

2015/2016 Academic Senate

**MINUTES
September 14, 2015**

I. The meeting was called to order at 2:05 p.m. and roll call was taken by the Senate Administrator. Forty-Seven Senators were present.

Ex Officio:

Present: Kimbarow, Heiden, Sabalius,
Amante, Van Selst, Lee

CASA Representatives:

Present: Schultz-Krohn, Lee, Shifflett, Grosvenor, Sen

Administrative Representatives:

Present: Martin, Feinstein, Blaylock,
Larochelle, Lanning

COB Representatives:

Present: Campsey, Sibley, Virick

Deans:

Present: Green, Hsu, Steele
Absent: Stacks

EDUC Representatives:

Present: Mathur
Absent: Laker

Student success in a priority for the univers

Q: What does it mean to get the Science Building on the five-year capital plan?

A: When a project, such as a Science Replacement Building, is placed on the five-year capital plan and supported by the Board of Trustees, this is the first step for the campus to have a new Science replacement building. Funding for the project is not finalized, nor the actual program plans, which detail academic uses within the building. The CSU budget is adopted on an annual basis and is predicated upon State of California funding. As the CSU finalizes the budget for each year, the amount of CSU funding to support capital projects (like a new Science replacement building for SJSU) will be determined. We are hopeful that CSU funding will be available for the Science replacement building; however, that will not be known for potentially a few years.

Q: How was it determined to put the Science Building as the top priority given the historic placement of a revision or replacement to DMH as the first priority? How did that decision happen? How were the priorities determined?

A: The cabinet discussed major capital needs for the University over the summer, keeping in mind the new capital financing framework discussed earlier. With the change in financing authority, the Cabinet kept in mind large capital projects that would require CSU funding support. The highest priority for the University that came from those discussions was the need for a new Science building. The program planning process, which details the academic uses within the building, has not yet started and will involve the many campus groups. We need to embark on very significant and aggressive program planning of the programs and the space needs that will go into this new building. As for DMH, a DMH renovation and Addition project has been on the five-year capital program for many years. The planning process in the past for a five-year capital program did not include discussions regarding financing for projects. The five-year capital plans were submitted to the Chancellor's Office then to the State for funding and as stated previously, San José State has received very limited funding for our projects. With the change in capital financing and the authority for funding held by the CSU and the campuses, we need to align finances with projects.

[Clarification and updates after the Senate meeting from Interim VP Laroche are included in the questions and answers above and as follows: Facilities Development and Operations (FDO) is working with Academic Affairs on developing options for the University regarding DMH and in particular the heat issue.]

B. Vice President for Student Affairs –

VP Blaylock announced that Student Affairs had a very productive summer. There were several orientations for freshman, international, and graduate students. Also, over 3,000 freshmen were moved into the residence halls. President Martin helped students move in as did faculty and staff. Student Affairs also had “Ask Me” tents setup where faculty and students could ask

questions for those new to the campus.

Student Affairs will match the \$250,000 that Associated Students invests in student organizations this year. In addition, Student Affairs will provide over 100 certificates to each college for a student to take a faculty member to coffee at no cost. This will help faculty and students get engaged.

Questions:

Q: Do you know if any of our students are affected by the fire in Lake County?

A: We have not heard of any, but the recent fire in the apartment building in downtown San José affected seven of our students and they lost all of their possessions. Prior to the next day, Student Affairs had relocated them to the residence halls and gotten them set up with student aid, and replaced all their books.

C. Associated Students President –

Associated Students (AS) had their retreat a few weeks ago and identified three goals for this year. First, AS will focus on restructuring their Senate to allow for student representation from every college. The second goal is to have cohesive advocacy. AS will be focusing on being a team.

The last goal is to improve communication with students and increase their knowledge of what AS does and the services they offer.

The Child Development Center run by AS was recently recognized by First Five California as one of the most prestigious child development centers in Silicon Valley.

AS handed out 15,000 Clipper Cards to students to cover their transportation. In Addition, the AS marketing department gave out over 1,000 Spartan Squad T-Shirts at the football game.

AS is currently searching for a new Director of Intercultural Affairs.

AS is preparing for Homecoming week. The search for a Homecoming King and Queen is very gender inclusive this year and SJSU may end up having a King and King, or Queen and Queen, etc.

Kelsey Brewer, our student trustee, will be visiting the campus and also serving on the Presidential Advisory Search Committee for San José State University.

D. Vice President for University Advancement –

VP Lanning announced that he grew up in San José, CA and this is his home. He does not plan on going anywhere soon and hopes to give some stability to

the campus.

The Tower Foundation Board Retreat is coming up on October 12-13, 2015.

The roll-out of a new branding platform has begun with the banners across campus. This is a piece of the refreshing of the image of the university. The most exciting part of this is that the students and faculty worked with University Advancement to develop the image.

Three new development officers have been hired, and searches are underway for two additional development officers.

University Advancement is in the early stages of planning for the next fundraising campaign. One thing VP Lanning wants to be sure University Advancement does is align itself with the strategic planning process, so they will not be rushing ahead with the campaign until the strategic plan is completed.

Two external individuals have been selected to be on the Presidential Search Advisory Committee—Bob Weiss and Ed Oates.

The focus this year in University Advancement is building relationships both external and internal. University Advancement's job is to advance the university's work.

E. CSU Statewide Senators –

Senator Van Selst thanked Vice Chair Frazier for stepping in to cover for one of the two CSU Statewide Senators that could not make the last CSU Statewide Senate meeting.

The most recent resolutions passed at the CSU Statewide Senate include a resolution supporting a Senate bill that would ban carrying concealed weapons on campus. There were also two resolutions on high school exit exam requirements. The existing high school exit exam is not aligned with the common core.

A resolution and taskforce is being considered to examine the qualitative reasoning pilot projects at the 7 community college districts that are using the Carnegie Statway sequence to meet CSU GE area B4, but which do not require students to have completed having algebra II as a prerequisite.

A series of baccalaureate degrees are being offered at the community colleges ostensibly as part of a pilot program where the community colleges promised not to overlap substantive degree content with what the CSU and UC are offering, and then proceeded to overlap substantive degree content with what the CSU and UC offer. The CSU brought this to the Community College

resolution include the complete removal of the waiver programs, and challenge exams will be run through the testing office.

Questions:

Q: Could you explain the procedure of how the exam goes from the instructor to the testing office, etc.

A: Over the summer, C&R met all the pertinent players including AVP Anagnos, Marian Sofish, etc. The old way was that students had to register for the course and then the department chair submitted the paperwork to the Registrar. The new way is that the student approaches the testing office, or the department, and tells them he/she is interested in challenging a course. The testing office would then contact the department chair and see if they are willing to do the challenge exam. Then all the paperwork will be handled by the testing office.

Q: Is the testing office grading the Exam?

A: No, it goes to the department.

Q: Does this policy prohibit departments from not allowing a course to be challenged?

A: No, it is up to the department whether a course can be challenged.

Q: In line 78, it calls for “28” days, is there something special about “28” days?

A: This is so that mathematically it does not fall on a weekend day.

Q: I just want reassurance that the department will have the final say in whether a course is challengeable or not?

A: The department has the final word in whether a course is challengeable or not.

Q: What about cross-listed courses, who decides? For example, the American Institutions requirement is met by about six different departments.

A: C&R did not discuss this, but we will discuss this at the next meeting.

Q: What did the policy originally say about waiver exams, and why did it have to be removed?

A: It was US1, US2, and US3. C&R eliminated it because Title V allows individual campuses to have waiver exams. Waiver exams are not for credit per se, it is a requirement that is met. In addition, the California institutions requirement has no alternative exam anywhere.

Q: What prevents every student from taking the class to see if they can't pass it first?

A: They don't have to pay for the full payment of a course, but they will have to pay for taking the exam.

Q: This is probably a lot cheaper than taking the course, so again what prevents every student from taking it?

A: The fee is very steep. Students will not want to waste several hundred dollars, and students can only take the challenge exam for a specific course one time.

Q: I believe some of the concern is that the faculty will be spending the time correcting the exam, but there is no return of funds to the department.

A: This is the way it is currently set up but we will be submitting a Course Fee Advisory Committee proposal, so that some of the funds would be coming back to the faculty member. There was quite a bit of discussion about this in C&R.

E. Instruction and Student Affairs Committee (I&SA) –

Sixteen WASC team members came to the campus from all over California. They were here for three days. They had 25 meeting sessions in those three days and met with over 90 people from the campus. They met with faculty, staff, and students in separate groups. There were 42 lines of inquiry SJSU had to address. SJSU then g f

Student Success and Campus Climate are areas we continue working on. SJSU has to show the effect on students rather than the number of students that showed up. SJSU also has to show WASC that our action plans are being accomplished.

There are so many great things happening on campus, but we are not coordinating our efforts. The WASC Steering Committee hopes a living document will allow SJSU to track who is working on what so our efforts can be coordinated.

Over the next few years SJSU needs to support and develop the core competencies in GE and assessment. WASC would like us to assess all five core competencies close to graduation.

The Senate also needs to revisit the WASC Steering Committee composition and charge going forward, and also develop and promote University Learning Goals (ULGs).

Questions:

Q: How common is it for WASC to issue another visit in two years?

A: It is not that uncommon, but may be due to our circumstances e.g. governance issues last year.

Q: