

unspoken rules that form the basis of our interactions with the people around us, including intimate relations as well as strangers; and how these interactions both shape and are shaped by broader social structures and conceptions of reality. In other words, how do we construct ourselves and our social world through our everyday interactions? We will also consider how patterns of privilege and oppression are created, reproduced, and challenged through these processes.

GE COURSE GOALS AND STUDENT LEARNING OBJECTIVES

SOCI 171 Learning Objectives	How We'll Address These Objectives
Upon successful completion of this course, students will be able to:	Main course activities and assignments that will address these goals:
1. Apply social-psychological concepts to critically think about and understand	
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Principles of Social Psychology, 1st International Edition, by Charles Strangor, Rajiv Jhangiani, and Hammond Terry

- Note: Principles of Social Psychology is an open-source textbook, you can access the book in multiple formats at this link:
<https://opentextbc.ca/socialpsychology/>

Other Technology Requirements/Equipment/Material

Very reliable computer/Internet access

Access to Zoom (Free Access through SJSU)

Access to your SJSU Canvas account

TROUBLESHOOTING CANVAS

If you are not able to log in to Canvas or your course site, please go to the Ecampus <https://www.sjsu.edu/ecampus/> to call or submit a Ticket.

Once you have logged into Canvas, you can get tech help on weekends and in the evening by clicking the Help icon (circle with a question mark) in the far-left global navigation menu.

Canvas Student Guides are available

<https://community.canvaslms.com/docs/DOC-4121>

Watch a series of short Canvas video tutorials (~5 min) [QI](#)

will get participation credit for coming to class. Your participation grade will be based on the frequency and quality of your contributions to large group and small group discussions and completion of in-class activities (see details under "Grading"). Excellent (A-level) participation involves:

- Excellent punctuality
- Respectful, engaged listening during lectures and discussions
- Frequent contributions to large and small group discussions
- Contributions that make specific reference to course materials
- Thoughtful completing of in-class activities

Reading and Quizzes

There will be readings assigned for each class meeting and an assignment associated with each reading. Some of these will be traditional quizzes or short reflections. These assignments will be associated with the course readings.

Homework Assignments

I sometimes assign activities that ask you to reflect on course materials, participate in an activity outside of class, or prepare for an in-class activity. Detailed instructions will be provided.

In general, you should keep track of your own grade by keeping your returned assignments, noting the scores, and using the course grading breakdown listed above. If you need formal verification of your grade (for paperwork associated with a scholarship, student organization, etc.), you should e-mail me at least 24 hours ahead of time to let me know you'll be bringing grade check paperwork to class. If you ask me in class with no advance notice, I will not be able to provide a grade estimate for you.

CONTACTING PROFESSOR ROBERTS

Office Hours

I strongly encourage you to visit me during my office hours. You're welcome to stop by for clarification on any course materials/concepts, further discussion of course topics, guidance as you prepare for upcoming assignments, questions about feedback on previous assignments, or just to check-in. Please note that I do not provide reviews of material you missed due to absences (check with your classmates for notes if you are absent).

E-mail

You are welcome to e-mail me, the best way is through the canvas website. Please note that I do not provide assignment/draft feedback or grade checks over e-mail. Before you send your e-mail, please check to make sure that you have:

- Included the course (SOC1 171) in the subject line.
- Followed general correspondence guidelines, such as including a salutation.
- Included a message (don't send an attachment with no message).
- Proofread your message.
- Reviewed the course syllabus and any relevant assignment prompts to make sure your question hasn't already been answered in one of those documents.

I will respond to your e-mail within 24 hours Monday-Friday IF you follow the above guidelines. If your e-mail doesn't follow these guidelines, I may ask you to review these guidelines and send a revised version.

UNIVERSITY POLICIES AND PROCEDURES

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view University Policy S90-5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf> and SJSU current semester's Policies and Procedures, at <http://info.sjsu.edu/static/catalog/policies.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with

their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

Dropping and Adding

Students are responsible for understanding the policies and proced

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with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

UNIVERSITY RESOURCES

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.


Technical Issues

For technical questions with Canvas, contact SJSU ECampus <https://www.sjsu.edu/ecampus/teaching-tools/canvas/index.html> or the Canvas 24-hour Support Help Line: (877) 982-1780

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related



topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fudá nd

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Topic	Wee
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Interactions	7	M, 3/6 W, 3/8	“Part V: The Self and Social Interaction, pg. 193-195 Part VI: The Organization of Social Interaction, pg. 249-251 #25: Cahill, “The Interaction Order of Public Bathrooms	H: Cahill Response
Social Order & Control	8	M, 3/13 W, 3/15	(S) Chapter 7 Influencing and Conforming	Quiz #3
Social Psychology in Practice: Interaction Rituals & Deviance	9	M, 3/20 W, 3/22		Fieldwork Projects Due
SPRING BREAK MARCH 27 th -31 st				
Groups	10	M, 4/3 W, 4/5	(S) Group Performance and Decision Making	Quiz #4
The Stigmatized & the Normal	11	M, 4/10 W, 4/12	(S) Chapter 12 Stereotypes, Prejudice and Discrimination	Quiz #5 H: Final Project Preliminary Proposal
The Stigmatized & the Normal	12	M, 4/17 W, 4/19	#32: Kusenbach: “Salvaging Decency” #37 Marvasti, “Being Middle Eastern American in the Context of the War on Terror”	H: Kusenback Response H: Marvasti Response
Helping	13	M, 4/24 W, 4/26	(S) Chapter 9 Helping and Altruism	Quiz #6 H: Random Act of Kindness
Social Psychology in Practice: Reproducing & Resisting Inequality	14	M, 5/1 W, 5/3		Fieldwork Projects Due

Applying Social Psychology: Social Psychology in Context	15	M, 5/8 W, 5/10	Selections from Inside Social Life	H: Applied Social Psych Response
Final Day of Class	16	M, 5/15		

Finals Week

Our class meets on Tuesday, 5/23, 12:15-2:30 pm this is our assigned time during finals

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