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**International Programs and Students Committee (IPSC), Fall 2021**

Tuesday, September 7<sup>th</sup> ; 2:00 pm to 3:00 pm (via Zoom\*)

**Agenda**

**2:00-2:10 pm:** Welcome and Updates

**2:10-2:30 pm:** Introductions

**2:30-3:00 pm:** IPSC AY 21-22 Agenda and Future Directions (Discussion)

\*Please follow the recurring Zoom link below to join the meeting:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, October 5<sup>th</sup>; 2:00 pm to 3:00 pm (via Zoom)

## **International Programs and Students Committee (IPSC), Fall 2021**

Tuesday, September 7<sup>th</sup> ; 2:00 pm to 3:00 pm (via Zoom\*)

### **Minutes**

**Present:** Hahn Koo, Seung Ho Chung, Parinaz Zartoshty, Christie Wright, Curt Anderson, Kyoung Mi Choi, Ashley Guerrero, Danijela Dudley, Katharine Olson, Darra Hofman

**Apologies:** Katherine Cushing, Susie Morris, Gilles Muller, Hongrui Liu, Melinda Jackson, Bernadette Rogers, Adrienne Jensen-Doray

**Minutes:** Curt Anderson

**2:00-2:10 pm:** Welcome and Updates

1. Sarika Pruthi, Chair of the IPSC committee, welcomed the new and continuing members of the committee. New members are Darra Hofman, Hahn Koo, Seung Ho Chang and Kyoung Mi Cho.
2. Members present: Parinaz Zarhosty, Danijela Dudley, Curt Anderson, Ashley Guerrero, Darra Hofman, Katherine Olson, Christie Wright, Hahn Koo, Seung Ho Chang, Kyoung Mi Choi

**2:10-2:30 pm:** Introductions

1. Parinaz Zarhosty, Director, International Student and Scholar Services, CPGE
2. Danijela Dudley, Assistant Professor, Political Science
3. Curt Anderson, Senior Director, International Recruitment and Partnerships, CPGE
4. Ashley Guerrero, Student and Board member of Associated Students; director of intercultural affairs
5. Darra Hofman, Assistant Professor, School of Information, MARA, lives in Northern Canada
6. Katherine Olson, Assistant Professor, History; involved in study abroad
7. Christie Wright, Director of Graduate Enrollment Management; 10 years in GAPE
8. Hahn Koo, Department of Linguistics and Language Development
9. Seung Ho Chang, Department of Kinesiology, FLP - South Korea (Faculty leader)
10. Kyoung Mi Choi, Associate Professor, Counselor Education; 3rd year at SJSU.

**2:30-3:00 pm:** IPSC AY 21-22 Agenda and Future Directions (Discussion)

1. Future meetings will be 2:00-3:00 PM, first Tuesday of each month
2. Sarika reminded the IPSC committee of its charge
  - a. Considers issues related to the experiences of international students & scholars and participants in SJSU study abroad programs. Advocates for the success of international and study abroad



**International Programs and Students Committee (IPSC), Fall 2021**

Tuesday, October 5<sup>th</sup> ; 2:00 pm to 3:00 pm (via Zoom\*)

**Agenda**

**International Programs and Students Committee (IPSC), Fall 2021**

Tuesday, October 5<sup>th</sup>

Sarika solicited suggestions from the committee regarding the dissemination of the findings at SJSU. Melinda suggested contacting CFD and Katherine C. recommended reaching out to Patrick Day to circulate a draft of the main findings to faculty and staff.

**2:50-3:00 pm:** Susie reinforced the point about the lack of empathy for international students at the institutional level and hence the need for more awareness of their cause among faculty, staff and administrators.

Sarika then asked the question of whether the committee should reopen the SJSU Internationalization Project in AY21-22. She reminded the committee that a set of possible questions for this project had already been developed last year. The committee needed to revisit the questions to streamline the document and ensure that key questions related to faculty attitudes

**International Programs and Students Committee (IPSC), Fall 2021**

Tuesday, November 2<sup>nd</sup>; 2:00 pm to 3:00 pm (via Zoom\*)

**Agenda**

**2:00-2:05 pm:** Updates and Introductions

**2:05-2:40 pm:** Q & A with \_\_\_\_\_, *Chair, Academic Senate, SJSU*

**2:40-3:00 pm:** Discussion and Takeaways

\*Please follow the recurring Zoom link below to join the meeting:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

**Next Meeting:** Tuesday, December 7<sup>th</sup>; 2:00 pm to 3:00 pm (via Zoom)



## **International Programs and Students Committee (IPSC), Fall 2021**

Tuesday, November 2<sup>nd</sup>; 2:00 pm to 3:00 pm (via Zoom\*)

**Guest:** Alison McKee, Chair, SJSU Academic Senate

**In Attendance:** Parinaz Zartoshty, Susie Morris, Sarika Pruthi, Hahn Koo, Seung Ho Chang, Bernadette Rodgers, Danijela Dudley, Curt Anderson, Kyoung Mi Choi, Ashley Guerrero, Darra Hofman, Christie Wright, Saketh Kamatham, Katherine Olson

**Regrets:** Katherine Cushing, Melinda Jackson, Gilles Muller, Hongrui Liu

**Minutes:** Darra Hofman

2:00 - 2:10: Introduction of Alison McKee to Committee

2:10: October meeting notes approved

Moved by [Parinaz Zartoshty](#)

Seconded by Susie Morris

2:10 - 2: 15: Interview data analysis: committee members need to review draft memo and add to the content

[https://docs.google.com/document/d/1zWwrZkJTBvg01ACn7-DHlnWm-Y2Wo-ICDV\\_W/4](https://docs.google.com/document/d/1zWwrZkJTBvg01ACn7-DHlnWm-Y2Wo-ICDV_W/4) (ote)-1.diDHln



Pandemic is not over yet - visa issues. If committee feels comfortable keeping Alison in the loop (such as sharing minutes), email now and then to keep a greater sense of connected - identify what the committee is working on and would like help with

Campus partners - solidarity networks/affinity groups - cast the net outside the rubric of "international"

Share plans and Alison can indicate what she can help with

Sarika - Combination of bottom up and top down

Alison - Engaging is about relationships

Alison - IPSC is \*part\* of Academic Senate

**Adjourned:** 3:00 PM





Keri shared and appreciated Kyoung Mi's mindful yoga for international students on Dec 7th 12-1 pm.

Keri and Minji shared her PowerPoint slides (see images)

International Success Committee (Establish in Feb 2019)

Weekly Global Connection gathering

Started as an informal committee

11 departments involved (ISSS, CAPS, IG, I-House, ESSC, Writing Center, Career Center, Student Involvement, Associated Students, IRP, Student Involvement)

Purposes focusing on Sharing, Collaborating, Integrating, Raising Awareness, and Building Allies

Hot topics Support during COVID-19, Connect with resources, and Outreach

Minji - try to collaborate with faculty and outreach to a larger community (Faculty Lunch & Learn)

The team is growing - meeting once a month.

What's next?

## **2:30 - 2:55 Discussion & Takeaways**

Kyoung M appreciate openness to collaborate with new faculty and share social resources as joining SJSU

Katherine suggested that Global Study can work together with ISSS and create opportunities.

Sarika asked a question: How to work with faculty to engage with ISSS?

Faculty reached out to Minji and shared their struggles. Faculty often do not understand what international students are experiencing (lack of awareness). anxiety, trauma, discrimination experienced by international students. Advocate students' needs/get an extension and extra support from faculty / becoming a mediator to mediate between students and faculty.

Sarika asked, "Do faculty members join and attend the meeting?" -Keri mentioned that they usually have staff in their meetings.

Keri- Hosting a panel discussion with faculty would be very helpful.

Sarika suggested that sharing best practices with others would also be beneficial. Engaging with faculty would be supported.

Keri suggests ODEI (Office Diversity and Equity and Inclusion) might be an excellent place to work together.

Parinaz recommends working with ODEI to bring a more diverse audience. Minji agreed. ODEI is the biggest program to engage with a larger audience. Learning who faculty is part of ODEI can be a good idea.

March - Global Spartan Month is a good time to do (entire Month). Next semester, Sarika will reach out to CFT & ODEI and other stakeholders (March or April). Make sure to bring all stakeholders together. Sarika will reach out to [Deanna Fassett](#).

[Sarika Pruthi](#) briefly shared the main findings with Keri and Minji - challenges and recommendations

Susie Morris - It is her last meeting to join.

**Adjourned:** 2:55 PM

**Next Meeting:** Tuesday, February 1st; 2:00 pm to 3:00 pm (via Zoom)





**International Programs and Students Committee (IPSC), Spring 2022**

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**2:15-2:35 pm:** 'Creativity, Collaboration and International Education' by



## **International Programs and Students Committee (IPSC), Spring 2022**

Tuesday, March 1st; 2:00 pm to 3:00 pm (via Zoom\*)

### **Agenda**

**2:00-2:10 pm:** Check in and March 17<sup>th</sup> Workshop Updates

**2:10-3:00 pm:** SJSU Internationalization FG Presentations (5 mins) and Q & A (5 mins).  
each:

1. Christie and Danijela
2. Darra and Danijela
3. Hahn, Kyoung, Saketh
4. Bernadette and Seung Ho
5. Bernadette and Parinaz

\*Please follow the recurring Zoom link below to join all IPSC meetings this semester:

<https://sjsu.zoom.us/j/98259290259pwd=MDhKdmNmLzhrZXBSNHQxUmV5WGJ3dz09>

Next Meeting: Tuesday, April 5<sup>th</sup>, 2:00 pm to 3:00 pm (via Zoom)

**International Programs and Students Committee (IPSC), Spring 2022**

### Hahn and Saketh

Two faculty one staff member. All excited about the idea of internationalization. Interested to learn about ongoing internationalization efforts at SJSU. Include international experiences in their curricula. For example, one faculty member asks students to research a global human rights issue, and sometimes students follow up with independent activities.

Suggested clear and more frequent communication about internationalization efforts and funding for it. Faculty want to engage in internationalization but at times encounter challenges dgecwug"uq o gvk o gu"vjg{"tgcej"qww"vq"qt i cpk|cvkqpu"dww"fqpøv"cn y c{u"jgct" back.

Ashley: associated students is willing to help and promote internationalization efforts by publicizing any relevant events.

### Kyoung and Saketh

Passionate about teaching international students. The Staf member who was an international student talked about her experiences as an international student in the U.S.

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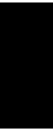
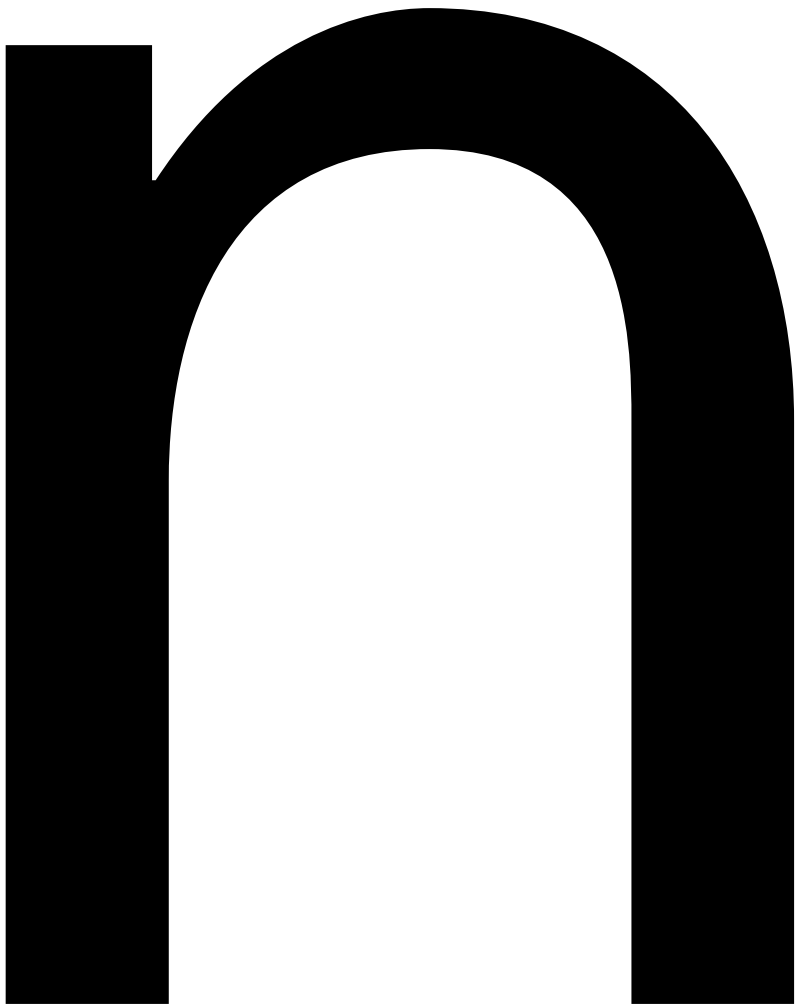
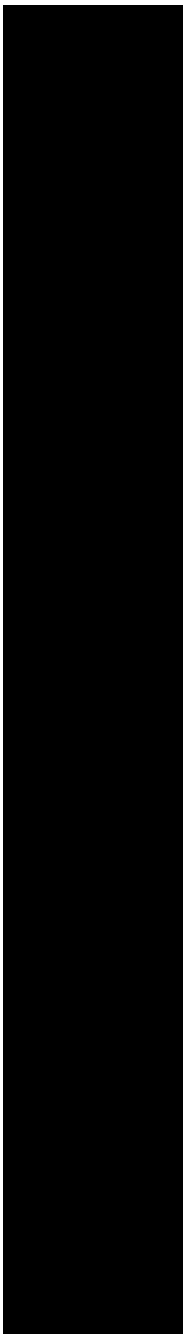
**International Programs and Students Committee (IPSC), Spring 2022**

Tuesday, April 5th; 2:00 pm to 3:00 pm (via Zoom\*)

**Agenda**

**2:00-2:30 pm:** SJSU Internationalization FG Analysis (Breakout Rooms)

**International Programs and Students Committee (IPSC), Spring 2022**



**International Programs and Students Committee (IPSC), Spring 2022**

As an administrator in higher ed, specifically in international education, Dr. Zartoshty's experiences as both practitioner and researcher are deeply integrated. She is deeply committed to education and changing perceptions so that all people can be appreciated.

Significance of the study: We need world citizens who can communicate across cultures and solve problems across borders and societies. Faculty play a critical role in creating those citizens.

Problem: Internationalization is often seen only in rhetoric rather than concrete operational plans; often seen as student mobility or recruitment of international students, with less focus on the role of faculty. Furthermore, there is a gap in the literature on the role of faculty in operationalization.

Looked at 4 CSUs (SJSU, SFSU, CSUMB, East Bay) and 3 UCs (Berkeley, Davis, Santa Cruz) to examine practices of faculty and administrators involved in internationalization

Research questions:

Focus on 3: What is the relationship between perceived institutional commitment, support, and faculty incentives to engage in campus comprehensive internationalization efforts?

Literature review:

Historical context:

IGOs post WWII

International exchange programs (e.g., Fulbright, Erasmus)

Historical events of 21st century which have increased the importance of internationalization as a strategic goal

Theoretical frameworks:

ACE Mod  
BT/C2g  
Works:

Phase one: surveys  
Phase two: interviews

Faculty response rate less robust than administrators

Majority white respondents

Most administrators had international education as part of their specialization

66% of UC faculty respondents agreed that comprehensive internationalization is a priority at their institution, as compared to 46.8% of CSU respondents

Reflects literature; research-oriented doctoral granting institutions more likely to be committed to internationalization

Even greater disparity among administrator respondents

Higher level of agreement between faculty and administrators at UC as compared to CSU

Discipline conducive to internationalization: much higher among Non-STEM

Open-ended questions:

Themes that emerged:

No coherence, intentionality, or leadership at the institutional level

Committed but too many other competing priorities

Commitment to international students because they help by paying a higher tuition rate - international = \$

International students seen as revenue and monetized, not valued for the diversity they bring to campus

Survey showed system-wide support for internationalization from the perspectives of both faculty and administrators at the CSU and UC, contradicting interview findings

Support varies by institution

Summary of findings:

Majority of CA four year state institutions have much work to do to get on track with internationalization: too many competing priorities, lots of rhetoric with no action

No strategy or intentionality

Disconnect between faculty and administrators

Limited data about the difference between fields of study

Recommendations for practice:

Identify champions

Incentivize faculty

Shift the mindset: local *is* global

Understand the interconnectedness of the roles of faculty and administrators

Strive to embed internationalization in the fabric

Next Meeting: Tuesday, September 6th, 2022, 1:30 pm to 2:30 pm (via Zoom)