

2021-2022 Academic Senate Minutes
November 8, 2021

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Forty-Eight Senators were present.

Ex Officio: Present: Van Selst, Curry, Rodan, McKee, Kaur Absent: None	CHHS Representatives: Present: Sen, Smith, Schultz-Krohn, Baur Absent: None
Administrative Representatives: Present: Day, Del Casino, Faas Absent: Papazian, Wong(Lau)	COB Representatives: Present: Rao, Tian Absent: None
Deans / AVPs: Present: Lattimer, Ehrman, d'Alarcao, Shillington Absent: None	COED Representatives: Present: Mathur, Muñoz-Muñoz

IV. Communications and Questions –

A. From the Chair of the Senate:

Chair McKee announced the meeting would be recorded for the purpose of preparing the minutes. Only the Senate Chair and Senate Administrator will have access. Please keep yourself muted unless speaking. Only Senators may speak and vote in the Senate meetings. Roll call will be taken by the Senate Administrator using the participant list, so be sure your full name shows. Please type "SL" to speak to a resolution in the chat. If you wish to speak to an amendment please type, "SL Amendment" into the chat. If you have a longer amendment, please type it into the chat and send to AVC Massey. Remember that the chat is visible to all and even the direct chat is visible to the Chair and Senate Administrator in the saved version of the meeting, so be ng
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B. From the President:

No Report. The president was not in attendance.

The second day of the plenary, we had a 2-hour anti-bias training session. This included videos and breakout groups to discuss difficult conversations about race and racism and receiving and giving critical comments. There were some issues that arose about the events that happened during the breakout groups. There will be further discussion and assessment to follow about what the usefulness is of these types of sessions to address anti bias. A permanent committee is being formed to address these issues within the ASCSU.

Five resolutions were approved and will be posted with live links for you. The links are included in the email I sent out to you right before the meeting. We are again requesting your feedback regarding these issues.

Lastly, I'd like to express my gratitude to Senator Reiko Kataoka, Chair of the Lecturer's Council, and the Lecturer's Council for providing feedback on two of the resolutions. One of these resolutions was passed and the other has been retained.

Questions:

Q: Thank you for the report and thank you for sharing the executive summary of resolutions and asking for our feedback. The lecturers really appreciated it. I have two questions. Since the peer evaluation resolution passed can you tell us what to expect in terms of implementation, because this is the end of the first semester and the annual achievement summary and lecturer evaluation cycle are coming up very soon? Would you also briefly be able to share what the point of contention is regarding the academic freedom resolution?

A: What generally happens with a resolution is that the chancellor gives a response, and then the resolution gets forwarded to all campuses and they often generate their own resolution based on the ASCSU resolution. It was very clear that the ASCSU supported the continued element. There was one issue brought up and that was that peer observations are not actually a requirement of the Collective Bargaining Agreement (CBA). That is one thing that I wish to investigate further and that we might want to discuss as well. On the second question about the pending resolution on academic freedom and modality, that resolution was withdrawn for further discussion. That doesn't mean we don't support it. We continue to support it. It had something to do with whether or not we had done sufficient research on the term "academic freedom" and its usage, when we actually meant that the purpose should be that faculty be given the opportunity to express their expertise and their understanding of what is happening in the classroom as the determinant of whether a class should be online or not. I will be providing a full report on each of the resolutions including the pending resolutions.

C: [Senator Van Selst, SJSU CSU Statewide Senator] There is a challenge in terms of how best to communicate. When we look at the second resolution

The chancellor came to campus last week. The chancellor set up meetings with particular constituents of his choice. We are hoping to hear something soon regarding the presidential transition, maybe as soon as this week.

We have a gift from Adobe for \$1 million. We were one of three anchor campuses named with new programs. We are starting to look at how these funds can help us with issues such as equity and access for students into the pipelines for technology, digital, and creative economies so that is exciting.

There is a lot of conversation going on as far as the future of work on the campus and how we manage it. I'm meeting with the deans tomorrow to discuss their ideas.

I'd like to talk about the very positive buzz about SJSU from a number of organizations including the city of San José, various development organizations, and a series of non-profits. I see us on this really interesting trajectory going forward of a deeper connection to our city and region and elevating some of those conversations. The energy is really positive. I just wanted to acknowledge that a lot of work is being done in that space.

Questions:

Q: Have there been any updates about making things easier for students as we come back on campus? I have been receiving more and more emails lately from students indicating that they are worried and don't feel supported on campus in terms of protection, for example, and I was just wondering if you have any further updates?

A: We had a policy group meeting this morning and that was one of the topics. I don't have the information yet, but I will go back and gather that up. We are working on it.

Q: Is there an estimate of what percentage of our classes are going to be in person versus online for Spring 2022?

A: It is pretty close to the expectations we set. Right now about 60% of our classes will be fully face-to-face and 40% will be online or hybrid. That was our goal and we have largely achieved that for Spring 2022.

Q: Can you tell us a little bit more about the status of the honors initiative?

A: I think Senator White can speak more to this than I think that it is with the Curriculum and Research Committee (C&R) right now. I think a recommendation came out that all the college curriculum committees review

AS is working on its 5-year financial report.

AS is also working on improving shared governance.

The AS Board is working on extending the donation drive for relief efforts in Haiti and Afghanistan.

AS is working with the Instruction and Student Affairs (I&SA) Committee on two referrals. One referral is to amend university policy S14-7 to add accommodations for cultural holidays for students. Another referral is to S04-2 to add flexibility to the add/drop without a "W."

AS is also still working on advocacy regarding remote proctoring services and the need to address their problematic use on campus.

As finals approach AS would like to encourage the use of alternative assessment in the place of going against student rights and ensure that communications between students and faculty regarding mutual flexibility and understanding is strong. The AS Board is also looking for ways to provide additional support as we transition to more in-person instruction for Spring 2022.

There was an unfortunate traumatic event in which a student was stopped by a security guard for wearing a kirpan. The Sikh kirpan is a religious artifact. VP Day and I are working on how we use this as an educational opportunity to ensure it never happens again. AS President Kaur is also working with the CSSA, Sikh Student Association, and Chicano movement to do advocacy statewide.

Happy National First Generation Students Day!

D. Vice President for Administration and Finance (VPAF):

Thank you for the questions at the Senate budget meeting on October 25, 2021. The on-campus master plan meeting was nicely attended for one of our first in-person meetings. If you haven't gone online and viewed the Campus Master Plan, please do so.

Questions:

Q: I believe there was some discussion about putting the information on the SJSU building ventilation systems in the SJSU Adapt Plan, so can you tell us if this has been done, or when it might be completed?

A: If it is not there, I will make sure it is added.

Q: We've been using Spartan Eats for a while so has there been any evaluation of their services, particularly for those that use their catering services?

A: We do at least an annual evaluation, and sometimes more than that. We probably did not do one last year, because everything was shut down. We did do a survey on the dining commons last year. We looked at the cost and menu offerings. One thing that was announced at the end of last week is that you can add \$1 or \$2 to your bill at any register for the SJSU Cares Program.

classroom? How are we getting the word out to students about not coming back to class until they have been tested? What is our campaign?

A: We provide testing constantly every day. We are not hearing from faculty around this issue. That doesn't mean everything is fine. We just aren't hearing from them. If we are contacted in terms of students that may have been exposed, we offer them the opportunity to get tested, and if they are exposed we tell them how long they must stay out of class, etc. It depends on the specifics of the situation. As we go into winter, we know that mask wearing is diminishing the number of transmittable illnesses. We also know we could have a slight uptick in cases of flu and/or COVID. I'm going to make a note and have this discussion with our wellness team. If you any recommendations or feedback, please send them to me.