

**San José State University**  
**Sociology and Interdisciplinary Social Science**

3. *Place contemporary social developments in cultural, environmental, geographical, and/or historical contexts (discussions and learning activities);*
4. *Draw on social/behavioral science information from various perspectives to formulate applications appropriate to historical and/or contemporary social issues (discussions, learning activities, quizzes, final exam).*

**Writing Practice:** Students will write a minimum of 1500 words in a language and style appropriate to the discipline.

### **Required Textbook/Readings**

1. \$ Shaw, Susan M., and Janet Lee. *Gendered Voices, Voices, Feminist Visions: Classic and Contemporary Readings*. 8th edition. ISBN: 9780197622612. There is also an eTextbook available via Vital Source. [Here](#)

## Classroom Protocol

- 1.§ Understand that a web-based course such as this requires a fair amount of self-direction and independence. You are responsible for accessing and understanding the course materials and completing the assignments.
- 2.§ Discussion assignments may be informally worded, similar to how you would speak in class. While I will not grade you on spelling and grammar, your posts must be intelligible. Discussions are not the same things as texting; you must use complete spelling of words. Proofread what you write prior to clicking the 'submit' button.
- 3.§ You are expected to turn in assignments on time. Having computer problems is NOT a valid excuse for not completing your work. Make sure that you do not wait until the last minute to access materials, complete online assignments, etc. in case you encounter any technical issues. You can enter and work on the class Canvas page anytime during the day or night that you would like but please know that the discussions, essays, and assignments have certain due dates and times. It is your responsibility to keep track of assignment due dates.
- 4.§ If you are facing personal difficulties that may affect your ability to complete assignments, it is important to inform me as soon as possible. Reach out to me via email or come by my office hours. Maintaining timely communication is key to success in this course.

## Late Policy

On-time submission is strongly encouraged. Students are expected to submit all assignments by the designated due date. Late work will be accepted up to two weeks after the original due date. However, a penalty of 50% of the total points will be applied to any late assignment. Please note that this policy is in place to encourage timely completion of assignments and to ensure fairness to all students.

on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. On the other hand, we cannot permit ourselves to be silenced because we feel awkward discussing politically sensitive

		<i>Submit: Quiz #2 by Friday at 11:59pm</i>
4	Sept 9	<b>Module 3: Learning Gender</b>  Read: Shaw and Lee: Pgs. 120-155  <i>Submit: Quiz #3 by Friday at 11:59pm</i>
5	Sept 16	<b>Module 4: Inscribing Gender on the Body</b>  Read: Shaw and Lee: Pgs. 176-216  <i>Submit: Quiz #4 by Friday at 11:59pm</i>

6      Sept 23      **Module 5: Sex, Power, and Intimacy**  
  
Read: Shaw and Lee: Pgs. 238-262  
  
*Submit: Quiz #5 by Friday at 11:59pm*

