

2018/2019 Academic Senate

**MINUTES
April 22, 2019**

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Fifty-One Senators were present.

Ex Officio:

Present: Frazier, Van Selst, Manzo,
Lee, J., Rodan
Absent: None

Administrative Representatives:

Present: Ficke, Wong(Lau),
Faas, Day, Papazian
Absent: None

Deans / AVPs:

Present: Olin, Ehrman, Elliott, Stacks
Absent: None

Students:

Present: Fernandez-Rio5 (o)-3.6M o5 (o)-3.W8.6/P <o5 (o)-(1e)]TJao5 (oll5 (e)]TJ< (o57.239(s)]TJ -(1e)]TJ-3.6M o5ll 6.776 0 Td (-)Tj582C /P <

Hurley also noted how truly unique the Special Collections are and urged all Senators to visit the library and check out the materials collection. It is the only publically available materials collection in the world. There is also a new presentation practice room that students can practice their oral presentations in at the library. Senator Lessow-Hurley encouraged Senators to support a library endowment.

Chair Frazier welcomed ASCSU Chair Catherine Nelson, who was visiting today.

Chair Frazier also recognized what an amazing facility the Student Recreation and Aquatics Center (SRAC) is and encouraged Senators to visit the facility.

B. From the President of the University –

President Papazian announced that the facility is free for students, but they have been paying for it with fees since 2003.

There was a ribbon cutting ceremony for the Spartan Food Pantry last week.

We are breaking ground on this Thursday on the new Science Building and it is the first academic building this campus has seen in thirty years. On every floor there will be labs for teaching and for research. We will not wait another thirty years for another new academic building.

The President just came from an event, “Pizza with the President,” where students discussed a lot of different things such as affordable housing, student hunger, and safety on ca2 148. (huW (, but)(t)-22 (y4 (us)-]TJ 10.0 103.56 85.2 461.88 634.8 re W n B

won't be able to pay back. The average loan for a student that gets a degree at SJSU is about \$23,000. If the student completes the degree with a \$23,000 loan debt they will be able to pay that back, because it is a manageable amount over the course of a working career. The problem is if they drop out without completing a degree and they have this loan debt, that is not a good place for them to be. This is another reason we are focused on student success. Other times their financial aid package might need to be repackaged a little bit so it works for them. We are also in the process of hiring

Q: Can they move from blended to a regular masters degree?

A: We did not consider this. I will take it back to the committee for consideration.

Q: Would the committee consider that the senior project be integrated with the master's thesis?

A: The committee will review.

Senator Sullivan-Green presented *AS 1731, Policy Recommendation, Rescind and Replace University Policy S05-4, Qualifications for Student Office Holders (Final Reading)*.

The Senate voted and AS 1731 was approved unanimously as written.

Senator Sullivan-Green presented *AS 1732, Rescind University Policy F10-1, The Use and Abuse of Alcohol and Other Drugs (Final Reading)*.

The Senate voted and AS 1732 was approved as written with 2 Nays.

Senator Sullivan-Green presented *AS 1739, Rescind and Replace University Policy S75-12, Maximum Unit Load During Intersession; Summer Session; Credit Hours (First Reading)*.

No Questions.

VI. Policy Committee and University Library Board Action Items (In rotation)

A. Organization and Government Committee (O&G):

Senator Shifflett presented *AS 1738, Senate Management Resolution, Amendment of Bylaw 5, Membership of the Committee on Committees (Final Reading)*.

The Senate voted and AS 1738 was approved unanimously as written.

Senator Shifflett presented *AS 1735, Policy Recommendation, Amendment A to University Policy F15-13, Updating the Board of General Studies Membership, Charge, and Responsibilities (First Reading)*.

Questions:

Q: Could the committee consider specifying wherever you have "GWAR" whether that is Undergraduate only or is that Graduate as well?

A: O&G will consider this.

Q: In section 3.4.3, you use "reject" in the first sentence and then "decision not to approve" later. Does that mean when the proposal comes forward to GEAC would they vote to reject or disapprove immediately, or is there an opportunity for a program to revise and resubmit?

A: Absolutely, that is covered earlier and in fact there can be no vote to reject without prior opportunity for the GE Coordinator and the Chair to come in and talk. What this is saying is if GEAC proposes to reject then it shall provide the course

coordinator and Curriculum and Research with written feedback regarding their decision. However, prior to this, there is the opportunity.

Q: This policy addresses a very narrow aspect of GE. Would O&G consider trying to situate a discussion around shared governance and what we mean by a GE program?

A: What O&G will bring forward will be confined to membership and charge. Whether we have a GE program definition is up to Curriculum and Research and the Board of General Studies and will evolve next year when the GE Guidelines are due.

Q: When I hear GEAC, I think CSU GEAC. Would the committee consider the “GE Review Committee.” On line 211 you have, for lack of a better term, a civility clause. Would the committee consider rephrasing 2.1?

A: The CDO raised this a few meetings ago and O&G was convinced that having that statement was important to include. We did run the language past the CDO, but we will discuss this some more.

Q: Would you consider that the context for the GE plan is already addressed in red towards the end of the document? I ask that because those type of discussions are already taking place and I wonder if that might be enough?

A: Let me clarify then respond. This is in the rationale section. The reason that is there in non-specific terms is that as a campus we’ve decided it is important to look at assessment at the program level. That would take a separate taskforce. A taskforce is currently engaged in those discussions. O&G is confident that they will lead us in a direction that is beneficial to the campus. I’m not sure if that is enough until we discuss it in O&G.

Q: Would you consider adding a liaison to the campus or WASC assessment group to this committee?

A: The Director of Assessment sits on it. That person also sits on Program Planning.

Senator Shifflett presented *AS 1740, Policy Recommendation, Amendment A to University Policy S17-4, Membership of the Student Success Committee (First Reading)*.

Senator Shifflett presented the first reading. A motion to suspend Senate rules and switch to a second reading was seconded and approved. Senator Shifflett proposed an amendment that was friendly to the body to change the title in lines 26 and 34 to “Senior Associate Vice President for Enrollment Management.” **The Senate voted and AS 1740 was approved with 1 Nay.**

B. University Library Board (ULB): No report.

C. Curriculum and Research Committee (C&R):

Senator White presented *AS 1736, Amendment A to University Policy S14-9, Guidelines for Concentrations (Final Reading)*. Senator White presented an amendment that was friendly to the body to line 20 to add, “IV.A and IV.B after

“I.B.” Senator White presented an amendment that was friendly to the body to line 84

in 2007 to 23 in Fall 2018, and from 181 transfers to 19 in 2019. This gives you a sense of the reductions that have been made in exceptional admissions.

Questions:

Q: To what can we attribute that enormous drop in exceptional admissions?

A: SJSU has become a much more selective institution. Our incoming fall cohort now has an average of 3.45. Every year we have been impacted has led us to become a much more selective campus.

Q: Are you concerned that since we have become a much more selective university that the character of the incoming class may have changed in a way that doesn't fit our mission as well as it might have in 2007?

A: We definitely are limiting our access. In some populations we have seen growth such as with our Latinx population. In other populations there has been decline. We have started some additional outreach efforts to target populations such as African-American students. We have also increased outreach in other local areas, such as Oakland. We do also have Spartan Pathways, so if a student can't get into the major they want but are CSU eligible they are admitted as undeclared until they can find a major. We admitted about 100 students under Spartan Pathways.

A: (President Papazian) There is an assumption that having a higher GPA puts the local students at a hometown disadvantage. I actually think we have talented students in every local area. The key is to ensure that those students have pathways to come. We are working actively with K-12 students in the local area. The Latinx student population has increased. There is no reason these populations can't do well. By having high standards, we are getting really good students from all of these communities.

Q: How is this impacting our first generation students?

A: I don't have the number of how many of those students are included in the numbers. Some may be included in the EOP admissions. We can look at that.

Q: Is any outreach done to students that leave early to determine why they are leaving after being admitted?

A: We don't do a good job of reaching out to these students to determine the cause. This is something we need to improve. This is one of our initiatives.

Q: What is the difference between Spartan Pathways and the Eastside Promise?

A: Spartan Pathways was established in 2012 for students that didn't get admitted to major they wanted, but are CSU eligible. The Eastside Promise is a partnership only with the Eastside Union High School District that has over 25,000 students right here. With the Eastside Promise, if a student doesn't get into the major they want, but has an eligibility index of at least 3300 then he/she will be admitted to SJSU as an undeclared student.

Q: Can you tell us what percentage of students that come to admitted Spartans Day

actually end up attending SJSU?

A: Typically around 20% of Freshmen and 45% of transfer students.

B. Athletics Reports by Annette Nellen, Chair, Athletics Board, Tamar Semerjian, Faculty Athletics Representative (FAR), Marie Tuite, Athletics Director, Eileen Daley, Sr. Associate Athletics Director, and David Rasmussen, Sr. Associate Athletics Director for Compliance, Time Certain: 3:00 p.m.

Chair Nellen reported that the Athletics Board (AB) reports to both the President and the Academic Senate. The AB is required to give an annual report to the Academic Senate. There are six faculty members on the AB including the FAR. There are three members from the Athletics Department, the AS President, the AS Director of Extracurricular Affairs, the President of Spartan Foundation or designee, and the President or her designee (the Chief of Staff). Chair Nellen introduced Tamar Semerjian, Marie Tuite, Eileen Daley, and David Rasmussen.

The FAR, Tamar Semerjian, reported she took over as FAR in January. FAR Semerjian has been to the NCAA Convention, as well as the Student Athletic Advising Committee. FAR Semerjian reported that from what she has seen thus far, Athletics is very focused on student advising and student health. From what the FAR has seen, we have some very high academic achieving student athletes at SJSU. There were some legislative issues discussed at the NCAA Convention primarily around transfer rules. The transfer rules are more rigid in the Mountain West Conference than they are in the NCAA. Next week they will be discussing graduate student transfers.

Sr. Associate Athletics Director, Eileen Daley, reported on the Academic Progress Rate (APR). Only athletes that received a scholarship count in the APR. They can earn up to 2 points per semester. One point is for remaining eligible, and the other is for being retained at SJSU. The NCAA will look at a four-year benchmark of 930. The goal of the Athletics Department is to reach 985. Two years ago we got to 983. We are hoping next year to get to that goal. In terms of eligibility, we are talking about minimum units passed and they must count toward graduation. The athlete must also be enrolled full-time. The student athlete must also graduate within five years. In 2004-2005, had the second worst score in the nation in terms of football. That is not the case today. This year we have a 970 overall for all 22 teams. A 950 equates to a 50% graduation rate. Last year Athletics had a goal of a 60% response rate from faculty, and actually had a 74.1% response rate. Director Daley thanked faculty. Seventy-three percent of the teams have over a 3.0 GPA. Fifty-two percent of the student athletes have over a 3.0 GPA. Twenty-five percent of student at-10 (hl)-6 (t)- 9 (-1

submitted his report electronically to the Academic Senate.

B. Statewide Academic Senators:

There are still two competing resolutions on the GE Taskforce Report. There is a resolution to accept the resolution and provide feedback and then there is a resolution to completely reject the report.

There was a resolution on Ethnic Studies which came up as a result of the body's decision not to support the Ethnic Studies bill because the ASCSU was concerned about setting a precedent by supporting the legislature making curriculum decisions.

There is a resolution to have the model curriculum from Engineering made into a transfer model curriculum.

There is a resolution to extend a paper presented to the ASCSU on Student Success by augmenting it with feedback from students and alumni.

There is a resolution on the impact of Artificial Intelligence and what that might mean for the institution going forward.

There are 23 Academic Leadership Awards at the ASCSU level and only 30 applicants. The Statewide Senators strongly encouraged faculty to apply for submit a colleague for an award that have had innovative thinking.

ASCSU Chair Nelson reported that the biggest item is the GE Taskforce Report. This will be very interesting from a parliamentary point of view to see how the resolutions play themselves out. Chair Nelson has heard from nine campuses and seven asked to reject the report. There are several other responses in the works. The other thing on the radar is AB 1460 which establishes an Ethnic Studies graduation requirement for the CSU and the ASCSU is strongly opposed to it and will be testifying to the legislature.

Questions:

Q: I hope you accept the report in the end so that it can be referred for consideration and further input. If it goes the other way and it is rejected, will you call on Academic Affairs to take up the discussion of the content and changes?

A: We were having that conversation earlier. I would suspect if Academic Affairs was sufficiently interested in doing something like that there might be a piece that might not be too dramatic or controversial, for example there is a recommendation to put E4 in Area A, or they might take up the taskforce report having a value section called Diversity and Social Justice and that might be a way to get at our colleagues concerns without having the legislature tell us what to do. Whether or not we would do something like the recommended Diversity and Social Justice requirement and whether it would be in Area E, I have no idea. This is just an example of what could come out of it, or nothing could come out of

it.

Q: Another argument that could be made about why you should oppose AB 1460 has to do with it paving the way for privatization of those courses that would be required. This opens the door for people trying to fulfill those requirements and I suspect that online courses would be used to fulfill the Ethnic Studies requirement, which would end up watering down the courses and make them lower quality.

A: Interesting argument. I have not heard that before.

Q: Thank you for joining us today. I have heard from students on other campuses that they do not get a vote in their Academic Senates and at SJSU we have the AS President and six students that are members of the Academic Senate. I was wondering what kind of conversations you have with the campuses to encourage them to support shared governance and students on their Senates?

A: I don't have a good answer to your question. I don't remember since I've been on the Senate addressing that issue. Some campuses are Academic Senates and some are Faculty Senates. There are arguments for both.

C. Provost:

D. Associated Students President:

AS President Manzo reported that AS just wrapped up their elections. Next year AS will have a new structure. The only difference as far as the Academic Senate is concerned is that the AS Vice President will sit on the Academic Senate next year. The new AS President is Brandon Parent. The elections had a 9.45% turnout.

At the last board meeting AS endorsed SB 24 and AB 930.

Senator Grace Pang was recognized as the CSU Student Advocate of the year by the California State Student Association (CSSA).

~~Shirley A. Tolson, Director, FBI, 1975-1977. (S) (D) (F) - EMO 0 TdBo (y) (4) 15 (70)~~

