2022-2023 Academic Senate Minutes
November 7 , 2022

I.   The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Fifty   Senators were present.

Ex Officio:
  Present: Van Selst, Curry, Rodan, Chuang, McKee
  Absent: None
	CHHS Representatives:
	  Present: Sen, Smith, Chang, Baur
	  Absent: None

Administrative Representatives:
  Present: Perez, Faas, Day, Del Casino
  Absent: Wong(Lau)
	COB Representatives:
	  Present: Tian
	  Absent: Chen

Deans / AVPs:
  Present: Ehrman, Meth, d'Alarcao
  Absent: Kaufman
	COED Representatives :
	  Present: Mathur, Muñoz-Muñoz
	  Absent: None

Students:
  Present: Chadwick, Saif, Treseler, Rapanot, Herrlin,
         Sheta
  Absent: None
	ENGR Representatives:
	  Present: Kao, Wong
	  Absent: Sullivan-Green

Alumni Representative:
  Absent: Vacant
	H&A Representatives:
	  Present: Khan, Frazier, Kataoka, Lee, Riley, Han
	  Absent: None

Emeritus Representative:
  Present: Jochim
	COS Representatives:
	  Present: French, Andreopoulos, Muller, Shaffer
	  Absent: None

Honorary Representatives:
  Present: Peter, Lessow-Hurley
  Absent: Buzanski
	COSS Representatives:
	  Present: Sasikumar, Haverfield, Pinnell, Raman,
	         Gomez
	  Absent: Hart

General Unit Representatives:
  Present: Monday, Higgins, Masegian, Flandez, Lee
  Absent: None	

II.   Land Acknowledgement: Senator Chang presented the Land Acknowledgement.

III.   Approval of Academic Senate Minutes–
The Senate Minutes of October 10, 2022 were approved as amended (46-0-2).

raised hand vote. Along those lines, at the bottom of your zoom screen you will see reactions. Please click on that. We will be using the green check mark for a yes vote, the red X for a no vote, and the coffee cup to abstain. Please be patient, it may take a few minutes to count the votes.

Questions: None

B. From the President:
[Interim President Perez] I'm on my way to the airport and have about three minutes to talk. Lots of great things going on this Homecoming week that

VI.   Unfinished Business: None

VII.   Policy Committee and University Library Board Action Items (In rotation)

        A. Curriculum and Research Committee (C&R):
        Senator Haverfield presented ***AS 1838, Amendment B to University Policy S19-3, University Writing Requirements/Guidelines, University Writing Committee (First Reading).***

        At the heart of this amendment is the elimination of the Writing Skills Test (WST). The proposed elimination is based on recent memorandum from the Chancellor's Office. This states that the use of a standard examination may no longer be used to demonstrate competency in writing under the Graduation Writing Assessment Requirement (GWAR).

        Questions:
        Q: I noticed that a change in this policy is that Area Z is now replaced with Writing In the Disciplines (WID). Does this reflect a renaming on the campus of Area Z, because it is not actually a General Education (GE) course. It is often thought to be GE, but it is not a GE course. Would the committee consider removing the word "other" in line 104 in the packet, because it is not a GE course? Have you considered having the Writing Requirements Committee (WRC) review all the 100W, because that is the writing expertise committee on our campus?
        A: Area Z is referred to as WID in the GE Guidelines. I will take the other questions back to the committee.

        Q: Does this make the 100W not a requirement senior year, is that what we are saying here?
        A: No, this just eliminates the WST. Students will now take the directed Self Placement Writing Skills Test. This is a student's assessment of their own writing skills and competency. If needed then they can take a preliminary writing skills course which is 100A before they take 100W, or they can just take 100W. It is recommended to take that between the 60- and 90-unit mark.

        Q: I notice that in the proposal it talks about there not being any financial and workload impact. I'm wondering if you get rid of the WST shouldn't that change the workload of the people that give it and process it? Also, there used to be a fee associated with taking the WST, so won't that affect the finances?
        A: That is a great question. We will review and revise accordingly.

        Q: Would the committee consider indicating the changes in renaming of the committee members?
        A: Yes.

Q: In the amendment it talks about there being minimal differences with the WST. Were there any empirical studies done to see if there were any significant differences between those that took the WST and those that did not?
A: There was an empirical study done by the University Writing Committee. I'm happy to share with you.

B. Organization and Government Committee (O&G): No report.

C. University Library Board (ULB): No report.

D. Instruction and Student Affairs Committee (I&SA):
Senator Khan presented *AS 1834, Amendment C to University Policy S09-7, Grading Symbols, Drop and Withdrawal; Assignment of Grades and Grade A(I)-1f0 Tc(h)-7. ad*

Q: This is a question about clarification. In the red section about rebuttals it talks about "10 duty days." Could you clarify the "10 duty days" rule?
A: Yes, 10 duty days is 10 working days for the faculty member so if that happens in the summer, then the faculty member has 10 duty days after returning from summer break to add that response. We had a lot of discussion about this. Faculty should not have to do this when they are

What happens with the form is that it comes into the Office of Faculty Success and the relevant ATI subcommittee members receive notice that this form has been filed. The appropriate campus partners are then notified based on the nature of the concern, and they work together with the ATI subcommittee member to develop the next steps. The person that filed the form should receive an update within three to five days. In addition, after everything is closed out, a final letter is sent to the person that filed the form.

We continue working on a new Accessibility SJSU website. You don't see the change yet, but we are working on it in the background. The website will allow you to search for what you need without having to know who and where to go to and should direct you.

The accessibility template for course syllabi is ready to go live. I'm happy to answer questions about the template, or come to your department and talk about it more fully. Also, Blackboard Ally has been integrated into Canvas. It provides faculty with a report on how accessible the materials are in a course. You can use Ally to fix your course content. Students can also use this tool to download different formats.

There are also a number of resources available through the Center for Faculty Development (CFD) and eCampus including consultation and observation with a team of excellent instructional designers who are way more than troubleshooters. You can access a version of our UDI course that ran over summer break. We have a self-paced Canvas course on Ally. There are also resources available through the Chancellor's Office as well. You can also reach out to me and the CFD and we can direct you as well.

Questions:
Q: The last time this was discussed in the Senate, Senators raised the issue of budget and the sharing of responsibility between the tmg of r10.3 (ue)]ponso /nd

about the professor. I told them to fill out the SOTES, but many didn't think it would really do anything. Students feel like they don't have a voice, even when it comes to voting for AS. They don't feel their vote will make a difference. It really comes back to prioritizing their voice in campus matters and giving feedback on what changes are made. We all need to do a better job communicating with students.

Q: Senator Chuang, I don't know if you remember when you and I sat on the PS Committee, and we started this conversation about drafting videos that talk about the importance of SOTES. We also talked about messages to go out to students about SOTES; one at the beginning, middle, and end of the semester. We put together a plan. I'm happy to discuss this with you.
A: Yes, I do remember our conversation. I'm happy to continue working on the videos.

C: [Chair McKee] I want to work with you on this. This is a large campus and it is easy to feel your voice isn't being heard, so whatever I can do to help you I will.

C: One concern faculty have about advocating for things in their classrooms is that students might feel they are being influenced.

C. Vice President for Administration and Finance (VPAF):
I spent lots of time speaking to you at the last meeting, so I will just take questions.

Questions:
Q: We are going to go to over 60% in-person classes next semester and we have lots of people on campus. When can we stop having to use these cards to get into the buildings?
A: I think we could put that to a vote and most of us would say we feel much safer having to use a card to get into a building. It is a good way to keep people that don't belong in our buildings out. We see the library and student union that have open access have more than their share of issues. I don't see this changing. We will continue to use cards.
Q: Couldn't this be an accessibility issue if we have someone that is having trouble getting from building-to-building having to fumble for a card?
A: I am happy to address any accessibility issues. We have added bars and special doors to make it more accessible. We are using our very limited deferred maintenance dollars to make it easier and more accessible across campus.

Q: I have concerns about the security of the data connected to the cards. Who has access to that data? Also, there is going to be an election tomorrow. There are concerns about the voting procedures. Are there any concerns about repercussions and/or increased security on campus?

E.

interest from students in attending. The way that people look at college has changed, so our approach to enrollment must change.

The deadline for feedback on AS 3565 on Cal IGETC is near. What we know is there is an abundance of confusion on what is proposed. The kind of feedback received was from that perspective with some people believing it was the end of the campus GE program and it isn't. Keep on top of those reports and there is a new committee to work on AB 928 specifically.

We had 12 resolutions in second reading and all were approved. Some