

**2013/2014 Academic Senate**

**MINUTES  
March 10, 2014**

**I. The meeting was called to order at 2:05 p.m. and roll call was taken by the Senate Administrator. Forty-seven Senators were present.**

**Ex Officio:**

Present: Heiden, Von Till,  
Van Selst, Sabalius,  
Lessow-Hurley  
Absent: Ayala

**Administrative Representatives:**

Present: Dukes, Nance, Feinstein  
Absent: Qayoumi, Bibb

**Deans:**

Present: Green, Stacks,  
Vollendorf, Kifer

**Students:**

Present: Hart, Gupta, Gottheil  
Absent: Jeffrey, Miller, Hernandez

**Alumni Representative:**

Present: Walters

**Emeritus Representative:**

Present: Buzanski

**General Unit Representatives:**

Present: Kohn, Fujimoto, Morazes,  
Kauppila

**CASA Representatives:**

Present: Schultz-Krohn, Hebert, Cara, Rosenblum,  
Guerrazzi

**COB Representatives:**

Present: Campsey, Sibley

**EDUC Representatives:**

Present: Kimbarow  
Absent: Swanson

**ENGR Representatives:**

Present: Du, Gleixner, Backer

**H&A Representatives:**

Present: Brown, Frazier, Desalvo, Bacich  
Brada-Williams, Grindstaff

**SCI Representatives:**

Present: McClory, Bros-Seemann, Kress, Kaufman

**SOS Representatives:**

Present: Trulio, Ng, Peter, Rudy, Wilson

**II. Approval of Academic Senate Minutes–**

The Senate minutes of February 10, 2014 were approved with 1 abstention.

**III. Communications and Questions –**

**A. From the Chair of the Senate:**

Chair Heiden made the following announcements:

The “Spartans Helping Spartans” annual campaign has just begun. Please donate to whatever programs you are passionate about. Flyers were distributed to all Senators.

The Campus Review of Governance committee completed their campus interviews last week, 99 people were interviewed. Approximately one-third were faculty, and the rest were staff, students, and administrators. The review group is meeting this week and their next step will be



In addition, after spring break Committee Preference Forms will be sent out to every college by AVC Ng. All senators were reminded they must serve on one of the policy committees, so please get your Committee Preference Form in early. AVC Ng will place Senators that do not submit a Committee Preference Form on whichever policy committee has vacancies for their college.

AVC Ng announced that if there are any Senators that are going to be on sabbatical, please email her and/or the Senate Administrator in the Senate Office, so that we can get a replacement now instead of waiting until the Fall.

**C. Executive Committee Action Items:**

Senate Calendar for 2014-2015

Chair Heiden announced that the Executive Committee had been unable to approve the Senate Calendar due to a conflict with the August 25, 2014 meeting date. The President's Office has scheduled the President's Welcome Back address for the first day of classes on August 25<sup>th</sup>, instead of the usual Wednesday the week before classes begin. This has typically been the first Monday in Fall that both the Executive Committee and policy committee meetings are held. The Senate Chair will be meeting with the President to discuss this. In the meantime, the Senate Calendar was presented as a draft. The final calendar will be brought to the April 14, 2014 Senate meeting for approval.

**V. Unfinished Business -** No Unfinished Business.

**VI. Policy Committee and University Library Board Action Items. In rotation.**

**A. Professional Standards Committee (PS) –**

Senator Peter presented AS 1535, Policy Recommendation, Amendment to F12-6 "Evaluation of Effectiveness in Teaching for All Faculty" Excluding courses of small size from teaching evaluation (Final Reading).

Senator Kaufman presented an amendment that was friendly to change 4.E.4., the second and third line to read, "In courses with enrollments of 5-9 students, faculty may request that the course not be evaluated. Results of these evaluations..." to read, "In courses with enrollments of 5-9 students, faculty may request that SOTES not be administered in the course. Results of SOTE evaluations ...." Senator Sabalius presented a friendly amendment to the Kaufman amendment to replace the word "request" with "choose."

Senator Bros-Seemann presented a substitute amendment to the Kaufman-Sabalius amendment to read, "...with enrollments of 10 or more students. In courses with enrollment of 5-9 students, faculty may request that the course be evaluated." Senator McClory presented a friendly amendment to the Bros-Seemann amendment to replace the word "evaluated" with "administered." The Senate voted on both amendments and the substitute amendment failed with 7 abstentions. **The Senate then voted and approved the Kaufman-Sabalius amendment with 1 abstention.**

Senator Peter made a motion to move the previous question on the policy. The Senate voted and the motion was approved by a two-thirds vote.

**The Senate voted and AS 1535 was approved as amended with 1 Nay, and 3 Abstentions.**

**B. Curriculum and Research Committee (C&R):**

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**C. Organization and Government Committee (O&G):**

Senator Kaufman presented AS 1537, Policy Recommendation, Naming of Campus Facilities and Properties; and Colleges, Schools, and Other Academic Entities at San José State University (First Reading).

There are several policies related to naming of campus facilities. This policy would combine all those policies. If a school, college, or facility is suggested for a naming, the proposal goes to the VP for Advancement to see if it meets the minimum criteria for the Board of Trustees approval. After that, if the naming involves a donor, the VP of Advancement would put together a naming committee. If the naming does not involve a donor, then the naming proposal would go to a committee put together by the Chief of Staff. After going through the naming committee, the proposal would go to the Executive Committee. After the Executive Committee approves it, then it would go to the President who has to take it to the Board of Trustees for approval. If either the naming committee or the Executive Committee feels the naming proposal is controversial, it could come to the full Senate for approval before being sent to the President.

**Questions:**

Senator Van Selst suggested that the Chair of the Curriculum and Research Committee be added to the membership for academic entities.

Senator Kimbarow suggested that the committee drop the word “illegal” from section 3.24.2.

**D. Instruction and Student Affairs Committee (I&SA) – No report.**

**E. University Library Board (ULB) – No report.**

**VII. Special Committee Reports –**

**A. Report from the Athletics Board, the FAR, the COIA Representative, and Liz Jarnigan.**

Chair of the Athletics Board, Annette Nellen, reminded Senators that the Athletics Board is a Senate Committee that reports to both the Senate and the President. Chair Nellen commented, “The charge of the Athletics Board is in university policy F07-2. The Athletics Board has the responsibility to promote effective programs of Athletics and to protect the environmental and educational rights of the athletes, and to ensure the integrity of the athletics program. The board has the special responsibility of relating the programs of athletics to the objectives of the university. While the Athletics Board has the generalized responsibility, the Division of Intercollegiate Athletics has substantial control of the programs through direct administration. However, the President has the final responsibility for the programs.



APR scores take into account the graduation and eligibility. APR scores give us a real time four year average of how our student athletes are doing with regard to eligibility and retention. APR scores are based on all student athletes that receive aid, and not walk-on students. In each term, every student athlete in the cohort can earn two points. One point is earned for remaining eligible from one semester to the next, and the other point is for returning that semester. This means in any one year each member of the cohort is worth four points to their team. From here it is a straight percentage. You add up the total points possible for a team and divide by the total points earned. Our APR score is the sum of the total points possible over the past four years divided by the total points earned over that same time frame.

When APR scores were introduced in 2003-2004, they told us we needed to improve. We continued to struggle for several years. Then we began to show improvement in 2007/2008 and 2008/2009. Our current APR score for 2012/2013 is 968. That is not our highest, which

Director Jarnigan’s new goal for her team and our student athletes is to improve the graduation rates for underrepresented student minority populations. The graduation rates for these groups are not as good as the overall student athlete graduation rate.

Director Jarnigan asked Senators to spread the good news about student athletes, and asked for the faculty to please complete the Progress Request Reporting through Grades First. Right now the response rate is about 33%, and Director Jarnigan would like to see this up around 90% if possible.

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Senator Pat Backer, our Coalition on Intercollegiate Athletics (COIA) Representative, gave the following presentation.

The coalition is a group of representatives primarily from the Academic Senates of all the respective institutions that look at athletics and the integration of the student athlete into the educational enterprise from the academic perspective. This is how it is different from the FAR. The COIA Representatives had the same briefing on the NCAA reorganization, and from the Knight Commission on the report.

COIA co-sponsored with the NCAA a study into how institutions deal with concussions in student athletes. The study is still in progress. They are trying to develop best practices in dealing with concussions. Some women’s sports, particularly women’s soccer, have very high incidents of concussions. It is not just football.

The Senate congratulated Director Jarnigan, and Senators Campsey and Backer on the success of the Student Athlete programs in improving retention and graduation rates.

**Questions:**

**Q:** Senator Peter inquired as to what resources student athletes had access to that other students at SJSU did not, why all students aren’t getting access to these resources, and who pays for it?

**A:** Director Jarnigan responded that student athletes receive “intrusive mandatory advising” and that is something not every student on campus gets. Director Jarnigan wishes every student could get this. Director Jarnigan has peer mentors that meet weekly with athletes. They have counselors that are graduate students in Counselor Education and Communication Studies. They also have former student athletes that are in graduate classes help counsel student athletes. Coaches also follow-up with the students regularly. The funding comes from the NCAA. Every institution receives approximately a \$50,000 award. These funds are used to support between 400 and 430 student athletes with advising and tutoring. The \$50,000 funds the operating budget, but not Director Jarnigan’s and her staff’s salaries.

**B. Budget Questions Response—**

Special Projects Manager, Astrid Davis, responded to questions raised at the last Senate meeting on February 10, 2014 about the budget.

Ms. Davis announced that she was here to answer two questions. The first question was asked by Senator Buzanski. The question was, “Why does SJSU spend less on student aid than the comparison campuses according to the budget report?” Ms. Davis responded that, “A large portion of the student aid is from the state university or SUG program, and 1/3<sup>rd</sup> of annual incremental fee revenues augment this program. The Chancellor’s Office allocates this money to each campus based on student need. Student need is determined based on the expected family contribution, and differences in allocation are the result of differences in student need.”

The second question was from Senator Gupta. Senator Gupta asked, “How many students were charged the Student Success Excellence

There is a taskforce on Ethnic Studies programs. The taskforce reformatted its charge and the charge is now determining what the taskforce outcome will be.

**D. Provost –**

There are several searches pending right now. The search for the Assistant Vice President for Faculty Development is wrapping up. The third and final candidate will be interviewed tomorrow.

The search for a Dean of International and Extended Studies (IES) has an application screening date of March 17, 2014. The committee is looking to select the semi-finalists by April 4, 2014 with interviews the week of April 11<sup>th</sup> through the 16<sup>th</sup>, and on campus interviews April 29<sup>th</sup> through May 2<sup>nd</sup>.

The CO of the Research Foundation position will be posted by March 11<sup>th</sup>. On campus interviews will be the first or second week of May.

The College of Social Sciences search committee was charged the week of March 5