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[Follow-up Comment]: On the TT vs. Non-TT faculty counselors, there may be 5% differences in direct services but there is an enormous difference at a tenure track center in terms of the faculty role to be involved in campus, they're involved and embedded t

[A]: The latter. The Chief of Staff position will remain, it will have Title IX and Community & Government Relations, and it stays in the Office of the President.

The President concluded the report with a reminder for commencements. and acknowledgements of senators, with special thanks to Interim CDO Lee and to VP Day.

(approved)

[Q]: On hiring, I would like a clarification from the Provost on how the PACE fund can cover the hiring for an MPP role.

[A]: PACE is not just for summer and winter but also for all self-supported sessions. That budget model began with the start of SJSU Online. For example, most of all CPGE staff and 10% of the university staff positions are supported by self-support funds.

(approved)

(approved)

None

None

Senator French presented AS 1864, Amendment B to University Policy S99-8, Professional Responsibility (Final Reading)

[Q]: On the term 'stalking,' does it include online forms as bullying?

[A]: Yes, but 'stalking' is generally covered by Title IX, so it does not apply here.

[Q]: Would electronic surveillance and hacking into someone's email account be considered cyber bullying?

[A]: That would be criminal activities, not covered in this policy.

[Q]: It refers to Amendment A, which has unusual language in the Senate structure. Is it embedded in this policy?

[A]: No.

[Q]: The PS Committee has administrative representatives. Could you inform the Senate what they said about this amendment?

[A]: They were generally supportive.

The Senate voted and Amendment AS 1864 passed (33-0-1).

Senator Wong presented AS 1863, Policy Recommendation, Credit for



because it is the department meeting, where who is not running for the position and thus can serve on the committee would be known.

[A]: Yes, we will take it into consideration.

Senator Wong presented AS 1862, Amendment C to University Policy S19-3 University Writing: Writing Requirements/ Guidelines, University Writing Committee (Final Reading).

[Q]: We now have a self-placement for the undergraduates. Is the proposal related to that notion?

[A]: No, it is not directly related.

[Q]: On the last sentence (on the report of assessment results), would there be separate reports or would it be attached to the course. It would involve workload if the program has to report back to each student.

[A]: No, it wouldn't require a separate report for each student. It would be an overall report on whether students are successful and how successful in the alternative evaluation.

[Additional clarification from Senator d'Alarcao]: It retains the possibility that the department continues the current practice with GVAR courses and adds an alternative, where a department can devise its own assessment for graduate writing. In that case, the assessment will have to have a notification component.

The Senate voted and AS 1862 passed (33-0-1).

None

None

(by Provost Del Casino)

Provost Del Casino made the report on the following points;

- ” Enrollment has been up by 5.5 % from last spring. I hope it will translate to Average Unit Load (AUL).
- ” The change in the number of sections has been counteracted by the enrollment, and sections were added in some areas.
- ” FTES: We are down by 900 FTES from Spring 21 (19,447) to Spring 24 (18,563, as of now), but we bounced back from last spring (17.612).

- ” Applications are up for transfers and first year students across CSU.
- ” Academic Master Plan: We are asked to submit it every year, and twice a year recently. This year, we are asked to identify “low degree-conferring” (less than 10 UG or 5 GR degrees in last fiscal year) programs that are in need of action to improve.
- ” We have identified 61 degree programs (23 master’s and 38 bachelor’s), and 32 of them will be assessed through the normal program review process.
- ” None of them will be reported as the programs that need action.

[Q]: What are some of the degrees that were elevated from concentrations?

[A]: Women, Gender, and Sexuality Studies was a concentration within Sociology and Interdisciplinary Social Sciences. We’ve created it as a new major. Nobody will graduate for another several years.

[Q]: Are there any new degree programs that are not going through the regular approval process? There is a rumor.

[A]: No.

[Q]: What about curricular proposals that are not going through the approval process?

[A]: I don’t know how that would happen because I have to sign off on everything. There may be proposals that did not go through a college committee, not originating in a department.

[Q]: Does every major have to be in an academic department? Or, could it be a college level. In that case, who would sign off on that?

[A]: Faculty member creating a program and challenge. We are always driven by the program

- ” Feedback and support were provided on areas such: Faculty Development on RTP committee and candidate trainings and Faculty hiring committee training; Black Student Success Report work; Time, Place, Manner revision; CDO hire; following the OCR recommendation in responding the Oct. 7th and Israel-Hamas War; other consultation and confidential support to staff and faculty on DEI issues.
- ” Activities during 5/15/23 - 12/22/23 include: supporting 25 Maxient reports with meetings, sending out statements, etc; Academic Senate EC, Faculty Diversity Committee, Faculty Development, and Academic Senate.

[Q]: Thank you for your service. Have you had any feedback regarding the October 7 situation?

[A]: Yes, the need for more support was heard. So, we are going to have a session on 12/15 for conversation around how to talk about these situations without falling into the language of anti-Semitism or Islamophobia. The details will be sent out soon. I'm still meeting with student organizations and groups to hear student concerns. I want to also acknowledge the multicultural advisory committee and all the wonderful members I work with.

[Q]: Who are the target participants of the conversational session?

[A]: It's faculty and staff members.

(by VP Day)

VP Day made updates on the following items:

- ” California Student Aid Commission (CSAC) found some success. Filing either FAFSA or CADAA was a requirement for all secondary students last year. The number went up from 60% to about 75% across the State for FAFSA.
- ” CADAA (California Dream Act Application)'s number has been still down since the pandemic, across the State.
- ” Effort by the Department of Education to simplify FAFSA is underway.
- ” At a California College Affordability Summit that I attended, we were informed that there will be a new calculation of Estimated Family Contribution (EFC), so the prediction is that some of who are Pell eligible now would not be eligible, and some of who were not eligible now would become eligible based on that. It is happening across the nation.
- ” CSAC is concerned about and put effort into the integration of systems such as FAFSA and Cal Fresh; CADAA and AB 540, etc.
- ” There is a Cal Grant reform for expansion. Lots of things are determined and negotiated at the level of the Chancellor's Office.

