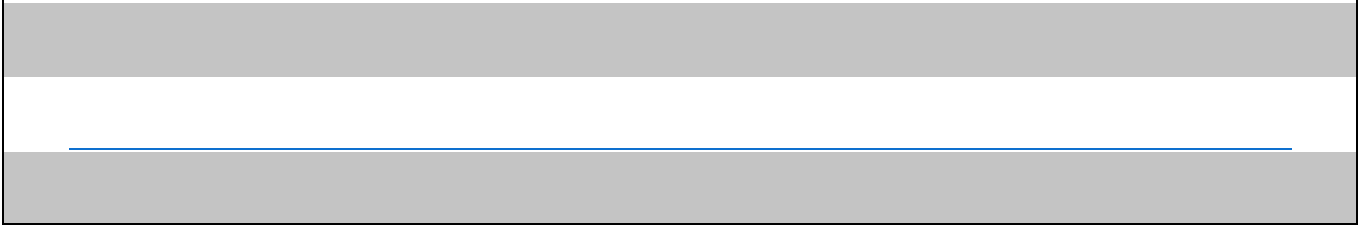


AGENDA



Executive Committee Minutes
April 13, 2020
via Zoom, 12:00 p.m. to 1:30 p.m.

Present: Curry, Faas, Frazier, Marachi, Mathur, McKee, Peter, Shifflett, Sullivan-Green, White, Day, Parent, Del Casino, Wong(Lau)

Absent: Papazian

1. The Executive Committee minutes of April 1, 2020 and April 13, 2020 were approved (14-0-0).
2. There was no dissent to the consent calendar of April 13, 2020.
3. The Executive Committee discussed and approved sending ***Sense of the Senate Resolution, Endorsing Senate Executive Committee Action on University Policy S20-4, Optional Exclusion of Student Opinion of Teaching Effectiveness Surveys (SOTEs) Administered During Spring 2020 (Final Reading)*** to the Senate (14-0-0).
4. The Executive Committee discussed and approved sending ***Sense of the Senate Resolution, Endorsing Senate Executive Committee Action on University Policy S20-7, Temporary Modification to University Policies F18-5, Grading Policy, and S16-16, Probation and Disqualification due to Special Circumstances of COVID-19 (Final Reading)*** to the Senate (14-0-0).
5. The Executive Committee discussed Sense of the Senate Resolutions from among the other CSU campuses condemning all forms of negative rhetoric regardi2 (e)JTtA0 (v)-p(of)1(c)-1.an0 Tc 0 Tw (-)Tj 0.0

Questions:

C: Enrollment is up in some colleges. It is not the same across colleges in the university. We need to talk more about this and figure out how to best support colleges and majors that aren't doing as well.

Q: When you talk about enrollment management being up and healthier in some colleges than others, can you drill down on that a little bit?

A: Yes, part of it is if we look across all of our colleges and we see a major struggling, we need to have a conversation with the dean, chair, admissions staff, etc. to see where we need to support that major. Maybe we need to step up our advertising, or maybe change our content. We all need to come together in how we are going to address this. In addition, admissions personnel need to be reporting back to the colleges when they have a shift in enrollment in a major. We need to open these lines of communication. We need to be meeting week-to-week throughout the year so we all understand the decisions we make that may affect the whole university and make adjustments as needed.

C: Some decisions abo27Td [(W.1 (e l)1106ol)11.8 (l)30ph[(S)2.d.1 (e)18e-1 (k)-1.1 (tl)29.9 (ook)-17 (e d

7. President's Update:

We are still looking at the Cares Act and what kind of direction they are giving us. The President will be speaking with the Chancellor's Office and the Presidents to see what kind of direction the federal government is giving us. They are looking at the details. The good news is the dollars really do support institutions like ours. Those institutions that are Pell eligible with full-time students. Out of the \$14 billion, California is getting \$1.7 billion. Most of that is to either the community colleges or the CSU. Each of us gets about \$500,000, and then about \$250,000 goes to the UC, and a little bit for some of the private colleges. We are very pleased about that piece.

In a conversation the President just had today with a colleague that is a Provost in a very large community college in another part of the country, she said they were already starting to see students move from the AA to the AAS degree prior to the start of this pandemic. Students are trying to get out more quickly with a technically focused degree. For a long time this went in the other direction. There may be a larger conversation we need to have about the 4-year degree. This is a factor.

Other institutions have created baccalaureate degrees that were neither BA or BS, but Baccalaureates of Applied Science (BAS). Basically, because the BA doesn't have a lot of general education, you create a pathway from Applied Associates to a Bachelor's degree. It does a lot of the general education and then core upper division. The CSU system doesn't have anything like it right now, but it is available. This is common in STEM fields. This trend was already in place before the pandemic. This virus issue is creating a disruption of factors that were already there, but we didn't have to face. This virus is forcing conversations on where we go from here. How do we protect what we value, but do it with the movement of the economy? The question is how can we position ourselves to be leaders in this world we find ourselves in. This is something for all of us to think about. This is not going to go away. We won't be able to go back to where we were. We cannot cut our way out of this. We need to have a meaningful conversation about this over time. We have to invest strategically and position ourselves to be leaders.

The President and her cabinet are dealing with Commencement. They are working with the deans and associate deans on how to recognize students in the short term. The President couldn't guarantee students an August Commencement, but they are working on ways to recognize students in the short term.

Questions:

C: A member commented that last week the member had participated in over 20 zoom meetings, and heard some rhetoric that is disturbing where people are referring to this as the "COVID opportunity." This can be very hurtful to people that have had loved ones that have died or are seriously affected by this virus. For example, one of our Senate chairs has Coronavirus. Please encourage your colleagues not to use this rhetoric.

Q: It appears the newest recommendation from the *National Council for the American Worker* is to develop a private sector-led national campaign to raise awareness of and permit multiple pathways to well-paying jobs by private institutions, do you have any thoughts about how public institutions can reclaim the narratives and really stay in this conversation and not just allow this to become a private-sector led movement?

A: Part of the problem is the perception that we have been so traditional in our thinking, that we haven't responded to the needs of industry. This isn't entirely true. There is a perception that

technology is changing too quickly and industry needs to hire people, but there aren't enough students coming out of our institutions. We will probably never be able to impact a certain amount of that, but we need to understand where we bring value and decide how we want to do it in a way that is true to our values. What we worry about in an ad campaign like that is that students that

- c. Curriculum & Research: Update provided by Brandon White
C&R will be working today on GE but also on what CR/NC this semester will do because GE guidelines indicate that students must have a 2.0 on R,S,V. If they get a C- in one of those three and then take CR for potentially one or two, this causes a problem. C&R will discuss waiving that since it is in guidelines, it will not require full senate action.

- d. Professional Standards: Update provided by Kenneth Peter
 - 1) Professional Standards is considering feedback received on its draft report on RTP implementation.
 - 2) Professional Standards is resuming work on the Lecturer's policy..

10. The meeting adjourned at 1:30 p.m.

These minutes were taken by the Senate Administrator Eva Joice on April 13, 2020. The minutes