

2021-2022 Acp.enAB, ID, Casino

| | |
|--|---|
| <p>Deans / AVPs: Present: Ehrman, dAlarcao</p> | <p>COB Representatives: Present: Rao Tian Absent: None</p> |
|--|---|

Acting Chair Sasikumar commented on the tragic war in the Ukraine. We have also had a tragedy in our own SJSU community with the passing of Brian Bates on March 6, 2022. The Senate observed a moment of silence for Brian Bates.

The Senate leadership has learned in the past week of some grievances that have been filed due to potential violations of grading policies. The I&SA Committee will be taking up the issues.

Next week is spring break and Acting Chair Sasikumar encouraged everyone to take the week off.

B. From the President:

Interim President Perez joined the meeting from Long Beach where he is at the Chancellor's Office getting ready to join the Board of Trustees (BOT) meeting in person.

Our COVID positivity rates have remained low. We haven't seen any cluster of infections on campus since the beginning of the pandemic.

excellent academic experiences students are getting, while keeping our mission in mind.

Q: There was recent discussion at the ASCSU about open presidential searches, and I'm curious as to where you stand on this issue?

A: That's a great question. I've exper vs u

that refunds may not be able to be provided after census, but that seems like a separate question from whether we penalize students from dropping a class.

A: It's a CSU rule that no campus may have drop deadlines past the census date.

C: This is what our students need and there's absolutely no excuse for having a drop deadline so early that the student has to decide whether or not they drop before they have a major assignment graded and returned to them and before they know whether they're in over their head in that particular class. The current policy seems to be designed to distribute scarlet letters. In this case, the letter of "W" kind of gives everybody a demerit on their record. I was a student at Stanford and yes, you could write drop on our final exam, and be dropped from the course for different situations, but I guess that's a privilege of a moneyed institution, but we don't have to be as onerous as we are currently. We should become as flexible as possible.

Q: Would the committee consider a better title for this policy? I found this title very confusing.

A: If you've got some language you can provide that would be great.

Q: Line 136 says that the "W" will not be counted in the student's GPA. I wonder if a new line could be added that the "WU" does factor into one's GPA.

A: Yes, we will consider that. It is old language and for the most part we really didn't spend a lot of time talking about that particular clause.

Q: I'm a little hesitant about having the add and drop date on the same day, because if a student has to work they now have to do two things on the same day. Otherwise, I feel like it might end up being an eBay auction situation where you're sitting there at 11:45 p.m. waiting for someone to drop a class so you can have that spot, and it would put a lot of stress on folks. Would the committee consider this?

A: Okay, thank you. I have made a note of this.

Chair Frazier announced he would love feedback by email from everyone and encouraged Senators not to wait to suggest changes until the final reading on the floor of the Senate. Please give I&SA your concerns now, so the committee can address them.

B. Professional Standards Committee (PS):

Senator Schultz-Krohn presented ***AS 1829, Policy Recommendation, Amendment G to University Policy S15-8, Retention, Tenure and Promotion for Regular Faculty Employees: Criteria and Standards: To include within the category of Scholarly/Artistic/***

Professional Achievement, activities that specifically enhance inclusion, educational equity and achievement in the surrounding and broader communities (Final Reading).

The Senate voted and AS 1829 passed as written (36-0-4).

C. Curriculum and Research Committee (C&R):

Senator White presented ***AS 1807, Policy Recommendation, Adoption of Guidelines for General Education (GE), American Institutions (AI), and the Graduation Writing Assessment Requirement (GWAR) (Final Reading).***

The Senate discussed concerns and discontent from several Senators that the guidelines did not reflect the recommendations for Area F that were presented by the Area F GRP, and that the Senate had promised the Area F GRP that the Senate would be aligned with their recommendations for Area F. The revised guidelines appear to have significant changes that the Area F GRP does not support. Chair White brought the concerns of the Area F GRP back to C&R and the C&R Committee reviewed them extensively. In the end, the C&R Committee voted against some of the Area F changes that the Area F GRP supported. The recommendations that C&R rejected or were supported by the Area F GRP include reducing the number of students that were in their upper division sections of Area F from 40 to 35. C&R Committee members found that this recommendation went against a memo from their dean wanting the sections at a higher number of students. What C&R voted on was to have enrollment at 40 students per section. The second area of disagreement had to do with the Area F GRP wanting to maintain a passing grade at a C- or better for their courses. C&R voted on this and it was discussed that no other GE area, other than the 'golden four,' have a C- requirement. All other GE areas have a D- as passing. C&R voted on removing that language and allowing a D- as the passing grade for an Area F course.

Senator Van Selst presented a motion to extend the Senate meeting by 15 minutes. The motion was seconded. **There were no objections by the Senate and the motion passed to extend the meeting by 15 minutes.**

Senator Van Selst presented an amendment that was friendly to the body to the second Resolved clause to delete the word "final" from line 31 and on line 34 before "the Academic Senate" add "these recommendations shall be presented on the consent calendar to the Academic Senate" and then to delete the sentence that follows, "The Academic Senate shall be notified of any such changes." The amendment was adopted.

Senator White presented a motion to extend the meeting for an additional 10 minutes. The motion was seconded. The Senate unanimously approved the motion to extend the meeting for 10 minutes.

access can have stable access. The library is very proud of these two programs.

There are challenges the library is facing. Staffing vacancies, recruitment, and retention are major challenges. Funding for collections remains under pressure especially as we come out of the pandemic. Some of the vendors are dropping some of the leeway they had given the library during the pandemic. The library will have to address this.

Next year the library will celebrate its 20th anniversary. They are evolving their space to meet the needs of the community and also partnering with SJPL to further explore that. The library is also working on evolving their services. The library is exploring in spaces such as virtual reality, augmented reality, prototyping, and maker spaces.

To wrap up, the library successfully reopened in August 2021. The library is still going through the process of reopening and trying to figure out what they are opening, and when they are opening, and how to work with our partners, etc. The library successfully shifted from primarily deploying their services, resources, and digital to this hybrid model we are in right now with physical and virtual modalities. The library has resumed adding to the collections and will continue to build in physical and digital formats. Also, the library is bringing students back in the library, and back in as employees of the library.

Dean Meth turned the presentation over to Dr. Anderson, Chair of the ULB. The ULB has started a project working with Dean Meth to try and identify users that are under-using library resources with the goal of finding out the reasons why. This is still in the preliminary design stage, but Dr. Anderson is

so we hope you go there and see some of our ideas in just a little bit more detail.

The slide shows what we imagine in 20 years and shows where the Science Building goes away and you get a much better view of Tower Hall and the Tower lawn. The lawn would come out and be framed by a remodel of Washington Square Hall and possibly a new building next to the library. This is something that would be the ceremonial entrance to the university and would be somewhere you can take your photos at graduation and all those things that make it feel as if you've arrived at SJSU. This is one of the renderings we are presenting in the framework report.

The next slide shows 9th Street and E. San Fernando. On the left is the FD&O building and on the right is the Industrial Studies Building with the 10th Street Garage on the left behind us. In 20 years from now the intersection might look something like shown here which is along the scale of downtown San José. There could be new academic buildings with lobbies and more opportunities for social gatherings and people to meet.

The next slide is a bird's-eye view of Joe West and where the Campus Village is. If this were to change at 7th and San Salvador, we could imagine much more student housing and a much more welcoming entrance point on 7th street. This would bring much more housing that is needed on campus. Also, there could be an opportunity possibly in the future for parking garages to

In a real quick overview, that's what is included. You are encouraged to go to the Campus Master Plan website to see more. There is a lot more included in the framework report.

Questions:

Q: What is the role of the Campus Planning Board in the Campus Master Plan? One thing we talked about in the past was making sure we had the resources available to purchase properties that might become available near campus unexpectedly, are we doing this?

A: With respect to the master planning process, certainly if there are properties that might become available that we want to plan for, we would put that in our Campus Master Plan. It is very unique with the campus being located right in the middle of the urban core. This is a little bit of a different scene than say Cal Poly San Luis Obispo. Just because we adopt a Campus Master Plan that may not include an expansion of campus land over time, there is still a process within the CSU down the road should we identify that land that would allow the campus to move through that and that is the minor Master Plan revision process. Any type of purchase of additional property would go through that process. Just because we aren't showing that right now does not preclude us from taking advantage of those opportunities as they come available down the road. Going back to your first question about the Campus Planning Board and their role with the advisory committee, it's not atypical for a campus master plan to have an advisory committee setup in association with them as well as an executive advisory committee. We have done a lot of work behind the scenes up until this year getting ready to launch this process. The campus master planning team recently did go in front of the C

feed back into our capital plan and our re-envisioning of say when we're doing a whole floor renovation how do we do it? How do we manifest a remodel that actually supports the new way that students will likely interact with campus and rethink how to organize and program space? That is actually a big part of the framework report too. There is a concept of interdisciplinary hubs that is pretty pivotal in that and hopefully it will bring those support spaces closer to the classroom and make the total experience richer.

Q: The design looks really beautiful, but I'm wondering how safety issues are really going to be addressed given the openness of the campus moving forward? My second question is what type of spaces will be available for people to build community, such as for faculty and staff, or faculty and student interactions?

A: We are entering a phase of planning where we spend time with the police chief and get his feedback. We are also asking how we can blend more with downtown and still keep people safe.

A: What we've found over the past few years is that if we remove shrubs and take out blind corners, we remove hiding spaces. Typically, the problem areas, even with the library areas, are in blind spots and hidden corners. This is why we are opening up the campus to remove those type of areas. Also, what we've gotten from the community is that years ago SJSU put up walls. We want to be both open and welcoming to the community, but also make it safe for all of us.

A: As for your second question, we need to create water cooler space in buildings where people feel comfortable getting together and having that dynamic conversation that suddenly reveals a partnership or interest in the shared learning experience. As we think through our interior space, that type of value becomes important. You may not see that manifest itself in the map of our master plan, but you will see that manifest itself in the narrative that comes up in the talks about our use of space and our design principles around the use of interior space.

Q: Will there be any large smart conference rooms such as could become an ideal permanent space for Academic Senate meetings of 70 plus people, including convenient hybrid in-person/online meetings? You may or may not know that before the pandemic, the Academic Senate was meeting in Engineering 285/287. This was not an ideal location for the meetings.

A: The manifestation of the physical campus that you have seen has been based on some high-level projections of our space needs over the next 20 years and the master plan. We are looking at what the enrollment growth will be not just for a college, but down to the individual disciplines within a college. That in and of itself is going to help us start to better understand what the space in a building is going to need to be, and that will help identify what type of space we offer within a building and help will help inform our internal plans. I'm not trying to sound evasive. It's just that when we do master planning for a campus we focus first on the big outside blocks and then move on to what

