifflett said, "Yes, and in fact they are going to look for that when they come. AVP Cooper in consultation with Enrollment Management folks set a process in place that would work on two fronts. The first is a screen where when you put a course on the books, it has a location. One of the issues is that if you are offering a course at a new location, that is considered a substantive change and needs to go through a review. So, this is one place we can catch that. Another place we can catch this is in program planning review. Departments could very well check no at times when it should be yes. This could result from lack of clarity on what substantive change is. A new screening process is now in place where that boxed gets checked by AVP Cooper or AVP Stacks. This gives us a new level of review."

Senator Peter said, "Can you give us examples of the programs that were introduced without approval, or was it just that they changed something." Dr. Shifflett said, "No programs were

essay tries to draw out is that we are looking carefully at our graduation and retention rates, and we are choosing now to look across all years. We had a pattern in the past of looking at our graduation rates and our freshman to sophomore retention rates, and to forget the middle years. We are trying to say that we want excellence to include all demographic groups, and that we want to disaggregate retention data by important groups, and then we want to look at what impact we can have to make excellence inclusive. With respect to integrative learning, there is an interesting case being made in the essay where we say that we have worked at the general education level to integrate the information obtained in core general education and see it reflected at a different level of SJSU study. That is evidence of integrative learning. The other case being made for integrative learning is to say that by virtue of our existence in Silicon Valley we have been, and always have been, integrative in the fact that we bring the community in and we send students out to the community. We have professional experiences that by virtue of how they are done are integrative. Now we are looking at ways to improve and grow that concept of integrative learning. With community connections, we are saying just what our community connections are, strength to the community and SJSU."

VIII. New Business – None

IX. State of the University Announcements. Questions. In rotation.

A. Statewide Academic Senator(s) -

Senator Van Selst said, "One of the issues that we are looking at right now is student taping of classes, so you may be hearing more about that. One of the questionsy Tw 12 0ir02 Tc 0.123p

attendance. I'd also like to offer my congratulations to our homecoming queen and king. Also, we have the Tommie Smith and John Carlos one-year sculpture anniversary on Wednesday [November 1, 2006]. We are still working on an Academic Advising resolution. The goal of the resolution is for students to receive a list of their department advisers and a map of on-campus resources. Also, today is the last day to register to vote. As of this morning we had over 420 students registered to vote. We are also working is the last day5ula