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The police chief search is continuing. We are getting resumes now. We hope to have someone onboard by December.

Food service around campus is hit and miss. We haven't been able to fill all food service positions. Let students know they are looking for help. Also some of the vendors are having problems getting product, such as Taco Bell, and that's why they are not open yet. However, the Panda Express in the Student Union has been expanded. In addition, there are \$5 or \$6 Fridays in the dining commons with all you can eat.

We anticipated major parking issues this fall, but we have not encountered these problems.

Questions:

Q: I'm not 100% sure if you are the right person to ask. I've been hearing concerns across the campus about University Personnel (UP) having backlogs of 2 to 3 weeks in processing hiring paperwork for students, especially teaching assistants. With no teaching assistants there is a backlog in grading. The

students and getting the message out is that our faculty and staff need to be compliant as well.

AB 1456 has begun to move in legislature. AB 1456 removes some of the academic criteria from Cal Grant eligibility and it adds eligibility for community college students. The idea behind this is to expand eligibility for Cal grants, but it does require the allocation of dollars in both the CSU and UC to order to fund some of the additional elements. We need to pay attention to what we are expending for those grants now and what we could be expending if AB 1456 passes.

The Spartan Speaker series continues. The next speaker is on October 29, 2021.

Questions:

Q: Last week the Provost said we were at 109% of enrollment. Do we have any room to expand? We've had discussion in the past about expanding our service area. Has there been any progress there?

A: The numbers I'm reflecting are from last year, and we are just bounding back this year. The 109% is an important number. We just need to shape that 109% the way that we want it. We also need to be able to go to the Chancellor's Office and show them our numbers and say can we move this up. In answer to the second question, we have passed on the expansion of the service area at this time. However, it is still on the list of things we will be working on, particularly as we begin to work on Fall 2022.

6. **UCES**

Senator Curry was appointed to a special Ad Hoc Committee on Equity, Diversity and Inclusion. She will be reporting on the diversity and equity needs for faculty and staff.

There are continued discussions about AB 928. This is going to affect our senior pathways to the CSU and UC. There has been a lot of concern about this since the CSU has different requirements than the UC. Senator Van Selst was on the committee that produced the General Education (GE) Report that wasn't accepted, but also wasn't rejected and left us in limbo. That will be one of the discussion items for our next plenary on October 8, 2021. It is very important for us to get feedback from you on these issues so that we can show it isn't just our concerns.

Questions:

C: I really appreciate your advocacy especially around the issues with AB 928.

A: Thank you. I appreciate your comments. With the implementation of the Ethnic Studies requirement it has thrown in another element that has created an antagonistic condition to GE. The sad part from my perspective is that Chancellor

about it and to write letters to the Committee on Higher Education. I will definitely take this back to the Committee on Equity, Diversity, and Inclusion as one of those continued concerns that we have on intrusion.

Q: Given that this affects all the CSU campuses, has there been any kind of a coordinated action among the campuses? Were there any attempts to influence the legislation before it was brought to the floor?

A: Thank you for the question. There have been different responses by campus and different ways the Chancellor's Office has responded in terms of supporting this legislation. Fiscal and Governmental Affairs Committee (FG&A), which is the committee that pays attention to legislation, along with the California Faculty Association (CFA), which also has a legislative representative, did submit commentary on this particular bill and its implications in terms of what they view as attacks on general education construction in addition to the broader state. Senator Van Selst was the chair of that committee at the time of the report and continues to be the chair of the General Education Advisory Committee (GEAC). I can send you a copy of the full report if you'd like.

C: When that report came out we decided to provide a data-driven approach to

Q: At the last Senate meeting Senator Khan asked about switches in modality for faculty. Can you comment on how many people have requested a modality change?

A: That is a Joanne Wright or CFA question. There are some people out there that are doing their own modalities. This is cause for quite a bit of complexity for students that say they reported fully online in the system, but then the conduct office is calling them and saying they haven't done the appropriate paperwork. We have a challenge and we are actually collecting data on that. Some of it is a data entry issue, and we are working on fixing that. This is a challenge for students and under the Collective Bargaining Agreement (CBA), faculty aren't supposed to change their modality.

Q: This question came from Senator Khan and wasn't about the compliance with the CBA, it was about how many faculty have requested a modality change

A: I understand that and it was forwarded to Joanne Wright.

C: Students are also requesting modality changes to online, so it isn't just a faculty issue.

A: I agree.

Q: I have been told that faculty are being told they cannot teach a split modality.

One person in particular told me that they normally teach in-person one semester and online the next semester, but they were told that you said they can't do that?

A: I didn't say that, but I don't manage the day-to-day schedule. It is the folks that are making the schedule that have to determine how the classes are delivered within the parameters the institution has identified. We are just trying to ensure that a majority of our classes, over 50%, are delivered face-to-face for spring 2022. I don't micromanage people. It isn't my style. There are some people that may say the Provost said to do it. That being said, it doesn't mean the person is entitled to a hybrid course. We all know what the CBA says about this. At the end of the day, this isn't the individual faculty members right to choose all those things. If they could we could end up with a schedule where everyone wants to teach online from 11 to 12:15 p.m. on Tuesdays and Thursdays. It's about how things are implemented locally. Here is what I said, "If one thinks long term about what a likely tenure/tenure-track faculty member in the RSCA program might teach and they are teaching 6 classes a year, 3 classes might be in person in the undergraduate program, 1 class might be in person in the graduate program, 1 class might be hybrid, and 1 class might be online. What that might have been interpreted as is that this might be the average load of a faculty member. However, I didn't say that we have to apply that to every faculty member on the campus. That would be problematic. That is probably what happened. You have to tell your colleague that just because they want to teach in a certain modality doesn't mean they will be able to and that can be hard.

Q: Can you say what the actual guidance is for online and in-person classes?

A: I would say 60% face-to-face and 40% online. That doesn't mean every single faculty member is going to be there. My management style to give basic guidance and let the deans do their jobs.

C: [Provost] Just s

We may have a resolution for the next Senate meeting around excused absences, or course enrollment and the approval process. The policy is 21 years old and a little obsolete.

- b. ~~FdC&P~~ FdC&P _____:
PS is working on RTP Guidelines for history and linguistics.

PS is also looking at the reform of RTP, particularly University Policy F15-8, and how to address diversity, equity, and inclusion in that policy from the Sense of the Senate Resolution passed in the Senate last spring. We are looking at how this can be infused into climate, RSCA, and service. We are looking at timelines for getting this completed. We want to get this a little tighter.

- c. ~~FdC&C&R~~ FdC&C&R _____:
C&R anticipates having two policy resolutions for final readings at the October 2021 Senate meeting.

C&R is also continuing to review the GE Guidelines. C&R will be discussing whether they should break the GE Guidelines down into pieces and bring it to the Senate that way, or wait and bring it to the Senate all at once.

- d. ~~FdO&G~~ FdO&G _____:
O&G is working on two referrals. One is the expansion of the Academic Senate and the other is regarding the University Sabbatical Committee.

Questions:

Q: Do you anticipate any resolutions for the October Senate meeting?

A: No.

Q: Do you have a timeline for the Senate Expansion referral?

A: We have not particularly discussed it, but it could well take all academic year to coordinate. We want to widely consult with all groups and constituents.

10. The meeting adjourned at 1:34 p.m.

These minutes were taken by the Senate Administrator, Eva Joice, on September 20, 2021 and transcribed on September 25, 2021. The minutes were reviewed and edited by Chair McKee on September 27, 2021. The minutes were approved by the Executive Committee on October 4, 2021.