

The students will have opportunities to improve their writing skills and engage in a dialogue on issues pertaining to urban sociology.

Students will be able to understand how the city is shaped by the interests of the powerful and privileged, and how such interests produce inequalities of race, class, and gender.

The students will have multiple opportunities to work collaboratively in diverse groups through discussions to understand the value of civic engagement and develop urban social policies to solve contemporary issues related to the cities and urban development.

Students will be able to demonstrate knowledge of local, national, and global policies and practices that contribute to urbanization and development of cities and strategies for developing alternatives to the social problems related to urbanization.

The student will be able to critically read, interpret, and analyze readings on urban sociology.

Required Reading:

- a. Palen, J, John, 2019, *The Urban World*, Oxford University Press, 11th Edition. The E book is available for purchase at [vital source](#). The price is \$54.99. Print ISBN: 9780190903169, 0190903163 and eText ISBN 9780190903190, 0190903198.
- b. ***Additional readings will be made available on Canvas.

Composition of Grade:

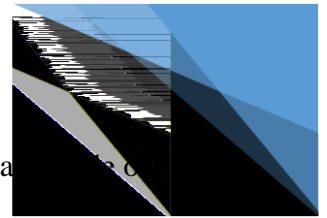
Final grading is based on one icebreaker activity, seven quizzes, one reflection paper, ten group discussions, and three film/video commentaries.

2 Online Writing Assignments	20 points
3 Online Exams	150 points
4 Film/Video Commentaries	20 points
7 Online Quizzes	90 points
12 Group Discussions	120 points
Total	400 points

Grading Summary:

The following is the grading summary.

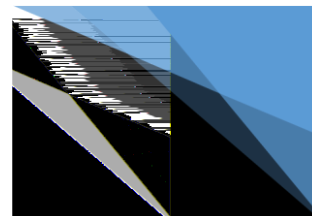
94-100%=A	73-76% = C
90-93% = A-	70-72% = C-
87-89% = B+	67-69% = D+



the week and be prepared to complete the writing assignments online using Journal and Canvas. **Please refer to the due dates in the course schedule/calendar.**

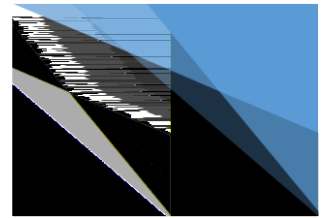
Online Quizzes:

Students are required to complete five (5) quizzes based on the reading materials. The quizzes will contain multiple choice questions, true/false, short descriptive questions. Please refer to the course schedule for the dates. There will be no makeups for the quizzes. Each quiz must be completed by the end of the scheduled week. Each quiz is worth 15 points. **Please refer to the due dates in the course schedule/calendar.**



Academic Integrity Policy

According to the University’s Academic Integrity Policy, cheating is “the act of obtaining credit, attempting to obtain credit, or assisting others to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means, while plagiarism is “the act of representing the work



Tentative Course Schedule Fall 2024

The course schedule is a tentative and general plan for the course
Adjustments may have to be made and will be announced in class

Dates	Chapters	SLOs	Assessments
-------	----------	------	-------------

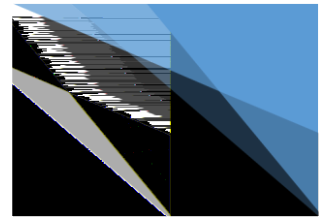
08/22/2024

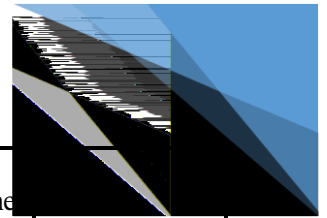
SOCI 161 – City Life

***Shaer, Matthew. 2019. “How Cities Make Money by Fining the Poor.”

<https://www.nytimes.com/2019/01/08/magazine/cities-fine-poor-jail.html>.

collaboratively
with peers to
discuss power,
privilege, and
inequalities





	<p>https://placesjournal.org/article/tahrir-square-social-media-%20public-space/</p> <p>*** Kilat, Beatrice. 2018. "In Oakland, Artists Try to Build Intentional Community." https://www.eastbayexpress.com/oakland/in-oakland-artists-try-to-build-intentional-community/Content?oid=20313138</p> <p><i>Tahrir Square</i></p> <p>Watch a Documentary</p>	<p>developing alternatives to the social problems related to urbanization as well as develop writing skills</p>	
--	---	---	--

12/05/2024