

2014/2015 Academic Senate

MINUTES  
October 13, 2014

I. The meeting was called to order at 2:15 p.m. and roll call was taken by the Senate Administrator. Forty-Two Senators were present.

Ex Officio:

██████████  
██████████

CASA Representatives:

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Administrative Representatives:

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COB Representatives:

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Deans:

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EDUC Representatives

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Students:

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ENGR Representatives:

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H&A Representatives:

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Alumni Representative:

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SCI Representatives:

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Emeritus Representative:

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SOS Representatives:

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General Unit Representatives:

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II. Approval of Academic Senate Minutes—

██████████ ███████████

III. Communications and Questions –

A. From the Chair of the Senate:

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Q If the cost for Level V classrooms is \$100,000, will Level III and IV classrooms cost less?

ANSWER

Q If the cost for Level V classrooms is \$100,000, will Level III and IV classrooms cost less?

ANSWER

Q Has the University shared the budget for the maintenance of these Next Gen classrooms after they are built?

ANSWER

Q Shouldn't there be a middle ground instead of doing all or nothing.

ANSWER

Q Wouldn't it make sense to bring all classrooms up to some minimum level and then move forward from there?

ANSWER

Q Are there 32 faculty scheduled in the classrooms or are the 32 faculty actually using all of the technology available in the rooms?

ANSWER



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Q Making a classroom Next Gen doesn't always mean technology. Wouldn't just putting some new furniture in the classrooms be helpful?

A No

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Q If we do not move forward with the Next Gen Classrooms, or go with the proposal to do only half of the classrooms, what guarantees do faculty have that the funding will be there in the future?

A None

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IV. Executive Committee Report –  
A. Executive Committee Minutes –

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- No questions
- No questions
- No questions

B. Consent Calendar –

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the consent calendar was approved as amended (42-0-0)

The Senate voted and

C. Executive Committee Action Items:

Election of faculty member to recommend to the President for the Athletics Board:



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Questions:

Q Would the committee consider six-years of full-time equivalent service instead of ten years for lecturers? This would be in line with our tenure-track faculty for RTP and the Emeritus Retired Faculty Association (ERFA) requirements for years of full-time equivalent service for membership. This would be more in line with campus policies and not so much other campuses.

A Yes

Q Would the committee consider listing under faculty privileges in item 2, retention of the university email address? Would the committee consider having it say that consultation with the chair and dean should occur with regard to item 2.4?

A Yes

#### B. Curriculum and Research Committee (C&R) –

Senator Brada-Williams presented a report on the activities of the Board of General Studies (BOGS) for 2013-2014.

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Questions:

Q: Many CSU campuses are looking at specially endorsing schematic GE as a pathway toward the minor. Is that something we are looking at?

A: Yes

Yes

Q Will AFAM 2A and 2B satisfy area D2 and D3 right now?

A: Yes

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C. Organization and Government Committee (O&G) – No report.

D. Instruction and Student Affairs Committee (I&SA) –

AS 1547, Policy Recommendation on Scheduling of Advance Registration and Priority Registration (Final Reading).

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The Senate voted and AS 1547 passed as amended (39-2-1)

E. University Library Board (ULB) – No Report.

VII. Special Committee Reports –

A. The Chief of Staff, Stacy Gleixner, presented a Presidential Directive on a Smoke-Free Campus.

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Q: Are you saying a totally smoke-free campus areas where smoking will be allowed?

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Q Is this up to debate?

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Questions:

Q Are graduate students included in the budget prediction model FTES

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Q Nursing and Education have on and off enrollment with more students some semesters than other semesters. Typically there are additional students coming in every fall and spring in education, so are there exceptions to the model to accommodate these majors?

A

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Q: Previous budget reports showed that the budget given to Academic Affairs was about 1/2 of the total budget. This has always been very frustrating for faculty. Are there any plans to ask for additional funding?

A

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Q If ICLM is based upon counting majors and not particular courses, then what about the undeclared students and those students that change their mind all the time?

A

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Q In the 1990's there was a fight between the deans that wanted to count majors for allocating resources and the deans that wanted to count FTES. Obviously those colleges that do more general education wanted to count FTES and the colleges with more majors wanted to count majors. Is the ICLM system more or less neutral between these two standpoints as far as

Q Doesn't this system then make decisions ~~admissions~~ the decisions that really drive the budget? If certain majors are allowed to admit more students than others, and certain majors are prohibited from admitting as many students as others, the admissions process drives their budget in the future.

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Questions:

Q The argument has been made in the past despite the penalty, it is an advantage for us to over-enroll. How is that possible?

A Yes, it is an advantage because we can get more money from the state than we would otherwise. The penalty is not as high as it used to be.

Q Have we paid this penalty before?

A Yes

Q So why do we continue to go over the cap?

A Because we can get more money from the state than we would otherwise. The penalty is not as high as it used to be.

Q There was a recent article in the Chronicle that talked about how the Governor vetoed a bill that would have given \$50 million. How does that impact us?

A It impacts us because we would have received \$50 million from the state if the bill had been passed. The Governor's veto means we will not receive that money.

B. Vice President for Student Affairs – No report.

C. Associated Students President –

There is no report from the Vice President for Student Affairs. The Associated Students President has not provided any information regarding this matter.



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Questions:

Q You talked about firing the Executive Director her handling of AS Funds. Did AS lose a lot of money?

~~A~~  
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Q Has AS considered having student representation from every college on the SSETF Committee?

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D. Vice President for University Advancement – Moved to Next Meeting.

E. Statewide Academic Senators – Moved to Next Meeting.

F. Provost – Moved to Next Meeting.

X. Adjournment – ~~Q~~