
CommUniverCity's 1galt h a n i n g , C e d r e s h r i a p t s i , n i g R p a r i t h
2016 f r o m 4:30 p . m . t o 7:00 p . m . R o a d s e k e l t C o t m e n r u i n n i S y C e l m s e
901 E . S a n t a C l a r a S t r e e t . E x e c u t i a n e l K i a r t e h c e t r o i r n D a K y a a
A s s o c i a t e D i r e c t r C i t o y f , C o m m U n l i i v k e e t o e x t e n d a p e
m e m b e r s o f t h e e m S i J c S S U e A n c a a t d e t o a t t e n d .

housing that is being used for the Student Union?
A: No, we will not be using the same contractor we used for the Student Union?

Q: What is going to be done with the old building?
A: That is still to be determined. The building will be repurposed for use as a weight room and some multipurpose space. The building will be repurposed for use as a weight room and some multipurpose space. The building will be repurposed for use as a weight room and some multipurpose space.

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Q: Will the old building be used for anything?
A: The building will be repurposed for use as a weight room and some multipurpose space. The building will be repurposed for use as a weight room and some multipurpose space.

Q: When will the Student Union be fully open?
A: They are all moved in!

Q: You can't walk through right now.
A: The bookstore hasn't moved in yet, but things are moving.

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The official celebratory opening will be held on June 1, 2016.

B. Vice President - Arf f a i Nrost (VP SA) - n t

C. Associated Students President - AS will start elections next week. The AS Board will take over on June 1, 2016.

) 3 U R Y R N W R e p o r t .

V. Executive Committee Report -

A. Executive Committee Minutes -

Executive Committee Minutes of February 29, 2016 -
Executive Committee Minutes of March 14, 2016 -
Senator Buzan asked the committee to help establish a new
university police department in the state capital building.
He replied that the Executive Committee would support the
Administrator's efforts in implementing the changes.

B. Consent Calendar - The Senate approved the co-
written.

The Senate Springs 2016 Executive Committee provided in the S

C. Executive Committee Action Items:

Senator Peterman proposed the motion to pass the
Resolution from the floor. The motion was approved by a two-thirds vote (35-0-0).

*Sense of the Senate Resolution from the floor of the Senate,
Calling for the CSU and CFA to Implement the Recommendations of the Neutral*

Q: Do students understand some of the implications, or do they
what Academic freedom means, or do they have it
items to find out?

A: That's a good point.

Q: Has the committee done any work to help in
describing what can be found there?

A: This is a good suggestion.

Q: Is it the intention to have the policy?

A:

Senator Shi fAS 1603, *Policy Recommendation, Committee Obligations and Senate Membership (Modification of Bylaw 6) (Final Reading).*

HEDW

Senator Shifflett presented a motion and the "other" before "special, or special agency" in

Senator Shifflett presented a motion that he would read, "members of the Senate policy committee

Senator Shifflett presented a motion and the "designee or representative." a motion for amendment.

Senator Rrazier made a motion to return to committees where the members are set by the Board of Academic Studies and the Board of Academic Affairs handled. The motion was not carried and the Rrazier

E. University Library Report (ULB) –

E. Curriculum and Committee (C&R) –

Senator Matt *AS 1607 Policy Recommendation, Restoring Options for Students with Quantitative Reasoning Disabilities Affecting Math Skills (First Reading).*

At SJSU we have historically had processes in education. Math requirement is a barrier to students at this time. This policy provides a way for providing quantitative reasoning disabilities which would be a benefit to students involved, as well as the University of Studies.

Questions:

Q: Can we interpret the action as a contract modification?

A: The Senate Chair, Magni, Director, Access (AEC). Director Matt Hart, Director, Access, requesting a waiver, just a course substitution where math and would never waive, or substitute math.

those majors where math is not an essential fu

Q: Why a Senate policy? Aren't we not doing it already?
disabilities?

A: Yes, this is a law. The AEC is trying to get it done at a very late stage
in place so it doesn't get lost in the process.

Q: But, there are already other policies, so why do we need one for this?

A: The AEC was told that it was not a good idea. The Chairman said
"With this particular disability it is not a good idea for the
administrators as to whether or not it is a good idea for the
process in place. The AEC is trying to get it done at a very late stage
in place so it doesn't get lost in the process."

Q: Can you summarize what the new legislation is about?
A: d m r

a student diagnosed with their condition maintains a normal function. These students qualify with a home adjustment attempt all those classes.

Q: What is it that prevents the student from receiving the subject?
A: This is a result of the student's condition. When it says school SJSU program, it does not mean the student is not an essential part of the degree program, but the student is not a degree candidate. The student is not a degree candidate.

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& DPSXV & OLPDWH 6XJYH In 5HSRUW We g D i i r e c k o I r n o t f e t r h i m S
M a n a g e m e n t , a n d S t c o o r t I r H s e t i l t D i t r i e o c a a d A f i f a d y t i i v e s r l e B

The Campus Climate Survey was conducted in 2005, 2006, and 2010. The survey was designed to find out if that a Campus Climate Survey had been done on campus. The surveys were completed in 2005, 2006, and 2010.

The President's Commission on Diversity (PCD) took the survey. The PCD developed the questions so that they could use for comparison of the survey results with the student, faculty, and staff surveys. The survey was designed to be a quantitative survey.

There was a response rate of 20%. The student response was 15% of the population. The survey was pretty similar to the other surveys.

Most of the survey respondents had a favorable opinion of the university. 71% of students said they were satisfied with the university. 67% of respondents said they were moderately respectful.

When it comes to diversity, the majority of students said they were satisfied with the university. The majority of students said they were satisfied with the university.

Women did report more experiences of campus racism than other students.

There were some differences in the survey results. The survey results showed that the university was not doing enough to address diversity.

A significant part of the survey results showed that the university was not doing enough to address diversity. The survey results showed that the university was not doing enough to address diversity.

In the 2010 Campus Climate Survey, the majority of students believed the staff of the university was not doing enough to address racism, and homophobia and the university was not doing enough to address diversity.

aculty, staff, and leadership selection meant to move it to the type being in group, but the and the and it is its start to the. The common type of discrimination was gender and race, it the most discrimination was gender and race. It is the type of discrimination was race and age.

Another common theme was that the environment is not conducive to the voice of your opinion, and the environment is not conducive to the voice of your opinion.

One frequent comment from students was that they felt this was also an opportunity to build more engagement outside of the classroom.

One large difference between this survey was that of students that reported satisfaction with the faculty morale also had a big concern about decision-making, staff and governance.

Staff also reported that they were looking for greater career advancement opportunities. The administration since 2010.

There is additional data on the IEA website and a number of different ways.

1. New Business – None

2. Adjournment – The meeting adjourned at 4:48 p.m.