SAN JOSÉ STATE UNIVERSITY Academic Senate

Engr 285/287 2:00 p.m. - 5:00 p.m.

2023-2024 Academic Senate Minutes October 02, 2023

I. Call to Order and Roll Call:

The meeting was called to order at 2:02 p.m. Forty-six senators were present.

Ex Officio:

Present: Curry, Mckee, Multani, Rodan, Sasikumar, Van Seltst CHHS Representatives:

Present: Baur, Chang, Sen

Administrative Representatives:

Present: Day, Del Casino, Faas, Lee, Teniente-Matson

COB Representatives:

IV. Communications and Questions

A. From the Chair of the Senate:

Chair Sasikumar acknowledged today is Gandhi's birthday and so the United Nations declared today to be the international day of non-violence. She thanked everyone for taking the time from their labs, classrooms, offices, and families to

violence.

Chair Saskiumar welcomed our two newest senators, Senators Romey Sabalius and Raymand Buyco. Senator Sabalius is joining us in a new role, he is now the senator from the College of Humanities and the Arts. Senator Buyco, who many

Chair Sasikumar reminded everyone of the calls for nominations for the Wang Family Excellence Awards and the Faculty Awards. There are four faculty awards, Outstanding Lecturer, Outstanding Professor, Distinguished Service,

Chair Sasikumar reminded Senators there is a time certain presentation of 3:15 pm. on AB 928, ICAS & CAL-GETC: Implications for SJSU's GE Program. We will all be affected by the changes in GE that were triggered by legislative action. The Senate has the responsibility of collecting the views onthe campus and we are working with the deadline of exactly one month. Please take this opportunity to ask questions and please go back to your constituency and talk to your colleagues about these changes. Have them send their views and report back to us using a survey that will be shared. This is the quickest and most efficient way to guarantee academic input on intercurricular issues.

Chair Sasikumar welcomed Senator and President Cynthia Teniente-Matson.

B. From the President of the University:

President Teniente-Matson invited and welcomed Lisa Millora to the front of the room to provide an update on the Title IX progress as well as respond to a question that was presented to her at the last Senate meeting.

Lisa Millora thanked the Senate for a shared that the US Department of Justice will be coming to campus in late October as part of their regular monitoring. All those who are not familiar with the US Department of Justice resolution agreement can visit the Title IX website and select the section called compliance which stores all the reports and timeline.

Lisa Millora thanked Senator Curry and Senator McKee for providing Title IX with groups and feedback last year. Based on their feedback a graphic was produced.

agreement, they will be working with us for the next four years. One year is completed, this is year two so there are two more years left. They will be here in October to do a series of meetings with faculty, staff, and students to try to understand how we are meeting the parents to the resolution agreement. Those who would like to meet with them can meet during business hours or outside of standard hours. Meetings are scheduled between October 16 and 19.

Lisa Millora provided an update on the search for a permanent Title IX coordinator, which is now a search for an Associate Vice President for Title IX and Equal Opportunity. She provided background on how the decision to combine both roles was made. We have engaged with a search firm, WittKieffer which has a master agreement with the system. The timeline we hope to meet is interviewing semifinalists in November with campus business taking place in the last week of November. Ideally, make an offer and have the person in the role by January.

Lisa Millora spoke about a previously asked question about the conduct of concern which is a language that was in one of the reports. One of the things Connor review of the entire system administration of Title IX and discrimination, harassment, and retaliation is that there are reports made about behavior that does not rise to the level of policy violation. Going back to the alignment of Title IX and DHR under one roof will allow for better responsiveness to the conduct of other concerns.

Questions:

Q: Is the title still associate vice president? That seems to insinuate that the person will report to a vice president. Is that desirable for Title IX officers? From the Title IX officer, not be reporting to anybody but the president directly.

reporting line is 3 vice presidents. Another way to think about it is to report to the president through a vice president. The President and I have talked through how

process to move forward fairly and neutrally.

President Teniente-Matson stated she wanted to share a couple of items that came from the trustees' meeting that are relevant to Title IX. There is a new

Chancellor be notified of any conduct that involves the president, the vice presidents, the athletic director, and the chief of police. The second part of the memorandum is that the Chancellor would be advised immediately of any sexual violence acts that occur on our campus. One additional item from the at the chair of the board herself has requested that at each meeting an update on Title IX activities at the campus level be given so that there is a continual loop with the trustees as well in terms of accountability.

President Teniente-Matson informed the senate that the trustees approved a 6% tuition increase effective next fall. She and AS President Multani have been

meeting on this and will be activating some tabling events to talk with students specifically about their unmet needs or concerns as we move forward into the

A: What I talked to the Athletics Board about is the Senate policy on which they are governed. I asked them to review the charge and determine if it was still relevant.

Q: You mentioned a revised charge. Will this have anything to do with financial sustainability?

get it. Where a unit or department wants to be, drive those conversations and they have invited me in to offer my opinion but I am not driving that process as the provost.

V. Executive Committee Report:

A. Minutes of Executive Committee:

Executive Committee Minutes of August 21, 2023 - No questions. Executive Committee Minutes of August 28, 2023 - No questions.

Executive Committee Minutes of September 18, 2023

Questions:

Q: It was noted that NACADA is coming and they will be conducting a review on faculty advising, is this correct?

A: Yes, that is correct.

Q: Just faculty advising not the staff?

B. Consent Calendar

AVC Kataoka presented the Consent Calendar of October 2, 2023. There was no dissent to the consent calendar.

C. Executive Committee Action Items: None

VI. Unfinished Business: None

VII. Policy Committee and University Library Board Action Items (In rotation):

A. Professional Standards Committee (PS):

Senator French presented AS 1858, Amendment C to the University Policy S13-6 (Final Reading).

The Senate voted and AS1858 passed unanimously.

Senator French presented AS 1859, Amendment A to University Policy F08-4 (Final Reading).

The Senate voted and AS1859 unanimously passed.

VIII. Special Committee Reports:

Special Committee Report by Senators Curry and Wong on AB 928, ICAS & CAL-GETC: Implications for SJSU's GE Program.

Senator Curry & Wong acknowledge the fact it is the senators themselves who are experts in GE and have been active members in the Statewide Committee on General Education and the ASCSU Policy committees that address these issues, both in academic affairs and academic preparation programs. It is important to note that our Senate has had several discussions on AB 928, ICAS, and Cal-GETC. We have also gathered data regarding general education with our former chair Mathur and the former chair of Curriculum and Research. Dr. Wong and Senator Curry have had extensive meetings with the chair of the ASCSU, Dr. Beth Steffel, and the current chair of GEAC, Dr. Eniko Csomay therefore this report is on the training they have received as well as their participation and discussion on these issues.

The first slide is Terms and Acronyms which describes various terms that will be used throughout the report.

The second slide is about AB928. It is a law regarding the transfer program, not regarding CSUGE. This is the really important point that my colleague, Dr. Wong, and I [Senator Curry] want to deliver today. We will probably have changes to general education because it is kind of like bylaws and constitutions, they are living documents that need to be updated.

The third slide is in regard to the ICAS program, which was presented, and approved in June of 2023. There are documents you can find and the last slide of this presentation provides resources with live links. Regarding the comment Chair Sasikumar made about the narrow timeframe, it is not about CSU GE. The AB 928 & Cal-GETC already left, that is what the Board of Trustees will be deciding in either November or January but they are not deciding on our

The next slide is to reiterate what we were told by Chair Steffell and Chair Csomay that we are no longer talking Statewide or with the Board of Trustees about the changes to GE. We need to think about the chatter and persistent lack of trust which is a persistent issue that dates to other elements but always has to do with shared governance.

Slide 12 shows what we are doing today which is we are promoting a survey. We are promoting feedback from all of you because you are the only experts in this field. We want the campus to speak up loudly given our expertise. We have been leaders in providing information and in answering the call from ASCSU for feedback in their effort to address shared governance.

Dr. Wong and I are available to respond to this particular presentation on these issues. But we do have other experts, Dr. Rodan and Dr. Van Selst can also be approached. I wish to reiterate that we want feedback and informed examinations

want to prepare a report that will go back to the ASCSU and through them to the Board of Trustees.

Questions, Comments, Feedback

C: Sharing from a perspective point of view of the Academic Affairs Committee.
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would like to see an alignment of CSU-GE with CAL-GETC. The second thing we have been hearing is that they do not want to present to the Board of Trustees independent requests for Title 5 changes. This means that the work that was developing in CAL-GETC could be voted on by the Board of Trustees immediately. In fact, the Senate passed two resolutions one in May of last year and another in the September meeting, calling on the Board of Trustees to make a decision to adopt CAL-GETC curriculum for transfer students. My sense is that

talking about CSU-GE, not CAL-GETC because that is a done deal. The question is should we align CSU-GE with CAL-present this to the Board of Trustees as a single package.

C: The questions I have are slightly off-topic at this point but I present them to you as suggestions for further consideration and debate when you are talking to whoever is guiding this. The feedback of the questions posed by instructors who teach lifelong learning and e-courses is more of an informational need. They are writing to ask us what is the current guidance at SJSU regarding the future viability of area courses. As you proceed with this fact-finding mission, I hope you include our students because they would have some pretty valuable perspectives to share as well. The question is will the university incorporate life-long learning as university-required units? If you would like instructors and chairs to work on

making sure their existing courses are viable, what kind of support can they expect? This may need to get done quickly so it can effectively occur.

A: American Institutions is actually outside of GE and it is not part of CAL-GETC or CSU-GE.

C: I want to go back to something Senator Mathur said which is to acknowledge the importance of us going back to whatever group we represent and are educating. I find that in different departments, even within a single department, there is a greater or lesser knowledge of GE. We have to make sure that they understand that this is relevant perhaps to their own teaching.

Q: Just for clarity, for one-unit labs. Do they have to be standalone or can they be a part of the classes?

A: Like CAL-GETC, the one-unit lab is in addition and has to be tied down to a course. It cannot be standalone.

C: In regards to looking at this from the student perspective, this can be very confusing. There are a lot of acronyms and there are a lot of things that very few of us have heard about. One thing that we could do is to simplify this and take it to our Academic Affairs Committee. We have student representatives from each college and this is important.

IX. New Business: None

X. State of the University Announcements:

A. Vice President for Student Affairs

VP for Student Affairs, Patrick Day spoke about the parent and family weekend that brought 18,000 people to the campus. We are seeing a different kind of relationship of students being more connected to their parents. This is growing as it was 200 more than we saw last year. Most were parents of the freshmen we have on campus but a number were parents of sophomores and juniors. This is a pattern we see and should pay attention to.

Tomorrow as part of Legacy Month, Ibram Kendi will be speaking for the Spartan Speaker series which will be happening at 6 pm in the Student Union ballroom. We may keep the program hybrid as it allows access to certain folks depending on where they are.

Homecoming is coming up the week of the 22nd. This lines up with the events the President mentioned. We will have a broad series of celebrations like Fire on the Fountain. You are likely to see more parents and families around, so it would be very valuable to put at least one or two of those events on your calendar.

starting to look like everyone is going to push for online, whether we like it or not.

A: I got your email and followed up with my team. I will connect with you when I get the answer and I can share it here or directly with you. The Provost and I will also connect on that question as well.

Q: In regards to the event that will anticipate Admitted Spartan Day. Can you speak about the drill down? Probably high school, is my best guess, but even in junior high?

A: The Provost and I are working and thinking about new strategies. This is actually one of the new strategies. Our drill downs, you see some groups happening on campus. We have a particular drill down on the East Side where we have a deeper relationship. We are bringing back the African-American Summit which we stopped doing during the years of Covid. There are also additional drill downs that are happening but one of our biggest challenges is with our students in the community college and getting those transfers. We are developing those relationships.

Q: Regarding these speaker series, and particularly the student groups that are bringing in controversial speakers. Diversity of viewpoints is very important. Do

included a Google calendar. This should help you plan and talk to your students about how to handle classes.

I have been sending out communications that are co-signed with others. The next one will be regarding the latest Government ruling which lifts the travel ban. My intention in these communications is to recognize what is happening and to openly discuss these issues and I welcome your feedback.

We have been doing microaggression sessions for our MPPs and the staff as well. This summer our IT department had 83 out of 93 members of their staff go through this training. In the post-assessment, we learned that 89% of them felt like they had a strong understanding and ability to identify microaggression. Our MPPS were trained earlier this Spring and there was a session most recently.

Questions & Comments:

C: Just an expression of gratitude for the email that recognized the Jewish holidays. This is the first time I have seen these holidays recognized on the campus. Religion is often ignored as a component of culture which is remarkable because most people have one. I am one of the people who were very pleased to see your email.

C. Associated Students President

Associated Students President Multani stated they are currently looking to revise their budget policy in terms of allocation and funding requests for organizations. This revision would reaffirm the fact that positions, views, and opinions have never and do not affect whether or not a club or organization receives funding from their allocations.

As the VP of Student Affairs mentioned earlier, Homecoming is quickly approaching and our Director of Co-Curricular Affairs and Director of Student Resource Affairs, Michelle & Sam have been working tirelessly on this with company teams. We want to make sure the faculty and staff are involved as you guys are a big part of this university.

Some Senate updates, I have been charged with appointing student seats onto

In our subcommittee within ISA, we will be working on advising referrals. We are waiting on some updates from Shonda Goward to talk about some of the existing data on advising and how we can move forward with the solution.

Regarding the state of the university, as the President mentioned earlier, she and I have begun scheduling some tabling sessions. We are thinking instead of setting up a program and event we should take ourselves to the students in their space to talk to them, be transparent, and be open-minded, listen, and offer resources.

The last item, I heard concerns about the event today and I just want to say the university collectively handled this really well. We stress free speech, remaining neutral, and providing reassurance to those concerns. As young adults, we expose them to different views. I believe as young adults, it is very important to get exposed to different points of view which prepares students for the real world. They get to learn firsthand how to practice and respond to different opinions and free speech expressions responsibly.

One request, can we please get our Academic Senate website updated with chairs and meeting times? It has been difficult for a lot of the students to figure out which meetings they have time for. This would be extremely helpful to them.

Questions & Comments:

C: Thank you for everything you are doing. Just a suggestion, maybe use faculty as partners to spread emails to their students that might help you. Success Centers as well.

A: I have been giving speeches to my classes and sending out emails to them as well. Please let me know those faculty that are open to help, I will email the entire senate to inquire.

D. Vice President for Administration and Finance

VP of Finance, Charlie Faas thanked everyone who attended the budget summit. He also thanked all those who came up on stage with him and the members of the Budget Advisory Committee who worked to put the presentation together.

There are two good articles in the Spartan Daily on UPD. Please take the time to read these two articles. One is in community policing and first aid which are

bring them all together and you get a number and you divide. Important to note this is a fall number only and they use the fall after census.

In the 2021 article, we had 731 tenure track faculty and 696 equivalent full-time lectures which gave us a 51.2%. In 2022 we reported an uptick of 52.1% density that was based on 744 tenure track and 683 full-time lecturers. We have not yet calculated the 2023 percentage. But for context to this presentation in 2018 the tenure track number was 696 but the density was 53.6%. We increased it by 48 headcount tenure track faculty but decreased tenure density in that period. We have had a pretty good tenure track faculty since the last time I reported to the Senate based on 2 things, hiring and successful retention.

