

EXECUTIVE COMMITTEE MINUTES
November 5, 2007

Present: Kassing, Kaufman, Lessow-Hurley, McClory, Sivertsen, Van Selst,
Von Till, Henderson, Backer, Bros, Lee, Sigler, Najjar

Absent: Meldal, Kaufman

1. The consent calendar was approved.
- 2.

erosion of quality." This is offensive to lecturers. We need to support and nurture our lecturers.

- If we increase the number of high school students going to college by one-half, then we will not be able to decrease remediation.
- It is not clear what the plan promises to key constituencies.
- There needs to be an effort to develop public understanding of the role and needs of the university.
- The promises should be things that are accountable, metric.
- Advances in technology have not decreased the time it takes to do things, necessarily enhance teaching and learning, or solve all our problems. Research shows that inquiry-based learning is critical for the success of the kinds of students we work with, and we need the resources to support those kinds of approaches.
- Items that should be touched on include faculty workload, diversity, retention/graduation rates, and ACR ratios that include reassigned time.
- Research is being lost down the line.
- We keep taking on more students, when we need fewer students to make these things happen. The prevailing message is that there simply is no limit to the number of students we can serve.