



C: I think you should put out a call, as we have done for faculty and ask them to submit statements. Then, anyone can send that call to people we think could be good for the committee.

Q: Put out a call where? We are just trying to figure out how to disseminate the call.

C: The Office of Provost can message all the staff

2. Approval of the Minutes of the meeting of September 16, 2024- approved unanimously.
3. Consent Calendar- approved unanimously.

Q: Do we have adequate residential facilities for those students in different scenarios?

A: Yes, these students would have access to housing per the usual process for all out-of-state students.

Q: We have a state mandate for residents. Since WUE is 1.5 times the resident students, does that mean their income to SJSU will be lower than that of a resident student?

A: Yes and no. We have a student who is a California resident, and they are part of our target, so we get a match. If a resident is not part of our target, we only get their tuition. Then, a nonresident student pays the resident plus \$398 a unit. WUE splits the difference. Additionally, if you pick the right program that is slightly under-enrolled and they have spaces in the classes, we are not generating new costs.

Q: The main goal is to help those under-enrolled classes and programs.

A: Yes, which is why consultations with the deans and associated deans were essential to finalizing that list of majors.

C: If you are a WUE student, you can move around on campus but must stay in a WUE major. If you were to transfer into a non-WUE major, you pay regular non-resident tuition and fees. WUE is offered two years for transfer students, and four years for first-year students to reinforce graduation initiatives.

Q: How do you choose the departments and programs that will participate in WUE?

A: We looked at what programs are impacted and ran an analysis to identify where nonresident students are and if we had large groups we recommended to the college that it was not a good one for the WUE students to go to because other students might complain if they came a different year they could have paid less. We still got to 114 majors.

C: We already built a WUE webpage but it won't be live until we complete our profile. But it will be up very soon.

Q: How will this impact in-state students?

A: This won't impact them at all.

Q: The WUE students also be impacted by the tuition spike?

A: Yes

Q: If you offer a major under WUE for one year and then stop offering it, will the students lose WUE eligibility?

A: No, they are grandfathered in. It's part of the agreement.

C: It does say if you go to year five, you have to pay full out-of-state tuition.

Q: How will this affect athletic scholarships? Will the scholarships be for 150%? When they are recruiting, can they encourage their students to apply for these programs?

A: We haven't discussed this with the coaches yet. The discussion is at the cabinet level right now.

Q: Do you check the average graduation time for the degrees? If the average is six years and they only have four years, that can be tough.

A: Big picture, we want everyone to graduate in four years. That was part of the GI 2025 initiative where we have exceeded the goal for that.

Q: Is there a reason we are restricting this to only undergraduates? Is there a plan for graduate students?

A: It is a different program for graduates.

Q: Will there be some advising and social support for WUE students when they come?

C: That is a good recommendation. We 441 nonresident students are already coming from these states and so all of our non residents need that support. I will follow up with Mari.

## 6. Questions

- a. For Joshua Baur, Organization and Government: progress on the hearing re the merger of URP & ENVS

We are meeting today to hopefully set up all processes and protocols for the hearing because no guide or template has been found. We met with Ken Peter last Monday to discuss the hearing he has been a part of. One member of O&G asked if we even needed to do the hearing, which surprised me because I thought we were past that decision. I am reviewing the information I have available. We received a letter from the ENVS faculty outlining their complaints and a report from Dean Todd on how they managed the merger. Today, we will hopefully resolve the question of even having the hearing. I was privy to a lot of the communication before the hearing request because it looks like I am transferring to Environmental Studies.

I have had a lot of conversations with the Environmental Studies faculty, their chair, and Lynne Trulio, who is the official submitter of the hearing. We will probably be doing it remotely using Zoom Conference. People can watch and listen but can't speak. It may take a couple of days because I want to make sure any stakeholder has this opportunity to be heard. Ken Peter emphasized that it is one of the more important parts of the hearing. It is an opportunity for the faculty who felt things had not been done properly; it allows them to air that out publicly. The hearing has no practical significance because the merger is going forward. Still, Ken pointed out that it allows us to review how the process worked and review the policy to see if it needs to be updated. This is more about

C: Is there no curriculum perspective worth hearing or stating? It seems either

time here a semester more because they can get into the classes they want, or the classes get cut. Also, the summer sessions too because small departments offer classes other than GEs over summer and winter. I am not sure of AS's role in this because AS is really for advocacy efforts. If multiple mergers happen, they will conflict with the policy agenda of the AS board of directors. I am sure we would like to be a part of gathering more input and giving ideas to the deans for marketing; however, it could be time-consuming because it is already time-consuming to get students on the university committees.

- b. For Charlie Faas, what are the financial implications of the departure of four teams from the Mountain West conference? Is SJSU attempting to join the PAC-12 and how would that affect the budget?

Provost: This is more of a Jeff [Konya] question. It is very unclear right now because you have to have 8 teams to stay in the bowl series. There is going to have to be recruitment to the Mountain West. Those campuses also have to pay back a lot of money back to the MW.

- c. For Charlie Faas, I was cc'd on an email from Senator Simon Rodan to the President asking for the results of the investigation of the February 2024 protest and incident at Sweeney Hall. Can you share any updates on the investigation?

Provost: The investigation is still ongoing, with no updates.

- d. For Charlie Faas and Vincent Del Casino, can you speak to the outlook for relaxing austerity measures this AY? Will hiring staff and/or TT faculty pick up again?

Provost: We are not out of austerity. At the last senate meeting, I stated that we have authorized 55 tenure track searches. We were still at the top of the heap over the last seven years regarding total tenure-track hiring. I am close to having authorized close to 350-400 searches since I have been Provost. The staff hiring is happening. I am getting requests and pushing them forward. They are happening as fast as possible because the President still has to approve them all. In my first year, we authorized 80 searches. The low has been 40, and we're at 55 this year. What has happened is we are making strategic hiring decisions around where enrollment growth will go or how it leads to strategic priorities relative to what we want to teach or where we have funding.

Q: Is the President's approval needed for every hire on campus?

A: Yes, that is built into the budget this year so that we can ensure that the commitment to the 6% cut holds.

Q: Is the President signing off on lecturer hires?

A: No. Faculty hiring is left to the discretion of the Provost's office for the instructional budget. The freezing is on the staff side.

- e. For Charlie Faas, VP of IT Bob Lim sent a Sept 9th email about upgrades to learning spaces: The Learning Space Upgrade and Academic Technology Strategy (LSUATS). Are any such upgrades coming up or planned for meeting spaces (Ex ENG 285/287, YUH 243, CL412)? (from Josh Baur)

Provost: The assessment is supposed to take place, and they are not going to spend any money until we know where the plan is going. As far as I know, there is no list of these things that are getting updated for technology. There have been some replacements of various technologies in some places, which are happening regularly. We have to finish the assessment that Bob is running.

Q: So, is Deloitte not looking at meeting spaces or just globally throughout the university?

A: There is an overlap. Eng 285/287 is a classroom, so yes. Anything that has a pedagogical value, like a meeting room that holds a seminar, would be part of the evaluation. The whole thing is about faculty work in the classroom. When they do the survey and conversions, you are encouraged to bring that up.

C: Last week at the free speech event, we had visitors from outside Silicon Valley, and our mics were failing. I can't believe we can't spend enough money on mics.

- f. Any updates on CSR's work on O o's I N

I have a request for everyone here. I am concerned that there are some misconceptions about what the Senate expansion is really about. I don't want to take away anyone's right to vote on the referendum when it comes out; however, I don't want them to vote no for the wrong reasons. I don't want them to vote 'no' because they think there is a conspiracy. Please talk to your colleagues. The co-chairs and I are available to answer questions. I have encouraged the Committee on Senate Representation to make a FAQ document that can be circulated.

The meeting adjourned at 1:30 PM.

The minutes were taken by Grace Barbieri on September 23, 2024, reviewed and accepted by Senate Chair Karthika Sasikumar on October 3, 2024, and approved by the Senate Executive Committee on October 7, 2024.