



- b. From the Professional Standards Committee (PS):  
The PS Committee hopes to have three resolutions for the Senate at the April 19, 2021







pay more attention to communication from the chairs and deans. We will offer a faculty development program that builds on last summer's program and offers best practices for student success. We also need to look at long term what resources do we need to create and for whom. Finally, what additional information do we need to collect on behalf of faculty.

Questions:

C: A lot of the time I had to go to the Senate to get information that should have been given to the department chairs to share with the faculty. Also, the administration should tell chairs how to appropriately share that information with the faculty. This communication could be done much more appropriately.

A: Thanks for the observations. Deanna and I are working on integrating a Canvas course that has tools and best practices for department chairs.

Q: To what extent is this unusual because of COVID as opposed to being what happens in academia normally as far as the challenges faced by tenure-track faculty? Also, I believe this campus has done a terrible job of supporting working parents. There is inattention to scheduling issues for parents and no childcare on campus, how can the campus do a better job of supporting faculty and staff moving forward?

A: Our campus is in a moment of transition, and this is a good time to start looking at new ways of doing things. This is especially true of things that have been emphasized even more during COVID-19, such as childcare issues and flexible schedules.

C: The highest rank of the faculty who have attended the employee connection meetings has been the Assistant Faculty. These are the faculty who have just moved into the area and haven't had a chance to make connections.

C: I've had my chair come to me because of my role on the Senate for information and there is often conflicting information that goes out. I think the idea of improved communication is great and a Canvas repository of tools and resources is also useful, but we do still primarily communicate through email. However, the Canvas course on RTP has been very useful to me and I've went back to that course many times.

C: It may also have been that there was a subset of faculty who were so overwhelmed that they did not respond to the survey. They may be struggling. Please keep that in mind.

A: Absolutely. It was really interesting because there were some folks who expressed a lot of cynicism about what was going to be done with the results.

C: There is a lot of ambiguity around the category of service for our tenure-track faculty. The tenure-track faculty are being asked to provide more and more service to students while they themselves are going through the pandemic, but this is service that is not recognized by university administration. I did not see many questions around service on the survey. And faculty were not talking about service in terms of committees and faculty coordination as a problem. Also, we need some guidelines for how to teach in the Zoom environment and what you can and cannot do. Things such as how to talk to students about appropriate Zoom backgrounds, can you require students to be on camera (no), some basic guidelines about teaching in Zoom

A: Agree, that is something we can definitely work on.



can't sell weekly passes. There are about 200 people who attend the rotary meetings. It is the largest attended meeting in downtown San José.

A: We met with some folks who are trying to get one fee whether you are on Bart, or VTA. That is complicated because there are 28 transportation agencies in downtown. That's ridiculous. Other cities have figured it out. We will figure it out.

Q: I'm a bus user and public transportation user and I think it is one of the best investments a city can make. Many other countries have really good public transportation systems, especially France. With the change in the federal Tw 0.283fee wthied (,)-1

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