

Present: Karthika Sasikumar (Acting Chair), Brandon White, Julia Curry, Ravisha Mathur, Patrick Day, Stefan Frazier, Winifred Schultz-Krohn, Steve Perez,

Q: Regarding the petition students started that would require faculty to record and upload classes, we need to acknowledge that post-pandemic, we are in a new world. Students on campus are not reacting the same way they used to. They are less engaged. What is the best way to respond to this?

A: [President Perez] This is not just this campus but system-wide.

A: [VP Day] Students want to have a maximum level of support.

C: Faculty need to be brought into this conversation.

Q: Is it even permissible for me to upload the recordings into canvas? Part of me wants to do this for students, but part of me doesn't want to in case it might get someone into trouble by their comments. Are we talking about making it a requirement or a strong recommendation?

A: [President Perez] We are not discussing requiring faculty to do this [record and upload every class session]. The question is how do we deliver instruction for our students in a way they can best learn?

C: This is about so much more than just this petition from students. It is about the transition to post-pandemic times. There are faculty and staff concerns as well. I would like to advocate for building some structure and ways the administration can consult with the whole campus routinely. Open forums would allow us to get at what the challenges continue to be. The transition period will extend for years to come in my opinion. Having these forums and a process would strategically position us for the future.

A: [VP Day] There are situations where this would be a good fit. For this particular issue, there are many, many students that want in- person classes. We don't want the pandemic to be used by some students that want a different way of education. There is a group that wants to be able to decide how much of their class is in person and how much is online.

C: Faculty are concerned about going to a meeting while not being able to do anything but listen without action. We can't make every course recorded every time, so what do we say to students? The Senate takes the hit that we aren't doing enough for students.

A: [VP Day] There is value in listening to what students are saying. We need to think this through. We need to let students know they are being heard even if we can't do this right now, and need to look at the future.

C: I concur. However, if no actionable item is to come out of it, then that needs to be clearly communicated to students. A larger number of Senators need to hear this.

A: [VP Day] Right now we are having a healthy conversation in a small group, but when you expand to huge groups it can become less effective. There is no perfect way to do this or an easy fix. In students' minds, it is an easy fix, they see that before COVID-19 we couldn't do zoom, and in five minutes everyone went to being able to do zoom.

3. President's University Governance Award:

The committee discussed the President's University Governance Award and made a recommendation to the President. The recommendation was seconded. The committee voted and the recommendation was approved unanimously.

The committee discussed the low turnout in getting students to apply for everything this year including scholarships and awards, and ways this might be addressed. Several suggestions were made including having past recipients act as mentors, doing focus groups to see what the issues are, and getting the information out earlier where possible.

4. Updates from the Policy Committees:
 - a. Curriculum and Research Committee (C&R):
C&R will be working on the GE Guidelines today. They will not be coming to the April 18, 2022 Senate meeting. C&R will also be doing curriculum reviews today.
 - b. Instruction and Student Affairs Committee (I&SA):
I&SA will be bringing resolutions on Emergency Short-Term Loans and Add/Drop dates to the April 18, 2022 Senate meeting for final readings. I&SA may also be bringing a resolution to another policy that discusses add/drop dates. I&SA is working on an amendment to the grading policy that may come to the April 18, 2022 Senate meeting as a first reading. Finally, I&SA is working on the Probation and DQ Policy, but it will not come to the April 18, 2022 Senate meeting.
 - c. Professional Standards Committee (PS):
PS will be bringing an amendment to University Policy S15-8 on RTP to the April 18, 2022 Senate meeting. PS may have a resolution on University Policy S15-7 for the April 18, 2022 Senate meeting. PS will be hosting an in- depth training session on the guidelines on April 19, 2022 at 9 a.m.
 - d. Organization and Government Committee (O&G):
O&G will be working on a resolution regarding the standing rules for the April 18, 2022 Senate meeting. Some of the highlights include removing explicit directive language that is restrictive. O&G is working on language that allows flexibility.

C: These standing rules are the outcome of a previous consultative process and discussion including a vote in the Senate.

5. Update from the Vice President of Administration and Finance:
The VPAF distributed a flyer on a meeting to be held by UPD with the community on April 28, 2022 from 2-4 p.m.

Due to an increase in incidents around the perimeter of campus, UPD is advising students to be careful and alert when walking and try to avoid the perimeter.

Questions:

Q: After the incident yesterday, what are you doing to provide safety tips to students in terms of walking the campus?

A: For those of you not aware, a 5'3" woman confronted a student with a knife. The woman became upset with the student for some reason. The student went one way and the lady went the other way and that was the extent of it. The VPSA has reached out to the student. We are telling students to go in pairs and walk in daylight. Most of the time these incidents are non-affiliate on non-affiliate, meaning they are all non-affiliated with SJSU.

C: There might be other strategies/tips we could give students that would be worth looking into.

C: [VP Day] This is a nationwide problem for urban schools.

6. Update from the CSU Statewide Senator:

The next ASCSU meeting will be this Friday.

7. Update from the Vice President for Student Affairs (VPSA):

Admitted Spartan Days worked very well online this year and we are discussing whether future Admitted Spartan Days should be online or in person.

New Student Orientation will be in person this summer.

Our transfer student numbers for Fall are down, because transfer students from community colleges and the enrollment in community colleges is down. The majority of our transfer students come from DeAnza and their graduates are down by 15%.

Our frosh student numbers for Fall are up and should balance out the transfer students. We are not terribly concerned at this point.

The VPSA sent out the Free Application for Federal Student Aid (FAFSA) information this a.m. to committee members.

Questions:

Q: I attended an event on Friday and a Business alum asked me why SJSU never contacts the alum? This alum felt disconnected since they are never contacted. We should begin to treat students like alums as soon as Orientation.

C: I had someone say the same thing to me, but when I researched it I found out she had told people not to contact her and had forgotten she did that.

A: [President Perez] It does impact our alums and makes them feel as if we don't care about them when this happens. We need to show our appreciation. We are working on a strategy to put University Advancement into Orientation.

Q: Last Friday a student contacted me and said they received a letter stating their application was pulled because they did not live in the area. Can you comment on this?

A: There must be more to this story. Please send the information to the VPSA. He will do a follow-up.

8. The meeting adjourned at 1:32 p.m.

These minutes were taken by the Senate Administrator, Eva Joice, on April 11, 2022.
The minutes were edited by Wynn Schultz-Krohn on April 20, 2022.
The minutes were approved by the Executive Committee on April 25, 2022.