

1. a) The continent's earliest inhabitants, colonization, slavery, the American Revolution and the early

2. Analyze the contemporary development of American democracy in cultural, historical, environmental, and spatial contexts. Students will be able to identify the expanding definitions of "the people" in the United States as reflected in the effects of race, class, and gender on citizenship and voting rights.

8. Write essays of critical analyses of major problems in U.S. history, society and politics. Students will be able to write essays totaling over 1,500 words addressing issues of race, class, ethnicity, and gender.

Assessed by 1 Compare and Contrast Essay assignment and a series of short paper assignments (1500 words).

Required Texts/Readings:

Greenberg, Edward S., and Benjamin I. Page, *The Struggle for Democracy*, 11th Edition, Pearson Publishers, 2016- 2020 ISBN- (This would varied according to the edition)

Jones, Jacqueline, et. al., *Created Equal: A Social and Political History of the United States*, 4th Edition, Pearson Publishers, 2014 and more recent.

***If you are taking AAS 33A with me purchase Volume 1 (any edition 2014 and more recent)

***If you are planning on taking 33A and 33B with me, purchase the combined edition (any edition 2014 and more recent)

**** There might be some additional readings that I will put on Canvas (pdf files) to supplement our course.

Course Requirements and Assignments

EXAM #1 (15% of grade) Exam will consist of essays based on class lectures, activities, and readings. This exam will cover the assigned chapters in the textbooks, Canvas activities, and lectures for weeks 1 – 6. **This exam will assess GELO (US 2 and US3)**

EXAM #2 (15% of grade) Exam will consist of essays based on class lectures, activities, and readings. This exam will cover the assigned chapters in the textbooks, Canvas activities, and lectures for weeks 7 – 12. **This exam will assess GELO (US2 and US3)**

of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not

Grading Scale:

93-100 A

Plagiarism: Please keep in mind that plagiarism is the use of someone else's language, images, data, or ideas without proper attribution. It is a very serious offense in both academic and professional environments. In essence, plagiarism is both theft and lying: you have stolen someone else's ideas, and then lied by implying that they are your own. At the very least, plagiarism will result in grade penalties. It can also result in failing the course and having the incident noted in your SJSU student records. If you are unsure of what constitutes plagiarism, it is your responsibility to educate yourself or ask for clarification before you turn in written work.

Examples of plagiarism: If you use a sentence (or even a part of a sentence) that someone else wrote and do not reference the source, you have committed plagiarism.

AAS 33A Asian Americans and US History & Political Process

Fall 2024 Course Schedule

Week/Lesson /Module	Date	Topics, Readings, Assignments, Deadlines	Learning Outcomes
	8/22	Introduction (* note that we start on TH)	
1	8/27	Key Words in Social Science	
1	8/29	Key Words in Social Science (Cont.)	
2	9/3	North American Founders	
2	9/5	North America to 1590	
3	9/10	European Footholds in North America 1600 - 1660	
3	9/13	European Control of North America, 1660-1715	
4	9/17	African American Enslavement Reading: Jones, Chapter 4	
4	9/19	An American Babel: 1713-1763 Readings: Jones, Chapter 5	
5	9/24	Limits of Imperial control, 1763-1775 Readings: Jones, Chapter 6	
5	9/26	Social Theories	
6	10/1	First Exam	
6	10/3	Revolutionaries at War, 1775-1783 Readings: Jones, Chapter 7	
7	10/8	New Beginnings: The Creation of the United States, the 1780s and the Constitution Readings: Jones, Chapter 8 Greenberg and Page, Chapters 2 and 3	

