





Senator Shaffer presented

A: It would be hard to put in policy what a final examination is. This amendment requires you to have one when it is, and how long it should be. The committee can consider this issue, though.

Q: What about portfolios that are done over a period of time?

A: This ensures that nothing that is supposed to count for the final examination can be due before the time assigned.

Senator Sullivan-Green presented **AS 1873, University Policy, Student Advising and Holistic Student Support Services Policy (First Reading)**

Senator Sullivan-Green commented that this would replace the 1989 policy since it is not up to date, and the updated version was vetoed by the then President in 2021. This is based on the NACADA reports of 2019 and 2023 to clearly delineate the responsibility and training for advising. We have discussed this with the Provost.

**Questions**

Q: Will this require more training and a bigger workload? Faculty are already facing diminishing assigned time. Is this additional training and work going to be worth it?

A: The training/workload will be proportional.

Q: This might cause an issue with lecturers' contracts since they are not paid for this extra work.

Q: What do we mean by holistic student support? We don't want students to think it relates to mental health support, which is what advising is trained in.

A: No, advising does not have the same responsibilities as mental health counselors. This language is on trend with the NACADA report.

**D. Professional Standards Committee (PS):**

Senator French presented **AS 1870, Modification to S94-5/F95-1 Board of Academic Freedom and Professional Responsibility (First Reading)**

C: I am worried that it can make the board unapproachable, non empathetic, and more elitist. Can other voices be brought in, or training on empathy? Tenured faculty are less likely to face bullying compared to lecturers.

A: Full professors are not immune to bullying others, or being bullied.

C: More information on the boundaries of the board's responsibilities could be helpful. How is it separate from/different from the personnel and/or adjudication processes that happen elsewhere (UP, Title IX, ODEI, etc.)?

C: The members of the board are all volunteers.

C: If decisions on the committee are made by votes, then it could be helpful to bring in other members who are not full Professors, perhaps as non-voting members. This would provide additional input and perspectives but reduce vulnerability (because they are non-voting).

C: The names of board members are public, which is a consideration of vulnerability.



Yinghua Huang commented that the Athletic Board met with the President. They

Q: How much of the budget is for the next AY for the general unit coming out from the state?



A: I can understand; however, we cannot ignore this incident because it led to the creation of this Sense of the Senate. If we are not willing to discuss these incidents, then nothing will be done to combat the tensions. We can remove some language if need be, but the mention of the incident is important.

Senator Sabalius seconded Senator Rodan's amendment.

C: Mentioning the incident will diminish the universality of the Senate's resolution. If we remove it, it can stand the test of time and be stronger.

C: This event should not be put aside. History needs to be reported, and this incident led to this Sense of the Senate being created.