
no past chair).

In a few days, information will go out to Senators about nominations for Senate Officer seats. AVC Riley is working on the Committee Preference Forms and putting Senators in committee seats for next year. These seat assignments will come to the



things C&R changed is bolded. If you have specific language you think should be changed, please send to me.

Q: On line 41 where it says, “none of the courses taken for graduate credit are required for the baccalaureate degree,” does this mean none of the units taken for graduate credit can be used in the 120 units for the baccalaure

discipline of the department to which the faculty member is assigned,” how are we covering that restriction without this policy?

A: I don't think there is a policy dictating, but that is the purview of the departments and there is also a statement about exceptions may occur where disciplines have overlap. The question is do we need a policy talking about that if the practice is determined in the recruitment process?

Q: Did the committee consider there are sometimes conflicts between departments where a department wants to teach a course, but another department feels it falls within its discipline and this policy might protect a departments expertise in teaching a course?

A: This policy didn't seem to speak to that or to provide those protections, because it is really talking about faculty appointments and discipline of the faculty and not how one department might claim it was their discipline or area. If the question is does this protect the discipline within a department, the committee did not see in this policy that that was being protected.

Q: Has the committee considered or looked at other policies that address what is in item two of S67-31?

A: We have not found a policy that specifically addressed that or talked about a discipline having to be within a specific department. The items under number one and some of the appointment issues were handled under F10-7 and F15-6, but there was discussion that with the course falling within the discipline that we didn't have things that said this discipline had to be exclusively within one department.

Q: I think there could be problems that arise with the removal of item number two. My department has actually used this policy in the last decade. Would the committee consider looking at item two more closely before they rescind the policy?

A: The committee will consider it.

Q: Has the committee considered that when F67-31 was written San José State University was San José State College?

A: Yes, we did.

Q: What this policy really says is that they must be an officially appointed member of the university faculty.

A: Right. When we were looking at this, we were looking at the college as any faculty member hired by the university.

C: But they would have to be appointed under our appointments policy before credit could be awarded.

Q: Just to clarify, am I correct in that all of the discussion we have had so far might not be pertinent, because the heart of the resolved is about a permanent record card which does not exist? I'm questioning what we will do away with.

A: Correct. What is underneath that is criteria for having something reported on the student's permanent record card. The permanent record card does not exist, so we are recording something on something that no longer exists.

Q: Isn't the permanent record card now called the student's transcript?

There will be a Strategic Planning event also in the Student Union Ballroom from 10 to 11 a.m. on Monday, May 7, 2018.

The Provost is conducting RTP Dossier reviews.

The campus received an email regarding the The College of Applied Sciences and the Arts name change. Provost Feinstein thanked those that participated in that process.

Questions:

Q: You worked really hard to ensure the departments were properly funded and recently we learned that the budget model that you rolled out is being rolled back up. Now departments are being asked to provide budgets that relay expenses outside of salary dollars, and salary dollars are going to be centralized. Can you help me understand why?

A: If you look at the way budgets are done at universities, there are dozens of ways to manage resources. Some others work best when resources are growing, some work best when resources are flat, and work better when there are concerns about declining resources. Also, budget models shouldn't remain flat, they should

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faculty lines that remain unfunded this year, are there ways they can prioritize other faculty

The CDO recently completed diversity training for Student Orientation leaders. They anticipate training 9,000 students this summer.

The Title IX Coordinator search is almost completed and the CDO hopes to be able to make an offer soon.

The CDO thanked Scott Heil on aggregating for Native Americans. Due to the way SJSU aggregates ethnicity if a student reports they are Hispanic and or Latinx and Native American, they count as Latinx. When events are held for Native Americans and the CDO goes to get a list of students to invite, she only gets those that have declared 100% Native American. What the CDO has found is 780 students that are half Latinx and half Native American. If you look at more than two races there are about 1,100 students and for

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to 2007 in accordance with University Policy.

Exceptional admissions codes provide access to students that might not meet all of the requirements for admission to SJSU. The exceptions come in two types. The first are general exceptions, and the second are exceptions based on special categories labeled disadvantaged.

In 2007 there were a large number of exceptions. The policy at that time was to let all students in, but as we went forward to the Fall of 2009 you will see the decline in those numbers when we declared impaction. Each academic year the CSU provides us access codes and requires us to track and monitor those exception codes. After 2009, we became much stricter on admissions. The student that might come to us would be a freshmen admitted as provisional and when we get his/her transcripts in the summer we would determine if he/she is truly CSU eligible. Director Gonzales reviews each case and determines if that student is eligible for an exception code. That student might be missing an Art class, but this is a 4.0 student and maybe they became ill and missed one class. This is something we would look at in possibly granting the student an exception code. The other exception codes we have are for EOP students. These students meet some of the requirements of the CSU, but maybe their gpa is low or other circumstances that allow them to fall into the disadvantaged category. Another exception category is veterans. We allow freshmen and transfer student veterans, but they only get an exception for admission and not for graduation. They must meet all graduation requirements. The other codes are for transfer students that are missing one of the four basic skills classes in either oral communication, critical thinking, written communication, or math. If their overall gpa is high but they are missing one of these classes, we might issue an exception code. Another exception we have is for transfer students that don't meet the 60-unit minimum by a unit or two. Last year we were provided 116 codes and we only used 90. That is across the board and includes EOP and the EOP codes are highly encouraged to use. Most of the codes were EOP.

Questions:

Q: On page 12 you have a category for non-disadvantaged athletic ability, can you explain those numbers there?

A: Sure. The number 13 refers to the number of codes we allowed during that time. The other code is athletic ability. We do get codes under the non-disadvantaged codes for athletic ability.

Q: Can you explain if there is a limit on how many of those you give, or is it up to the athletics department, or are you free to make those decisions on your own?

A: No, I make those decisions in consultation with the Athletics Department. I am given 35 codes. The Chancellor's Office designates which codes we are given and how many we can give out.

Q: What factors do you take into consideration in giving out the codes?

A: Athletics handles all the documentation. They provide me a packet with a personal statement, two letters of recommendation from their school, and their transcripts.

