
recommended implementation of an ethnic studies system requirement. Once it is finalized and cleaned up Chair Mathur or one of the CSU Statewide Senators will distribute to the Senate.

There is a lot of opportunity to provide input for the search for our new Chancellor.

Senator Curry sent a message to the Senate as did Chair Mathur. (d)-4 (c)- (t03 0 12 88.32 419. c)-

Senator McKee made a motion to suspend the rules and make this a final reading. The motion passed with 3 Nays and 1 Abstention. Senator Shifflett presented an amendment to line 33 to read, “shall be granted the award if they attend at least 80% of the meetings, and have a recommendation from the committee chair.” The Shifflett amendment passed. **AS 1752 passed as amended unanimously.**

B. Professional Standards Committee (PS):

Senator Peter presented *AS 1756, Amendment B to University Policy S15-8, Retention, Tenure, and Promotion for Regular Faculty Employees: Criteria and Standards (First Reading)*.

Questions:

Q: Thank you for this edit. Would you consider asking the committee to put in the “4.0” on line 57 after “effective teaching”?

Q: Would the committee consider referring directly to the SOTES or putting “effective” in quotes so that we know it is referring to that particular label from the survey. I also thought “in survey components” might not be clear to all faculty serving on these committees. Again, perhaps refer specifically to the SOTEs or say “effective teaching as indicated by quantitative and qualitative student evaluations”?

A: The survey instrument might change and we don’t want to have to change the policy each time the survey instrument changes. The phrase “in survey components” is there to emphasize what is true, but many people don’t realize that we are supposed to evaluate all components of the survey and not just the final question. We were struggling with a way to say you need to look at the sum total of the survey results both qualitative and quantitative. However, we will keep talking about it.

Senator Peter presented *AS 1755, Policy Recommendation, Updating and Changing Titles Associated with Faculty Affairs (First Reading)*.

Questions:

Q: What happens if there is disagreement over what change should be made?

A: PS will make the recommendation to the Provost and President and they can sort it out.

Senator Peter presented *AS 1753, Policy Recommendation, Rescinding S73-19, Faculty Personnel Records (Final Reading)*.

Senator French presented an amendment that was friendly to the body to line 15 to change “S73-12” to “S73-19”. **The Senate voted and AS 1753 passed unanimously.**

Senator Peter presented *AS 1754, Policy Recommendation, Rescinding F85-8, Performance Evaluation Procedures and Criteria for Employees in Unit 4 – Academic Support (Final Reading)*. **The Senate vote and AS 1754 passed unanimously.**

C.



University Grading System (Final Reading).

Senator Del Casino presented an amendment to line 17 to add a new sentence, “A graduate student may petition for a maximum above 40% to the College of Graduate Studies. The petition must be approved by their Department Chair.” Senator Chin presented an amendment to the Del Casino Amendment to change “Department Chair” to “Department Chair and/or Department Graduate Coordinator.” The Chin amendment was friendly to the body. The Del Casino/Chin amendment was without objection and friendly to the body. The Senate voted and AS 1757 was approved unanimously.

VIII. Special Committee Reports:

Report from the General Education Special Committee by Chair Mathur, Past Chair Frazier, Senator White, and the Vice Provost for Undergraduate Education, Thalia Anagnos.
Time Certain: 3:30 p.m.

There is always something going on with GE. There are about ten different things going on at the ASCSU regarding GE at any one time. This is only one of them. There was a taskforce for two years at the CSU Statewide level. The taskforce report was finalized in February and released to the 23 campuses. The GE Taskforce report included five basic proposed changes. One recommendation was to reduce the total number of GE semester units from 48 to 42, another recommendation was to eliminate GE Area E, and some other suggestions. In March 2019 our campus, unlike many of the other campuses that responded almost immediately in opposition to the GE Taskforce Report, took a measured approach and formed a special committee to survey the campus and give broad response to the CSU GE report. Chair Mathur was appointed Chair of that special committee. The committee met every week for two months in Spring 2019 to develop and send out a survey to faculty and students and collect data.

The GE Special Committee surveyed faculty and students, conducted focus groups, and also held a large town hall meeting. Faculty were asked different questions regarding statements made in the report and one was whether they felt GE was stagnant (as stated in the report), and about 88% of faculty felt that GE was stagnant, lacked coherence, and did GE keep students from graduating on time, as well as needed reform on campus.

Faculty noted that the proposed framework would narrow the breadth and diversity of the GE curriculum and felt that students needed broader training and not reductions in GE. GE also teaches particular skills. Faculty felt although the pathways might be attractive, this could be a barrier to graduation because students might feel like they were fixed to a particular pathway. GE takes many forms and faculty felt that the changes would decrease our graduation rates. Faculty also felt that the proposed recommendations would be a tremendous increase in faculty workload, and that lecturers could be lost if categories of GE were eliminated or reduced.

There was also a lot of concern about the elimination of area E. Area E is the area where we address exploration and mental health issues as well as connections to the campus. Cutting this category out could have an impact on students in terms of their mental health. Many

faculty were concerned about the reduction in American Institutions (AI) units from 6 to 3 units. They noted that this reduction is coming at a time when student engagement in our country is at a low point. The reduction in AI units is a significant concern for many faculty members, as these units provide a unique opportunity for students to engage with the American experience and its history. The reduction in AI units is a significant concern for many faculty members, as these units provide a unique opportunity for students to engage with the American experience and its history.

VIII. New Business:

IX. State of the University Announcements:

A. Vice President

